Ministry of higher education and scientific research
Scientific supervision and evaluation directorate
Quality assurance and academic accreditation

ACADEMIV PROGRAM SPECIFICATION FORM

University: Northern Technical University
College: Poly technic Kirkuk
Department: Legal management Techniques
Date of form: 1\10\2025

ashty

Assist prof. Dr. Ashty M. Arif
The Dean
Date :
Signature :

Zuhair shakur
Dean's Assistant for scientific Affairs
Date :
Signature :

Ali. A. Alwan
Head of Department:
Date : 1\10\2025
Signature :

Alaa AbdulWahab
Quality Assurance And University Performance Manager
Date :
Signature :

Ministry of Higher Education and Scientific Research

Northern Technical University

Kirkuk Polytechnic College

Department of Legal Management Techniques

Academic program and course description

the academic year 2025-2026

the introduction

An educational program is a structured and organized package of courses that .includes procedures and experiences that are organized in a systematic way ,The curriculum, whose primary purpose is to build and refine graduates' skills thus qualifying them to meet the demands of the job market, is reviewed. It is evaluated annually through internal or external audit procedures and programs .such as the External Examiner Program

The academic program description provides a brief summary of the program's main features and courses, outlining the skills that are developed. For ,students, this description is based on the objectives of the academic program ...and its importance is evident as it represents the cornerstone for obtaining Program accreditation is written jointly by the teaching staff under the .supervision of the scientific committees in the scientific departments

This second edition of the guide includes a description of the academic program, with updated vocabulary and paragraphs from the previous guide reflecting new developments. The developments in the Iraqi education system ,included a description of the academic program in its traditional form (annual semester system), as well as Adoption of the general academic program description as per the Department of Studies' letter TM 3/2906 dated 3/5/2023 .with regard to the programs that The Bologna process is the basis of its work

In this regard, we must emphasize the importance of writing descriptions of academic programs and courses to ensure their smooth operation. The .educational process

Legal Management Techniques Department of

a technical diploma in legal management The certificate awarded is techniques.

.is annual, two academic years The academic system

is mandatory Summer training

. Arabic is the language of instruction

2026-2025 Target year

Concepts and terms

1. Program Vision / The vision of the Department of Legal Management Technologies is based on legal thought that seeks to enrich the department's graduates with legal knowledge, in a way that contributes to serving the community, spreading legal awareness and achieving legal sustainability.

2. Program Mission / To provide distinguished and knowledgeable staff with legal culture and the proper application of procedural laws and instructions, in accordance with a philosophy based on technical education and scientific research related to the work of various official and community institutions.

3. Program Objectives / • Developing integrated legal science curricula that combine the theoretical and applied aspects of the legal field.

• Developing students' analytical and critical thinking skills and equipping them with legal and administrative dispute resolution skills.

- Preparing legal personnel capable of addressing contemporary regulatory issues in accordance with constitutional and legal controls.
- Supporting applied legal research that addresses legislative and regulatory problems, and encouraging scholarly publication in peer-reviewed journals concerned with law.
- Expanding the scope of legal awareness through educational programs targeting different segments of society.
- Adopting educational strategies that integrate field legal training with theoretical education.
- Strengthening partnerships with universities, law schools, judicial institutions, integrity bodies, and public administrations.
- Training administrative and legal personnel to promote the concepts of organizational justice and institutional integrity.
- Enhancing digital transformation in legal management to support transparency and quality of institutional performance.
- Expanding the horizons of legal and academic cooperation at the international level, in a way that contributes to enhancing the quality of legal education and research.

4. Programmatic accreditation / None.

5. Other external influences / None.

6. Program structure for levels one and two

Program requirements:	Number of courses	Study units	ratio
University requirements	9	18	%17.82
College requirements	5	12	%11.88
Department requirements	20	69	%68.32
Summer training	—	2	%1.98

Program Description .7

The courses in the Department of Legal Management Techniques are distributed according to academic levels and .semesters

Level 1 / First Semester

Course code	The ,facilitator if any	Number of units	Number of scientific hours	Number of theoretical hours	Name of the subject in English	Name the material in Arabic	T
NTU100	nothing	2	0	2	Human rights and Domoeraey	Democracy and Human Rights (University (Required	1
NTU101	nothing	2	0	2	English language	English language (university compulsory)	2
NTU102	nothing	2	1	1	Computer principles	Computer Science (University Required)	3
NTU100	nothing	3	2	1	Statistic principles	Principles of Statistics (Compulsory Institute)	4
LTU100	nothing	3	2	1	Introduction of low 1	Introduction to the Study of Law 1	5
LTU101	nothing	3	2	1	Personal status law1	Personal Status Law 1	6
LTU103	nothing	4	2	2	Penal laws (public part)	Penal Code (General (Section	7
LTU102	nothing	4	2	2	Obligation resources 1	Sources of Obligation 1	8
LTU110	nothing	3	2	1	Constitutional law	Constitutional Law (Optional Section)	9
LTU108	nothing	3	2	1	Protection of intellectual property	Intellectual Property Protection (Optional (Section	10

Total number of units (29) / Number of units studied (26)

Level 1 / Semester 2

Course code	The ,facilitator if any	Number of units	Number of scientific hours	Number of theoretical hours	Name of the subject in English	Name the material in Arabic	T

NTU103	nothing	2	0	2	Arabic language	Arabic language university) (compulsory	1
NTU101	nothing	3	2	1	Administration principles	Principles of Management Mandatory) (Institute	2
NTU104	nothing	2	1	1	sport	Sports (university (elective	3
NTU107	nothing	2	0	2	French language	French language university) (elective	4
LMT104	LMT100	3	2	1	Introduction to Law 2	Introduction to the Study of Law 2	5
LMT105	LMT101	3	2	1	Personal status law2	Personal Status Law 2	6
LMT107	LMT103	4	2	2	Penal laws (private part)	Penal Code (Special Section)	7
LMT106	LMT102	4	2	2	Obligation resources 2	Sources of Obligation 2	8

Total number of units (23) / Number of units studied (21)

The courses in the Department of Legal Management Techniques are distributed according to academic levels and .semesters

Level Two / First Semester

Course code	The ,facilitator if any	Number of units	Number of scientific hours	Number of theoretical hours	Name of the subject in English	Name the material in Arabic	T
3 20NTU	nothing	2	0	2	Crimes of al. Baath system	Crimes of the Ba'ath regime (compulsory (university course	1
200NTU	NTU101	2	0	2	English language (2)	English language university) (requirement	2
200TIN	nothing	3	2	1	Electronic business administration	Electronic Business Administration mandatory institute) (course	3
200LMT	LMT105	3	2	1	Executive law	Enforcement Law	4

3 20LMT	LMT104	4	2	2	Administrative law	Administrative Law	5
2 20LMT	LMT106	4	3	1	Civil procedures law	Civil Procedure Code	6
LMT205	LMT107	5	3	2	Criminal procedures law	Code of Criminal Procedure	7
LMT210	nothing	4	2	2	Contract of sale	Sales contract (optional)	8
LMT211	nothing	4	2	2	Investment law	Investment Law (Optional)	9

Number of units studied (27) / (31) Total number of units

Level **Two / Second Semester**

Course code	The ,facilitator if any	Number of units	Number of scientific hours	Number of theoretical hours	Name of the subject in English	Name the material in Arabic	T
201NTU	nothing	2	1	1	Computer principles	Computer university) (mandatory	1
202NTU	nothing	2	0	2	Arabic language	Arabic language university) (compulsory	2
204NTU	nothing	2	0	2	Morals of function	Professional Ethics (University (Requirement	3
201TIN	nothing	3	2	1	Principles of economic	Principles of Economics ,Elective) (Institute	4
201LMT	LMT104	3	2	1	Commercial law	Commercial Law	5
204LMT	LMT200	3	2	1	Law of estate recording	Real Estate Registration Law	6
LMT208	nothing	4	2	2	Administrative law	Administrative Judiciary	7
LMT206	LMT201	3	2	1	Proof law	Law of Evidence	8
LMT207	nothing	3	2	1	Legality reading with language	Legal readings in English	9

LMT209	nothing	3	2	1	Project of research	Research project	10

Total number of units (28) / Number of units studied (28)

Expected learning outcomes of the program .8

First: Knowledge

- The student employs practical field skills in following up on the progress of transactions.
- The student distinguishes between ordinary and extraordinary methods of appeal, their conditions and legal effects.
- Analyzes the legal facts to determine the appropriate means of proof and the legal procedure to be followed.
- Enabling the student to learn about the legal rules that regulate and govern the work of administrative institutions in the country.

Second: Skills

- Working in the field of criminal investigation under the supervision of investigating judges.
- Completing the administrative tasks required by the duties of judicial and legal institutions and other state institutions.
- Following up on legal procedures in the judicial and legal departments within state institutions and the private sector.
- ,Writing various legal reports, such as reports of seizure, inspection receipt and delivery of funds, etc.

Third: Values

- ,Professional and practical skills: Practical application of legal texts proficiency in writing regulations and petitions accurately, and legal research and analysis.
- ,Soft skills: effective communication, listening and persuasion skills oral and written expression, and critical and deductive thinking.

- The ability to conduct criminal investigations and related legal procedures.

- Judicial and legal procedures in the civil and criminal fields and in the various judicial departments.

9. **Teaching and learning strategies**

The teaching and learning strategies in the program are designed to ensure active student engagement, as well as skill acquisition, through a variety of methods, including the following:

- Interactive lectures.
- The laboratory (the applied court).
- Summer training.
- Scientific visits.
- Graduation projects.

10. **Assessment Methods**

The program relies on a variety of assessment methods, including the following:

- Oral and written tests, including a midterm exam and a final exam.
- Daily tests, assignments, and reports.
- Daily interaction in lectures.
- Student scientific activities outside the scope of lectures.
- Discussion of graduation projects.

11. Faculty

Faculty of the Department of Legal Management Techniques

The Department of Legal Management Techniques includes a select group of instructors specializing in various branches of law and supporting sciences, as shown in the following table:

Certificate	Scientific title	of instructor Name	Specialization
	PhD	Dr. Ali Adnan Alwan, Lecturer .1	Constitutional /General Law
Master's		Sinim Saleh Mohammed, teacher .2	Administrative /General Law
Master's		Dalal Sadiq Ahmed, Assistant Professor .3	International Law / General
Master's		Khawla Arkan Ali, Assistant Professor .4	Criminal Law / General
PhD		Dr. Gia Fakhry Omar, Assistant Professor .5	Heritage / Sand
Master's		Sarkawt Asaad Ahmed, Assistant Teacher .6	Personal Status / Private
	PhD	teacher Dr. Asin Farhan Jassim .7	Commercial /Private Law
Master's		Rostam Salam Saber, Assistant Lecturer 8	Civil / Special Law
Civil	Master's	Idris Ihsan Star, Assistant Professor 9	Special Law/
PhD		Dr. Qader Ahmed Abdul, Assistant Professor 10	International Law / General
PhD		Dr. Turkan Ibrahim, Assistant Professor .11	Administrative /General Law

,Type of appointment: Members are on permanent staff

Assistant Professor 4

Teacher 3

Assistant Teacher 4

Professional Development .12

Orienting new faculty members

- Holding specialized courses in the field of law, as well as attending training workshops on course design.
- Conducting development courses in the field of computers.
- Developing the field aspect through modern judicial applications.
- To conduct research activities in the field of law and to develop knowledge and scientific expertise in comparative law.

Professional development of faculty members

Encouraging faculty members to participate in training programs in modern learning and teaching strategies and the use of digital tools, as well as urging them to publish scientific works, conduct community studies, and participate in international and local conferences.

Admission Criteria .13

The standards adopted in the central admission process by the Ministry of Higher Education and Scientific Research.

Key sources of information about the program .14

- The portal of the Ministry of Higher Education and Scientific Research.
- The official website of the institute.
- Program and curriculum guide.
- The academic department and academic advisors.

Program Development Plan .15

The program is reviewed periodically by the department's curriculum update committees, after receiving feedback from employers, faculty members, students and graduates.

The updates are approved by the department council after being approved by the scientific committee, and are submitted in official minutes for ratification.

Curriculum Skills Outline

This plan includes linking the courses with the learning outcomes required by the program, within three main areas:

Knowledge.

- Skills.
- Values.

Curriculum Skills Outline

مخطط مهارات المنهج															
السنة / المستوى	رمز المقرر	اسم المقرر	أساسي أم اختياري	مخرجات التعلم المطلوبة من البرنامج											
				المعرفة				المهارة				القيم			
				أ1	أ2	أ3	أ4	ب1	ب2	ب3	ب4	ج1	ج2	ج3	ج4
2025-2026 /الاول	NTU100	الديمقراطية وحقوق الانسان	اساسي										✔		
	NTU101	اللغة إنكليزية	اساسي						✔				✔		
	NTU102	الحاسوب	اساسي										✔		
	NTU103	اللغة العربية	اساسي										✔		
	NTU104	الرياضة	اختياري												
	TIN100	مبادئ الإحصاء	اساسي						✔						
	TIN101	مبادئ إدا رة	اساسي				✔		✔						
	LMT100	نظرية القانون	اساسي							✔		✔			
	LMT101	شرح احكام الزواج	اساسي							✔		✔			✔

												والطلاق	
✔			✔		✔						اساسي	مصادر الالتزام الارادية	
✔	✔										اساسي	قانون العقوبات)القسم العام(	
			✔		✔						اساسي	نظرية الحق	
✔			✔		✔				✔		اساسي	احكام الميراث	
✔			✔		✔						اساسي	مصادر الالتزام غير الارادية	
✔	✔						✔				اساسي	قانون العقوبات)القسم الخاص(	
			✔		✔						اختياري	حماية الملكية الفكرية	
								✔			اختياري	القانون الدستوري	
		✔									اساسي	اللغة العربية	
		✔									اساسي	اللغة الإنكليزية	
		✔				✔					اساسي	الحاسوب	
		✔									اساسي	جرائم نظام البعث في العراق	

											اساسي	اخلاقيات المهنة	
						✔					اساسي	إدارة اعمال الكترونية	
								✔			اساسي	مبادئ الاقتصاد	
								✔			اختياري	مبادئ المالية العامة	
✔				✔						✔	اساسي	قانون التنفيذ	
✔			✔		✔						اساسي	القانون التجاري	
✔										✔	اساسي	قانون المرافعات المدنية	
								✔			اساسي	القانون الإداري	
✔				✔						✔	اساسي	قانون التسجيل العقاري	
✔	✔			✔			✔				اساسي	قانون أصول المحاكمات الجزائية	
									✔		اساسي	قانون الاثبات	
		✔									اساسي	قراءات قانونية باللغة الإنكليزية	
								✔		✔	اختياري	القضاء الإداري	
✔			✔		✔						اختياري	عقد البيع	
			✔		✔						اختياري	قانون الاستثمار	

Course description template

1. Course Name: Explanation of the Rulings on Marriage and Divorce.

2. Course code: LMT101.

3. Semester/Year: First/First.

4. Date of description preparation: 12/10/2025.

5. Available attendance formats: In person.

6. Number of credit hours / Number of units:

- Total hours: 3 hours.
- Theory: One hour.
- Practical: Two hours.
- Units: 3 units.

7. Name of the course coordinator : Serka and Asaad

Email: sarkaut.asaad@ntu.edu.iq

Sah Raka and Asaad Ahmed

8. Course Objectives

- The student will be able to learn about the Sharia rulings related to personal status matters such as marriage, divorce, dowry, inheritance, and others, many of which the Iraqi legislator relied on in issuing his laws.
- The student will be able to learn about the most important laws that have been passed in Iraq since the establishment of the Iraqi state and the amendments that have been made to them with regard to personal status.
- Through the practical aspect, the student will be able to learn how to draft and edit books on the laws issued by the Iraqi Personal Status Court.

9. Teaching and learning strategies

- Lecture method: Explaining the scientific material to the students in detail.
- The style of discussion and dialogue.

.Brainstorming technique •

.Assigning the student to prepare reports on the course content•

Weeks 1 and 2 — 6 hours

.Subject: Introduction to Iraqi Personal Status Law•

:Required learning outcomes•

.Definition of the Personal Status Law•

.Defining his identity and sources •

.Distinguishing it from other branches of law•

.Defining its basis and scope of application •

.Method of teaching: Lectures •

.Assessment method: Assignments and an individual online test •

Week 3 — 3 hours

.Subject: Marriage in Islamic law and secular law•

:Required learning outcomes•

.The wisdom behind the legislation of marriage•

.The sermon and its wisdom•

.Distinguishing between engagement and marriage•

.Teaching method: Lecture and explanation•

.Assessment method: Assignments •

Weeks 4 and 5 — 6 hours

.Subject: The essential elements of a marriage contract•

:Required learning outcomes•

.Introducing the corner•

.Distinguishing between a pillar and a condition•

.Distinguishing between offer and acceptance•

- Defining the concept of health and necessity.
- Knowing the conditions of marriage.
- Teaching methods: brainstorming, micro-lesson, role-playing.
- Assessment methods: oral, written, electronic tests and interactive discussions.

Week 6 — 3 hours

- Subject: Eligibility for marriage.
- Required learning outcomes:
  - Identifying eligibility.
  - Distinguishing between full and partial legal capacity.
  - The extracted text contains an additional clause about employee duties and rights, which appears to be unrelated to the topic of the lecture; therefore, the original needs to be reviewed.
- Teaching method: discussion and dialogue.
- Assessment method: Oral tests.

Week 7

- Midterm exam.

Week 8 — 3 hours

- Topic: Compatibility in marriage.
- Required learning outcomes:
  - Understanding compatibility in marriage and identifying a compatible person.
  - Identifying the most important methods and how to choose the competent person.
  - How to register a marriage contract.
- Teaching method: discussion and dialogue.
- Assessment method: Written test.

Week 9 — 3 hours

- .Subject: Prohibited marriages with women
- :Required learning outcomes
- .Defining what is forbidden
- .A statement of who are forbidden in marriage due to affinity
- .Identifying prohibited acts related to breastfeeding
- .Recognizing prohibited relationships based on kinship
- .Teaching method: discussion and dialogue
- .Evaluation method: Interactive discussions

Week 10 — 3 hours

- .Subject: The wife's rights over the husband
- :Required learning outcomes
- .Introducing the dowry
- .Knowledge of the rules regarding dowry
- .A statement of the amount of the dowry and its forfeiture
- .Teaching method: discussion and dialogue
- .Assessment method: Oral tests

Week 11 — 3 hours

- .Subject: Spousal support
- :Required learning outcomes
- .Defining the concept of maintenance
- .Clarifying the purpose of maintenance in jurisprudence and law
- .Knowing the rulings regarding a disobedient wife
- .Teaching method: discussion and dialogue
- .Assessment method: Assignments

Weeks 12 and 13 — 6 hours

- Subject: Dissolution of marriage contract.
- Required learning outcomes:
- A statement of who has the right to divorce.
- Knowing the formula for divorce.
- Statement of explicit divorce and implicit divorce.
- Method of teaching: Lectures.
- Assessment method: Reports and online test.

Weeks 14 and 15 — 6 hours

- Subject: Separation due to harm and discord.
- Required learning outcomes:
- Identifying the damage and its effects.
- Distinguishing between damage and discord.
- Understanding the consequences of separation, including harm and discord.
- Teaching methods: brainstorming, cooperative learning, role-playing.
- Assessment method: Written test.

11. Course Evaluation

The distribution of marks out of 100 is as follows:

Assessment Type	Grade
mid-term written exams	40
Yearly work is based on the tasks assigned to the student, such as reports, preparation, and daily tests	10
End-of-term exam	50
Total	100

12. Learning and teaching resources

Course description template

1. Course Name: Inheritance Laws.

2. Course code: LMT105.

3. Term/Year: Second/First.

4. Date the description was prepared: 12/10/2025.

5. Available attendance formats: In person.

6. Number of credit hours / Number of units:

- Total hours: 3 hours.
- Theory: One hour.
- Practical: Two hours.
- Units: 3 units.

7. Name of the course coordinator : Saharka Wat Asaad Ahmed

e-mail:sarkaut.asaad@ntu.edu.iq

8. Course Objectives

- The student will be able to learn about the Sharia rulings related to personal status, such as marriage, divorce, dowry, inheritance, and others, many of which the Iraqi legislator relied on in issuing his laws.
- The student will be able to learn about the most important laws that have been passed in Iraq since the establishment of the Iraqi state and the amendments that have been made to them with regard to personal status.
- Through the practical aspect, the student will be able to learn how to draft and edit books on the laws issued by the Iraqi Personal Status Court.

9. Teaching and learning strategies

- Lecture method: Explaining the scientific material to the students in detail.
- The style of discussion and dialogue.
- Brainstorming technique.

.Assigning the student to prepare reports on the course content•

Course Structure – Weekly Schedule .10

Weeks 1 and 2 — 6 hours

.Unit or topic name: An entry in the will

:Required learning outcomes

.Defining a will and its legality•

.Defining the elements of a will•

.Knowing the terms of the will•

.Method of teaching: Lectures

.Assessment method: Assignments and an individual online test

Week 3 — 3 hours

.Unit or topic name: Invalidating factors of a will

:Required learning outcomes

.Knowing the testator's conditions•

.Knowing the terms of the will•

.How to write a will •

.Teaching method: Lecture and explanation

.Assessment method: Assignments

Weeks 4 and 5 — 6 hours

.Unit or topic name: The concept of inheritance

:Required learning outcomes

.Introduction to inheritance•

.Knowing the legitimacy of inheritance•

.Knowledge of the evidence of inheritance•

.Teaching methods: brainstorming, micro-lesson, role-playing

Assessment methods: oral, written, electronic tests and interactive discussions.

Week 6 — 6 hours according to the schedule

Unit or topic name: Rights in inheritance.

Required learning outcomes:

- Explanation of the concept of inheritance.
- Knowledge of the rights related to the estate.
- Determining the obligations related to inheritance.

Teaching method: discussion and dialogue.

Assessment method: Oral tests.

Week 7

Midterm exam.

Week 8 — 6 hours according to the schedule

Unit or topic name: Execution of the deceased's will.

Required learning outcomes:

- Knowing the amount of the bequest from the legal evidence.
- Determining the amount of the will according to the law.

Teaching method: discussion and dialogue.

Assessment method: Written test.

Week 9 — 6 hours according to the schedule

Unit or topic name: The right of heirs.

Required learning outcomes:

- Knowing the conditions related to inheritance.
- A statement of those entitled to the inheritance.
- Statement of the amount of the bequest.

Teaching method: discussion and dialogue.

.Assessment method: Interactive discussions

Week 10 — 6 hours according to the schedule

.Unit or topic name: Heirs with fixed inheritance shares

:Required learning outcomes

- .Knowing the heirs
- .Knowing the shares of the heirs entitled to fixed shares
- .Knowing who is excluded from the shares of the heirs

.Teaching method: discussion and dialogue

.Assessment method: Oral tests

Week 11 — 6 hours according to the schedule

.Unit or topic name: Inheritance of relatives by kinship

:Required learning outcomes

- .”Knowing the meaning of the term “group
- .Knowing the members of the group
- .Statement of the degree of kinship to the relatives of the agnates

.Teaching method: discussion and dialogue

.Assessment method: Assignments

Weeks 12 and 13 — 6 hours

.Unit or topic name: Practical examples of solving inheritance problems

:Required learning outcomes

- .Knowing the lineage of the heirs from the paternal side
- .Knowing the lineage of the heirs through the paternal line
- .Knowing the lineage of the heirs from the male relatives

.Method of teaching: Lectures

.Assessment method: Reports and online test

Weeks 14 and 15 — 6 hours

.Unit or topic name: Practical examples of solving inheritance problems

:Required learning outcomes

- .Knowing the lineage of the heirs from the paternal side
- .Knowing the lineage of the heirs through the paternal line
- .Knowing the lineage of the heirs from the male relatives

.Teaching methods: brainstorming, cooperative learning, role-playing

.Assessment method: Written test

Course Evaluation .11

:The distribution of marks out of 100 is as follows

Grade	Assessment Type
40	Midterm written exams
(10)	Yearly tasks: reports, preparation, daily tests, and more
50	End-of-term exam
100	Total

Learning and teaching resources .12

Course description template

.Course Name: Criminal Law (General Section) .1

.LMT103 :Course code .2

.Semester/Year: First/First .3

.Date the description was prepared: 12/10/2025 .4

.Available attendance formats: In person .5

:Number of credit hours / Number of units .6

- .Total hours: 4 hours
- .Theory: Two hours

.Practical: Two hours•

.Number of units: 4 units•

Name of course coordinator / Dalal Sadiq Ahmed Hassan .7

dalal-sadiq@ntu.edu.iq :Email

Course Objectives .8

The study of criminal law aims to achieve a set of general objectives that .contribute to understanding this branch of law and applying it effectively

First objective: To understand the basic principles of sanctions

Introducing the student to basic concepts: understanding the • principles of criminalization, punishment and penalty, and knowing how to .classify crimes and punishments

Analysis of legal philosophy: Studying the purposes and principles • upon which punishments are based, such as deterrence, reform, and .retribution

Second objective: To apply the principles of criminal justice

Achieving justice: Understanding how to achieve justice through • the application of penalties, in a way that ensures the protection of the rights .of individuals and society

Balancing interests: Analyzing how to achieve a balance between • .the rights of defendants, the rights of victims, and society

Third objective: Developing legal analysis skills

Analysis of crimes and punishments: The ability to analyze crimes• .and apply appropriate punishments based on legal texts

Interpretation of legal texts: Developing the ability to interpret and• .understand legal texts relating to crimes and punishments

Fourth objective: Understanding legal procedures

Criminal procedures: Understanding the legal procedures related to• the trial of crimes and the application of penalties, including investigation .and trial

- Defense rights: Understanding the basic rights of the accused and how to ensure they receive a fair trial.

Fifth objective: Applying legal principles in practical cases

- Dealing with practical cases: Developing the ability to deal with practical facts and analyze how the penal code is applied to them.

This objective is further elaborated on the following page.

Continuation of the objectives of the Criminal Law course (General Section)

Fifth objective: Applying legal principles in practical cases – continued

- Dealing with practical cases: Developing the ability to deal with practical cases and analyze how the penal code is applied in reality.
- Using laws: Training the student on how to use laws and legal texts in various situations.

Sixth objective: To train specialists in criminal law

- Training lawyers and judges: Providing criminal law professionals with the knowledge and skills necessary to practice effectively.
- Providing legal advice: Developing the ability to provide legal advice related to crimes and penalties.

Seventh objective: Understanding legal and legislative developments

- Keeping up with changes: Understanding how penal laws and modern legislation have evolved and their impact on the legal system.
- Criminal policy analysis: A study of legislative amendments and criminal policies and how they affect the development of law.

Goal 8: To promote social and legal awareness

- Legal education: Promoting awareness of laws and penalties among members of society and how they affect their lives.
- Community engagement: Understanding the role of the penal code in promoting social security and achieving criminal justice.

Objective Nine: Legal Research and Studies

- Encouraging research: Supporting scientific research and in-depth studies in the field of criminal law for a better understanding of the legal and ethical challenges.
- Comparative Studies Analysis: Studying and comparing different legal systems to improve understanding and develop the local legal system.

Studying criminal law helps to strike a balance between protecting individual rights and ensuring criminal justice, and it also contributes to preparing specialists who can deal effectively with issues of crime and punishment.

9. Teaching and learning strategies

The student will be taught to analyze practical facts by applying general theories, and encouraged to develop the critical analytical understanding gained through practical problem-solving skills that enhance his ability to think.

It also encourages students to research and obtain information from the Internet, which develops their learning and understanding skills on the subject.

The student is tasked with preparing scientific reports on the paragraphs that the teacher believes have not been sufficiently conveyed to the student, in addition to assigning homework so that he can keep up with the information that was delivered through the interactive lecture.

10. Course Structure

Week 1 — 4 hours

Unit or topic name: The importance of the Penal Code and its position among the parts of criminal law, and the scope of application of the Penal Code in terms of time.

Required learning outcomes:

- The student is able to analyze the importance of the penal code and its position among the sections and branches of law.
- The student understands the role of criminal law in relation to punishments.

.He understands the importance of the penal code•

Teaching method: Interactive lecture and interactive discussion, with .practical examples presented for each topic

.Assessment method: Practical questions and tests

Week 2 — 4 hours

Unit or subject name: Scope of application of the Penal Code in terms of .location (the principle of territoriality and the exceptions thereto)

:Required learning outcomes

.The student understands the principle of regionalism•

.Lists the exceptions to it •

.He analyzes practical examples related to the topic•

Teaching method: Interactive lecture, interactive discussion, and .presentation of practical examples

.Assessment method: Practical questions and tests

Week 3 — 4 hours

.Unit or topic name: The concept of crime and its elements

:Required learning outcomes

.The student is familiar with the crime•

.Lists the elements of the physical element •

.Analyzes practical examples related to the topic •

Teaching method: Interactive lecture, discussion, and presentation of .practical examples

.Assessment method: Practical questions and tests

Week 4 — 4 hours

.Unit or topic name: The moral element of the crime (intent and fault)

:Required learning outcomes

.The student distinguishes between intention and error•

.Lists the types of intent •

.He analyzes practical examples related to the topic•

Teaching method: Interactive lecture, discussion, and presentation of .practical examples

.Assessment method: Practical questions and tests

Week 5 — 4 hours

Unit or topic name: Attempting to commit a crime, its forms and .punishment

:Required learning outcomes

.The student distinguishes between attempted crimes•

.He knows about the impossible crime•

.He analyzes practical examples related to the topic•

Teaching method: Interactive lecture, discussion, and presentation of .practical examples

.Assessment method: Practical questions and tests

From week six to week ten — 4 hours of blog posts on the topic

.Unit or topic name: Types of crimes

:Required learning outcomes

.The student distinguishes between a felony and a misdemeanor•

.He distinguishes between momentary crime and continuous crime •

.He analyzes practical examples related to the topic•

Teaching method: Interactive lecture, discussion, and presentation of .practical examples

.Assessment method: Practical questions and tests

.Unit or topic name: Criminal contribution

:Required learning outcomes

.The student distinguishes between the actor and the partner•

.He distinguishes between the original and shared forms of the verb •

.He analyzes practical examples related to the topic•

Teaching method: Interactive lecture, discussion, and presentation of .practical examples

.Assessment method: Practical questions and tests

Continuation of the structure of the Criminal Law course (General Section)

Week 14 — 4 hours

.Unit or topic name: Reasons for permissibility

:Required learning outcomes

.The student distinguishes between using a right and abusing it•

.It distinguishes between different forms of exercising the right •

.He analyzes practical examples related to the topic•

Teaching method: Interactive lecture, interactive discussion, and .presentation of practical examples for each topic

.Assessment method: Practical questions and tests

Week 15 — 4 hours

.Unit or topic name: Impediments to criminal liability

:Required learning outcomes

.The student lists the impediments to liability•

.He distinguishes between contraindications and their effects•

.He analyzes practical examples related to the topic•

Teaching method: Interactive lecture, discussion, and presentation of .practical examples

.Assessment method: Practical questions and tests

Course Evaluation .11

Rating type:	percentage
Interactive activity	%10
reports	%10
Practical exam	%10
exams	%20
Final exam	%50
Total	%100

12. Learning and teaching resources

Main sources:

- Dr. Ali Hussein Khalaf and Dr. Sultan Al-Shawi, Explanation of the Penal Code - General Section.
- Dr. Akram Nash'at Ibrahim, General Rules in Comparative Penal Law.
- Dr. Abbas Al-Hassani, Explanation of the Iraqi Penal Code.

Course description template

1. Course Name: Criminal Law (Special Section).
2. Course code: LMT107.
3. Term/Year: Second/First.
4. Date of description preparation: 12/10/2025.
5. Available attendance formats: In person.
6. Number of credit hours / Number of units:
   - Total hours: 4 hours.
   - Theory: Two hours.
   - Practical: Two hours.
   - Number of units: 4 units.
7. The name of the course coordinator is Dalal Sadiq Ahmed Hassan.

dalal-sadiq@ntu.edu.iq :Email

8. Course Objectives

The course on Criminal Law – Special Section aims to achieve educational and legal objectives by studying crimes and their types in detail.

First objective: To understand the nature and details of crimes

- Clarifying the different types of crimes: This includes crimes against persons and property, and economic, political and security crimes.
- Analyzing the constituent elements of each crime: such as the material and moral elements and the aggravating or mitigating circumstances of the penalties.

Second objective: Teaching the application of legal texts

- Understanding how legal texts are applied: to different crimes based on the details that define the crime.
- Application of judicial rulings: Studying how laws are interpreted and applied by courts in various crime cases.

Third objective: To provide the student with tools for analysis and research

- Developing research skills: Researching actual legal cases and interpreting legal texts related to each crime.
- Teaching critical analysis: Analyzing different cases and legal provisions related to crimes.

Fourth objective: Understanding the prescribed penalties and sanctions

- Determining the appropriate penalties: Understanding the penalties prescribed for each type of crime and how they are determined based on the nature of the crime and its circumstances.
- Evaluating the effectiveness of sanctions: Studying how sanctions affect crime and society.

Fifth objective: To train the student to deal with legal cases

- Preparing the student for legal practice: enabling him to deal with criminal cases in the context of the courts.

- Simulating legal practices: through case studies and practical experiences.

Sixth objective: To keep pace with legal and legislative changes

- Continuous updating: Monitoring legal and legislative amendments related to crimes and penalties.
- Understanding the impact of legal changes: on how crimes are dealt with and their sentences.

Seventh objective: To promote legal and social awareness

- Explaining the social effects of crimes: How crimes and punishments affect individuals and society.
- Highlighting human rights: in the context of crimes and punishments.

Goal 8: Developing critical and ethical thinking skills

- Stimulating critical thinking: about sanctions policies and their impact on criminal justice.
- Discussion of ethical issues: related to the application of penalties and the interpretation of laws.

Goal Nine: Developing the ability to handle criminal cases

- Training in case resolution: through developing skills in criminal case analysis and problem-solving.
- Applying legal strategies: in the context of pleading and litigation.

9. Teaching and learning strategies

The student will be taught to analyze practical facts by applying general theories, and to encourage the student to develop the critical analytical understanding that he gains through practical problem-solving skills that develop his ability to think.

It also encourages students to research and obtain information from the Internet, which develops their learning and understanding skills for the subject.

The student is tasked with preparing scientific reports on the paragraphs that the teacher believes have not been sufficiently conveyed to the student, in addition to assigning homework so that he can keep up with the information .that was delivered through the interactive lecture

Course Structure .10

The weekly schedule for the Criminal Law course (Special Section) begins .at the end of the page

,Hour, Unit or Topic Name, Required Learning Outcomes/ Week Teaching Method, Assessment Method

:four crimes of assault against persons – premeditated murder The first Understanding crimes of assault against persons and the elements of premeditated murder; interactive lecture and discussions; practice questions .and tests

Week 1 — Continued from the previous page

Unit or topic name: Crimes of assault against persons – Premeditated .murder

:Required learning outcomes

- .The student learns about crimes of assault against persons
- .The student knows the elements of the crime of premeditated murder
- .Understands how to apply general theory to crimes

Teaching method: Interactive lecture, interactive discussions, and .presentation of practical examples

.Assessment method: Practical questions and tests

Week 2 — 4 hours

Unit or topic name: Aggravating circumstances for the punishment of .premeditated murder

:Required learning outcomes

- .The student is familiar with aggravating circumstances
- .Lists the aggravating circumstances

.He analyzes practical examples related to the topic•

Teaching method: Interactive lecture, interactive discussions, and .presentation of practical examples

.Assessment method: Practical questions and tests

Week 2 — Continued

.List of aggravating circumstances•

.Analyzing practical examples related to the topic•

Teaching method: Interactive lecture, discussions, and presentation• .of practical examples

.Assessment method: Practical questions and tests •

Weeks 3 and 4 — 4 hours logged into the schedule

Unit or topic name: Mitigating circumstances for the crime of premeditated .murder

:Required learning outcomes

The student is aware of the mitigating circumstances for• .premeditated murder

.Lists the circumstances •

.He analyzes practical examples related to the topic•

Teaching method: Interactive lecture, discussions, and presentation of .practical examples

.Assessment method: Practical questions and tests

Week 5 — 4 hours

.Unit or topic name: Crimes of assault, battery, and intentional harm

:Required learning outcomes

.The student distinguishes between each crime•

.Lists the forms of crime •

.He analyzes practical examples related to the topic•

Teaching method: Interactive lecture, discussions, and presentation of practical examples.

Assessment method: Practical questions and tests.

Week 6 — 4 hours

Unit or topic name: Misdemeanors and felonies of assault and battery.

Required learning outcomes:

- The student distinguishes between the felony of assault and the misdemeanor of assault.
- The student knows the punishment for each crime.
- He analyzes practical examples related to the topic.

Teaching method: Interactive lecture, discussions, and presentation of practical examples.

Assessment method: Practical questions and tests.

Week 7 — 4 hours

Unit or topic name: Aggravating circumstances for crimes of assault, battery, and battery.

Required learning outcomes:

- The student distinguishes each envelope separately.
- He distinguishes between circumstances.
- He analyzes practical examples related to the topic.

Teaching method: Interactive lecture, discussions, and presentation of practical examples.

Assessment method: Practical questions and tests.

Week 8 — 4 hours

Unit or topic name: Introduction to the Narcotics and Psychotropic Substances Law No. (50) of 2017.

The required learning outcomes are as listed in the table:

.The student distinguishes between the actor and the partner•

.He distinguishes between the original and shared forms of the verb •

.He analyzes practical examples related to the topic•

Teaching method: Interactive lecture, discussions, and presentation of .practical examples

.Assessment method: Practical questions and tests

Audit note: The outputs of week eight relate more to criminal contribution than to the subject of drug law; they are taken from the document and .require academic review

Week 9 — 4 hours

.Unit or topic name: Types of drug crimes in Law No. (50) of 2017

:Required learning outcomes

The student distinguishes between drug crimes in the• .aforementioned law and the general penal code

It distinguishes between the law in force and the repealed law and• .the most important loopholes

.He analyzes practical examples related to the topic•

Teaching method: Interactive lecture, discussions, and presentation of .practical examples

.Assessment method: Practical questions and tests

Week 10 — 4 hours

Unit or topic name: Penalties prescribed for drug and psychotropic substance .offenses according to the applicable law

:Required learning outcomes

.The student lists the punishments

.The student understands the conditions of emphasis•

.He analyzes practical examples related to the topic•

Teaching method: Interactive lecture, discussions, and presentation of practical examples.

Assessment method: Practical questions and tests.

Weeks 11 and 12 — 4 hours logged into the schedule

Unit or topic name: Crimes against property – Theft.

Required learning outcomes:

- The student understands the elements of the crime of theft.
- The student distinguishes each corner separately.
- He analyzes practical examples related to the topic.

Teaching method: Interactive lecture, interactive discussions, and presentation of practical examples for each topic.

Assessment method: Practical questions and tests.

Week 13 — 4 hours

Name of unit or subject: The location of the theft and the conditions of the location.

Required learning outcomes:

- The student understands the concept of a shop.
- It distinguishes the terms of the shop.
- He analyzes practical examples related to the topic.

Teaching method: Interactive lecture, discussions, and presentation of practical examples.

Assessment method: Practical questions and tests.

Weeks 14 and 15 — 4 hours logged in the schedule

Unit or topic name: Aggravating circumstances for the punishment of the crime of theft.

Required learning outcomes:

- The student is familiar with the aggravating circumstances.

- It distinguishes between circumstances related to time, place, and people.
- He analyzes practical examples related to the topic.

Teaching method: Interactive lecture, discussions, and presentation of practical examples.

Assessment method: Practical questions and tests.

11. Course Evaluation

Rating type:	percentage
Interactive activity	%10
reports	%10
Practical exam	%10
exams	%20
Final exam	%50
Total	%100

12. Learning and teaching resources

Main sources:

- Dr. Maher Abdul Shweish Al-Durra, Explanation of the Penal Code - Special Section.
- Dr. Ali Abdul Qader Al-Qahwaji, Explanation of the Penal Code - Special Section, Crimes of Assault Against Persons.

Electronic sources:

- Noor Electronic Library for various legal books, with reference to books on the Iraqi Penal Code.

Course description template

1. Course Name: Introduction to the Study of Law .

2. Course code: LMT100.

.Semester/Year: First/First .3

.Date the description was prepared: 12/10/2025 .4

.Available attendance formats: In person .5

:Number of credit hours / Number of units .6

.Total hours: 3 hours •

.Theory: One hour•

.Practical: Two hours•

.Number of units: 3 units •

:Names of the rapporteur officials as listed in the document .7

•

:e-mail

Course Objectives .8

The student will learn that law is necessary to regulate social• .relations in society

The student will be able to become familiar with the characteristics• .of the legal rule

The student will be able to distinguish between the rules of public• .law and the rules of private law

The student will be able to identify sources of obligation such as• .contracts and unilateral acts

Teaching and learning strategies .9

Lecture method: Explaining the scientific material to the students in • .detail

.The style of discussion and dialogue•

.Brainstorming technique •

.Assigning the student to prepare reports on the course content•

Course Structure .10

Week 1 — 3 hours

Unit or topic name: Defining the meaning of law and its relationship to the rules of justice, religion, morality, and other rules.

Required learning outcomes:

- Defining the meaning of the law.
- Understanding the relationship between law, rules of justice, religion, and morality.
- Distinguishing between law and other social rules.

Method of teaching: Lectures.

Assessment method: Assignments.

10. Course Structure

Week 1 — Continued from page 32

- The topic: The meaning of law and the relationship between it and the rules of justice, religion, morality and other rules.
- Method of teaching: Lectures.
- Assessment method: Assignments and an individual online test.

Week 2 — 3 hours

- Topic: Definition of the legal rule and its characteristics.
- Required learning outcomes: Definition of law, legal rule and its characteristics.
- Teaching method: Lecture and explanation.
- Assessment method: Assignments.

Week 3 — 3 hours

- Subject: Divisions of Law.
- Required learning outcomes: Sections of law and the distinction between public law and private law.
- Teaching methods: brainstorming, micro-lesson, role-playing.

- Assessment methods: oral, written, electronic tests and interactive discussions.

Week 4

- Midterm exam.

Week 5 — 3 hours

- Subject: Branches of Law.
- Required learning outcomes: Branches of public law and private law and the criteria for differentiating between them.
- Teaching method: discussion and dialogue.
- Assessment method: Written test.

Week 6 — 3 hours

- Subject: Theory of Rights: The Concept of Rights in Law.
- Required learning outcomes: The concept of the theory of rights.
- Teaching methods: Interactive learning and role-playing.
- Evaluation method: Interactive discussions.

Week 7 — 3 hours

- Second month test.

Week 8 — 3 hours

- Subject: Theories of Law.
- Required learning outcomes: The theories that have been stated in defining the right.
- Teaching method: discussion and dialogue.
- Assessment method: Assignments.

Week 9 — 3 hours

- Subject: Sources of Law.
- Required learning outcomes: Legal fact and legal action.

.Method of teaching: Lectures •

.Assessment method: Reports and online test •

Week 10 — 3 hours

.Topic: Types of rights •

:Required learning outcomes•

.Personal right (theory of obligation)•

.Definition of commitment•

.Elements of commitment •

.Sources of obligation, including the contract •

.Definition of the contract and its elements•

.Satisfaction and how consent arises •

.Means of expressing will•

.Teaching methods: brainstorming, cooperative learning, role-playing•

.Assessment method: Written test •

Week 11 — 3 hours

.Subject: The elements of a contract•

Required learning outcomes: The elements of the contract, including• consent, subject matter, and cause, and the means of expressing intent, as .completed by the table from the previous page

.Teaching methods: Cooperative learning and interactive discussions •

.Assessment method: oral test •

Week 12 — 3 hours

.Subject: Curriculum review•

Required learning outcomes: Preparing the outcomes for the final• .exam

.Teaching methods: brainstorming and role-playing •

.Assessment method: Written tests •

Course Evaluation .11

:The distribution of marks out of 100 is as follows

Grade Assessment Type

mid-term written exams 40

10 .Yearly work: reports, preparation, daily tests, and more

50 End-of-term exam

100 Total

Learning and teaching resources .12

:Primary sources

Abdul Baqi Al-Bakri, Zuhair Al-Bashir, Introduction to the • .Study of Law, Baghdad

.Mubarak Saeed, Principles of Law, Baghdad •

:Suggested sources

.Hassan Kira, Introduction to the Study of Law, Alexandria, 2005 -

Course description template

.Course Name: Constitutional Law .1

.LMT110 :Course code .2

.Semester/Year: First/First .3

.Date of description preparation: 12/10/2025 .4

.Available attendance formats: In person .5

:Number of credit hours / Number of units .6

.Total hours: 3 hours •

.Theory: One hour•

.Practical: Two hours•

.Number of units: 3 units •

7. Name of the course coordinator

e-mail:

8. Course Objectives

- The student will be able to understand the legal basis of the constitution and the limits of legitimacy.
- The student will be able to learn about the origins of the state, the theories related to the constitution, and the history of the Iraqi constitution.
- The student will be able to learn the constitutional rules relating to electoral bodies, the right to run for elections, and parliament.
- Knowing the rights and qualifications of the voter and the candidate.

9. Teaching and learning strategies

- Lecture method: Explaining the scientific material to the students in detail.
- The style of discussion and dialogue.
- Brainstorming technique.
- Assigning the student to prepare reports on the course content.

10. Course Structure

The weekly schedule begins on page thirty-five and contains the following columns:

Week Unit or topic name Required learning outcomes Hours Teaching method, assessment method

Weeks 1 and 2 — 6 hours

- Subject: The concept of the legal basis of the constitution and an explanation of the origin of the state.
- Required learning outcomes: To understand the concept of the legal basis of the constitution and the origin of the state.
- Method of teaching: Lectures.
- Assessment method: Assignments and an individual online test.

Week 3 — 3 hours

- Topic: Types of countries.
- Required learning outcomes: Distinguishing between simple and composite states and the history of their origin.
- Teaching method: Lecture and explanation.
- Assessment method: Assignments.

Weeks 4 and 5 — 6 hours

- Topic: The origin of the state and the sources of constitutional rules.
- Required learning outcomes:
- An explanation of the history of the state's establishment, its characteristics, and its pillars.
- Clarifying the sources of constitutional rules.
- Knowing the methods by which the constitutional document is prepared and the techniques used to draft it.
- Explaining the concept of a constitution, the nature of constitutional rules, and the types of constitutions.
- Understanding the oversight of the constitutionality of laws and the suspension and termination of constitutional rules.
- Teaching methods: brainstorming, micro-lesson, role-playing.
- Assessment methods: oral, written, electronic tests and interactive discussions.

Week 6 — 3 hours

- Subject: Defining the Union and distributing the powers specific to the state.
- Required learning outcomes: Analysis of constitutional texts related to the distribution of powers.
- Teaching method: discussion and dialogue.
- Assessment method: Oral tests.

Week 7

.Midterm exam -

Week 8 — 3 hours

.Subject: Methods of drafting the constitutional document•

Required learning outcomes: Distinguishing between democratic and• .undemocratic methods in drafting the constitutional document

.Teaching method: discussion and dialogue•

.Assessment method: Written test •

Week 9 — 3 hours

Subject: Defining the constitution, explaining its types, and methods• .of amending it

Required learning outcomes: Distinguishing between methods of• .amending rigid constitutions and flexible constitutions

.Teaching methods: Interactive learning and role-playing •

.Evaluation method: Interactive discussions•

Week 10 — 3 hours

Subject: Explaining the flexible and rigid constitution and clarifying• .the difference between them

Required learning outcomes: Distinguishing between types of• .constitutions and the effect of this on amending them

.Teaching method: Mini-lesson•

.Assessment method: Oral tests •

Week 11 — 3 hours

Subject: Explanation of the principle of constitutional supremacy• .and the exceptions to it

Required learning outcomes: Understanding the impact of the• .principle of the supremacy of the substantive and formal constitution

.Teaching method: discussion and dialogue•

.Assessment method: Assignments •

Weeks 12 and 13 — 6 hours

Subject: Explaining how to activate oversight of the constitutionality• .of laws

:Required learning outcomes•

The student acquires the legal knowledge that qualifies him to• .understand the legal basis for challenging laws

.Knowing the courts that have jurisdiction over this matter•

.Explanation of the rules of abstention and cancellation •

.Method of teaching: Lectures •

.Assessment method: Reports and online test •

Weeks 14 and 15 — 3 hours logged in the schedule

Subject: The conventional method and the method of revolution and• .violence in ending constitutions

Required learning outcomes: The student will realize that there are• no permanent constitutions, and will be able to identify methods for ending .them

.Teaching methods: brainstorming, cooperative learning, role-playing•

.Assessment method: Written test •

Course Evaluation .11

Grade Assessment Type

mid-term written exams 40

,Yearly work is based on the tasks assigned to the student, including reports 10 . preparation, daily tests, and other activities

50 End-of-term exam

100 Total

Learning and teaching resources .12

:Main references

- Dr. Hamid Hanoun Khalid, Constitutional Law and the Development of the Political System.
- Dr. Numan Ahmed Al-Khatib, the mediator in political systems and constitutional law.

:Recommended books and references

Legal books in the field of constitutional law, and academic legal journals that deal with topics of constitutional law.

Course description template

1. Course Name: Intellectual Property.

2. Course code: LMT108.

3. Semester/Year: First/First.

4. Date of description preparation: 12/10/2025.

5. Available attendance formats: In person.

6. Number of credit hours / Number of units:

- Total hours: 3 hours.
- Theory: Two hours.
- Practical: One hour.
- Units number field: The word “units” appears without a clear independent number in the extracted text,.

7. Name of the course coordinator as it appears in the document:

e-mail

8. Course Objectives

- The student learns the definition of intellectual property rights and their types.

- The student will be able to become familiar with the author's financial and moral rights.

The student will be able to distinguish between a patent and a trademark. The last part of this objective appears interspersed in the extracted text.

- The student is able to understand the legal protection of intellectual property rights.

9. Teaching and learning strategies

- Lecture method: Explaining the scientific material to the students in detail.
- The style of discussion and dialogue.
- Brainstorming technique.
- Assigning the student to prepare reports on the course content.

10. Course Structure

Week 1 — 3 hours

- Unit or topic name: An introductory overview of the concept of intellectual property.
- Required learning outcomes: Understanding the concept of intellectual property.
- Teaching method: Lecture and explanation.
- Assessment method: Assignments and an individual online test.

Week 2 — 3 hours

- Unit or topic name: Distinguishing intellectual property from commercial and industrial property.
- Required learning outcomes: The difference between intellectual, commercial and industrial property.
- Teaching methods: brainstorming and micro-lessons.
- Assessment method: Assignments.

Week 3 — 3 hours

- Unit or topic name: A historical overview of the emergence and development of property rights.
- Required learning outcomes: To understand how property rights have evolved and the impact of the Industrial Revolution on the historical development of these rights, and to distinguish between property and commercial property.
- Teaching method: discussion and dialogue.
- Assessment methods: oral, written, electronic tests and interactive discussions.

Week 4 — 3 hours

- Name of unit or topic: Author and work identification.
- Required learning outcomes:
  - The concept of the work and what distinguishes it from the author.
  - Identifying the types of works.
- Assessment method: Midterm exam, oral and comparative tests.

The teaching method in this class is not clear in the extracted text.

Week 5 — 3 hours

- Unit or topic name: When is a work considered classified?
- Required learning outcomes: Conditions for considering the work as classified.
- Teaching method: discussion and dialogue.
- Assessment method: Written test.

Week 6 — 3 hours

- Name of unit or topic: Legal protection conditions for the work and copyright.
- Required learning outcomes:

.Knowing the legal protection requirements for the work•

.Identifying the types of copyright protection •

.Teaching methods: Interactive learning and role-playing •

.Assessment method: Written test •

Week 7 — 3 hours

.Unit or topic name: Definition of domain name and its importance •

:Required learning outcomes•

.The concept of a domain name•

.The economic, technical and legal importance of the domain name•

.Teaching method: Mini-lessons and interactive discussions•

.Assessment method: Interactive discussions •

Week 8 — 3 hours

Unit or topic name: Types of domain names and how to distinguish • .between them

:Required learning outcomes •

.International domain name •

.Local domain name•

.Symbols specific to each type•

.Criteria for differentiating between domain names •

.Teaching method: discussion and dialogue•

.Assessment method: Oral tests •

Weeks 9 and 10 — 6 hours

Unit or topic name: Local and international domain name and• .domain name grantor

:Required learning outcomes•

- Determining the difference between a local and international domain name.
- Knowing who is responsible for granting the domain name.
- How to register a domain name.
- Registration requirements.
- Teaching methods: brainstorming, cooperative learning, and role-playing.
- Assessment methods: Reports and online testing.

Week 11 — 3 hours

- Unit or topic name: Brand concept.
- Required learning outcomes:
- Defining the brand.
- Brand function statement.
- Recognizing brand images.
- Teaching method: Lecture and explanation.
- Assessment method: Written test.

Week 13 — 3 hours

- Unit or topic name: Brand types and their distinction.
- Required learning outcomes:
- Identifying the types of brands and their images.
- Explaining the difference between type and image.
- Distinguishing the brand from other intangible elements.
- Teaching methods: brainstorming, micro-lesson, role-playing.
- Assessment methods: Assignments and an individual online test.

Week 14 — 3 hours

- Unit or topic name: The concept of a patent.

- Required learning outcomes:
- Definition of patent and invention.
- Defining the concept of a patent .
- Understanding the legal nature of the invention.
- Teaching method: discussion and dialogue.
- Assessment method: Assignments .

Week 15 — 3 hours

- Unit or topic name: Patent provisions .
- Required learning outcomes:
- Distinguishing the patent from other industrial property rights.
- Comparison between invention, industrial property, and commercial property.
- Knowledge of the substantive and formal requirements for patent registration.
- Understanding the substantive and formal requirements of a patent.
- Teaching method: Lecture and explanation.
- Assessment methods: oral, written, electronic tests and interactive discussions.

11. Course Evaluation

The distribution of marks out of 100 is as follows:

Grade	Assessment Type
40	Midterm written exams
10	Yearly work: reports, preparation, daily tests, and more.
50	End-of-term exam
100	Total

12. Learning and teaching resources for the Intellectual Property course

First: Main References (Sources)

- Dr. Saleh Zein El-Din, Introduction to Intellectual Property, Dar Al-Thaqafa for Publishing and Distribution, 2004.
- Dr. Samiha Al-Qalyoubi, Industrial Property, Dar Al-Nahda, Cairo, 2005.

Second: Recommended books and references

Legal books in the field of commercial law, and academic legal journals that deal with commercial law topics.

Course description template

1. Course Name: Theory of Law.
2. Course code: LMT104.
3. Semester/Year: First/First.
4. Date the description was prepared: 12/10/2025.
5. Available attendance formats: In person.
6. Number of credit hours / Number of units:
   - Total hours: 3 hours.
   - Theory: One hour.
   - Practical: Two hours.
   - Number of units: 3 units.
7. Names of the rapporteur officials as listed in the document:
   -
   e-mail:
   -
8. Course Objectives
   - The student will learn that there are two types of sources of obligation: voluntary and involuntary.

- The student will be able to become familiar with official and unofficial sources of law.
- The student will be able to become familiar with the pillars of truth.

9. Teaching and learning strategies

The document contains the following numbers, numbered from (5) to (8):

- Lecture method: Explaining the scientific material to the students in detail.
- The style of discussion and dialogue.
- Brainstorming technique.
- Assigning the student to prepare reports on the course content.

10. Course Structure

Week 1 — 3 hours

Unit or topic name: Unilateral will as a source of obligation.

Required learning outcomes:

- The concept of unilateral will.
- Reference to the harmful act as a source of obligation appears, but the text is cut off at the end of the page.

Method of teaching: Lectures.

Assessment method: Assignments and individual test. Test details are completed on the next page.

10. Course Structure

Week 1 — Continued

- Topic: Unilateral will as a source of obligation, and tort as a source of obligation.
- Method of teaching: Lectures.
- Assessment method: Assignments and an individual online test.

Week 2 — 3 hours

.Unit or topic name: Unjust enrichment as a source of liability •

Required learning outcomes: The concept of enrichment without• .reason

.Teaching method: Lecture and explanation•

.Evaluation method: Interactive discussions•

Week 3 — 3 hours

.Name of unit or topic: Definition of custom•

:Required learning outcomes•

.Definition of custom and its elements•

.Advantages and disadvantages of custom •

.The customary agreement and its elements•

.Establishing the customary rule•

.Teaching methods: brainstorming, micro-lesson, role-playing•

.Assessment methods: oral, written, and electronic tests •

Week 4 — 3 hours

Name of unit or topic: The concept of Islamic law and the rules of • .justice

:Required learning outcomes•

.Islamic law as a source of law •

.Rules of justice•

.Teaching method: discussion and dialogue•

.Assessment method: Oral tests •

Week 5

.Midterm exam -

Week 6 — 3 hours

- Name of unit or topic: Jurisprudence and the judiciary as a source of law.
- Required learning outcomes:
- Definition of jurisprudence and the judiciary.
- The judiciary as a source of law in ancient and modern societies.
- Jurisprudence as a source of law.
- Teaching method: discussion and dialogue.
- Assessment method: Written test.

Week 7 — 3 hours

- Name of unit or subject: Scope of application of the law in terms of location.
- Required learning outcomes:
- Scope of application of the law in terms of location.
- The territorial theory of law.
- The theory of the personal nature of law.
- Teaching methods: Interactive learning and role-playing.
- Evaluation method: Interactive discussions.

Week 8 — 3 hours

- Second month test.

Week 9 — 3 hours

- Name of unit or subject: Scope of application of the law in terms of time.
- Required learning outcomes:
- Scope of application of the law in terms of time.
- The principle of non-retroactivity of the law.
- Exceptions to the principle.

.Difficulties in applying the principle •

.Teaching method: discussion and dialogue•

.Assessment method: Assignments •

Week 10 — 3 hours

.Name of unit or topic: Definition of rights and their types•

:Required learning outcomes•

.Defining rights and their types•

.Real rights and personal rights•

.Original and subsidiary real rights•

.Method of teaching: Lectures •

.Assessment method: Reports and online test •

Weeks 11 and 12 — 6 hours

.Name of unit or topic: The pillars and sources of law•

:Required learning outcomes•

.The pillars of truth•

.The place of the right•

.Sources of law •

.The legal fact•

.Legal action •

.Legal protection of the right •

.Preparing the outputs for the final exam•

.Teaching methods: brainstorming, cooperative learning, role-playing•

.Assessment method: Written test •

Course Evaluation .11

:The distribution of marks out of 100 is as follows

Grade Assessment Type

mid-term written exams 40

10 . Yearly work includes reports, preparation, daily tests, and more

50 End-of-term exam

100 Total

Learning and teaching resources .12

:Primary sources

- Abdul Baqi Al-Bakri, Zuhair Al-Bashir, Introduction to the Study of Law, Baghdad, 1989.
- Mubarak Saeed, Principles of Law, Baghdad, 1982.

:Suggested sources

- Hassan Kira, Introduction to the Study of Law, Alexandria, 2005.

:Recommended books and references

Legal books that introduce the study of law, and academic legal journals that address legal topics.

Course description template

1. Course Name: Principles of Statistics.

2. Course code: TIN100.

3. Semester/Year: First/First.

4. Date of description preparation: 12/10/2025.

5. Available attendance formats: In person.

6. Number of credit hours / Number of units:

- Total hours: 3 hours.
- Theory: One hour.
- Practical: Two hours.
- Number of units: 3 units.

7. Name of the course coordinator

e-mail:

8. Course Objectives

First objective: To understand and apply basic statistical concepts and principles

The student learns how to collect, organize, and present data, calculate descriptive statistical measures, and understand the basics of probability.

Second objective: Developing statistical analysis skills

The student gains the ability to analyze accounting and financial data using basic statistical tools, interpret statistical results, and draw conclusions to support decision-making.

Third objective: Applying statistics in accounting contexts

The student learns how to use statistical methods to solve accounting problems, such as analyzing financial data, predicting trends, and assessing risks.

9. Teaching and learning strategies

1. Interactive lectures

We use lectures to introduce basic statistical concepts and core theories, such as measures of central tendency, dispersion, and probability, while encouraging student participation and questioning.

2. Project-based learning

We assign students practical projects that require applying statistical knowledge in real-world accounting and financial contexts. This includes analyzing real datasets and building simple statistical models for forecasting or evaluation.

3. Digital Technologies

We leverage online learning platforms, specialized digital content in data analysis', and advanced online training courses. This facilitates students access to information and enhances their self-learning.

4. Practical and field training

We provide opportunities for students to train in the accounting or finance departments of institutions, enabling them to apply their statistical skills to real data and participate in field analysis processes, linking the theoretical aspect with practical reality.

Course Structure .10

The course vocabulary table begins at the end of page forty-five and includes the following columns:

| Hours | Required Learning Outcomes | Unit or Topic Name | Week | Teaching Method | Assessment Method

The weekly details begin on the next page.

TIN100 — Structure of the Principles of Statistics course

Week 1 — 3 hours

- Name of unit or subject: Statistics.
- Required learning outcomes:
- Definition of the science of statistics.
- The importance of statistics.
- The relationship of statistics to other sciences.
- Teaching method: Theoretical and practical lecture, and blended learning.
- Assessment method: Weekly tests and assignments.

Week 2 — 3 hours

- Unit or topic name: Data collection and classification.
- Required learning outcomes:
- The nature of the statistical data.
- Population and sample.
- Sources of data collection.

- Teaching method: Theoretical and practical lecture, and blended learning.
- Assessment method: Weekly tests and assignments.

Week 3 — 3 hours

- Unit or topic name: Ascending and descending cumulative frequency distribution.
- Required learning outcomes:
  - Frequency distribution.
  - Graphical presentation of tabulated data.
  - The ascending cumulative frequency curve.
  - The descending cumulative frequency curve.
- Teaching method: Theoretical and practical lecture, and blended learning.
- Assessment method: Weekly tests and assignments.

Week 4 — 3 hours

- Unit or topic name: Measures of central tendency for ungrouped data.
- Required learning outcomes:
  - The arithmetic mean.
  - The mediator.
  - The mode.
- Teaching method: Theoretical and practical lecture, and blended learning.
- Assessment method: Weekly tests and assignments.

Weeks 5 and 6 — 3 hours logged into the schedule

- Unit or topic name: Measures of central tendency of grouped data.
- Required learning outcomes:

.The arithmetic mean•

.The mediator•

.The mode•

Teaching method: Theoretical and practical lecture, and blended • .learning

.Assessment method: Weekly tests and assignments •

Week 7 — 3 hours

.Unit or topic name: Measures of dispersion for ungrouped data •

:Required learning outcomes•

.The range•

.Contrast •

.Standard deviation •

Teaching method: Theoretical and practical lecture, and blended • .learning

.Assessment method: Weekly tests and assignments •

Week 8 — 3 hours

.Unit or topic name: Measures of dispersion for grouped data •

:Required learning outcomes•

.The range•

.Contrast •

.Standard deviation•

Teaching method: Theoretical and practical lecture, and blended • .learning

.Assessment method: Weekly tests and assignments •

Week 9 — 3 hours

.Unit or topic name: Measures of dispersion for grouped data •

- Required learning outcomes:
- The range.
- Contrast .
- Standard deviation.
- Teaching method: Theoretical and practical lecture, and blended learning.
- Assessment method: Weekly tests and assignments.

Week 10 — 3 hours

- Unit or topic name: Coefficient of variation and standard score.
- Required learning outcomes:
- Coefficient of variation .
- Standard score.
- Their application to both categorized and uncategorized data.
- Teaching method: theoretical and practical lectures, and blended learning.
- Assessment method: Weekly tests and assignments.

Week 11 — 3 hours

- Name of unit or topic: Simple association.
- Required learning outcomes: Simple correlation with Pearson's method for ungrouped data.
- Teaching method: Theoretical and practical lecture, and blended learning.
- Assessment method: Weekly tests and assignments.

Week 12 — 3 hours

- Unit or topic name: Rank correlation coefficient .
- Required learning outcomes:
- Spurman's rank correlation coefficient.

.Rank correlation coefficient using Kendall's method •

Teaching method: Theoretical and practical lecture, and blended • .learning

.Assessment method: Weekly tests and assignments •

Week 13 — 3 hours

.Unit or topic name: Attribute correlation coefficient •

:Required learning outcomes•

.Connection coefficient•

.Compatibility factor•

Teaching method: Theoretical and practical lecture, and blended • .learning

.Assessment method: Weekly tests and assignments •

Week 14 — 3 hours

.Unit or topic name: Simple regression •

.Required learning outcomes: Simple regression•

Teaching method: Theoretical and practical lecture, and blended • .learning

.Assessment method: Weekly tests and assignments •

Week 15 — 3 hours

.Unit or topic name: Time series •

:Required learning outcomes•

.Time series•

.Measuring the general trend•

.Finding the equation for the general trend line •

Teaching method: Theoretical and practical lecture, and blended • .learning

.Assessment method: Weekly tests and assignments •

11. Course Evaluation

Assessment Type	Grade
Chapter 1	20
Chapter Two	20
Assignments	5
Attendance	5 :

The total score shown is 50

12. Learning and teaching resources

Required textbooks:

"There is no textbook."

Main references (sources):

Khashaa Mahmoud Al-Rawi, Introduction to Statistics, Ministry of Higher Education and Scientific Research, University of Mosul.

Recommended books and references:

A box titled "Recommended Books and References (Scientific Journals and Reports…)" appears without any additional names clearly visible on the page.

Course description template

1. Course Name: Principles of Management.

2. Course code: TIN101.

3. Term/Year: Second/First.

4. Date of description preparation: 12/10/2025.

5. Available attendance formats: In person.

6. Number of credit hours / Number of units:

- Total hours: 3 hours.
- Theory: One hour.

.Practical: Two hours•

.Number of units: 3 units •

Name of the course coordinator .7

:e-mail

Course Objectives .8

Developing students' abilities to recognize and deal with • administrative work according to the scientific administrative principles .specific to administrative work

The student's understanding of the role of the administrative schools• that emerged and formed the basis upon which the science of management ,was built, and the four administrative functions: planning, organizing .directing, and controlling

The student's understanding of the importance of administrative• functions in implementing and carrying out the various functions of the .organization

:The student must be able and competent to •

.Defining the concept of management and its importance •

.Identifying the most important schools of management thought •

.Enumerating and understanding the functions of management •

.Enumerating and understanding the functions of the organization •

Teaching and learning strategies .9

.Explanation and presentation of the lecture •

.Practical demonstration•

.The style of discussion•

andClassroom E-learning and blended learning using • .PowerPoint presentations

.Displaying video clips •

.Cooperative learning •

Course Structure .10

Week 1 — 3 hours

,Unit or topic name: Introduction to Management, including its definition
.nature, fields, and contemporary challenges facing management

:Required learning outcomes

- .Understanding the concept of management and its importance
- .A statement on whether management is a science or an art
- .An explanation of the evolution of management
- Distinguishing between public administration and business
.administration

.PowerPoint Teaching method: Explanation and presentation using

.Assessment method: Questions from within the lecture

Week 2 — 3 hours

- Subject: The development of administrative thought and
.administrative schools (traditional, humanistic, contemporary)
- :Required learning outcomes
- .Understanding the origins and development of management
- .A statement of the stages of management development
- .Distinguishing between administrative functions
- .Statement of the organization's functions
- .PowerPoint Teaching method: Explanation and presentation using
- .Evaluation method: Preparing a simplified report

Week 3 — 3 hours

- ,Topic: Planning: Concept, Importance, Types, Obstacles
.Steps, Characteristics of Effective Planning
- :Required learning outcomes
- .Understanding the nature and scope of the planning

.A statement of the importance of planning •

.Highlighting the benefits of planning •

.A statement of the planning steps •

.PowerPoint Teaching method: Explanation and presentation using•

.Assessment method: Questions and answers •

Week 4

.Subject: First Monthly Exam•

.Teaching method: Exam•

.Assessment method: Examination •

Week 5 — 3 hours

,Subject: Administrative Organization: Concept, Steps, Types•
Principles, Organizational Structure and Foundations Used in Determining
.the Divisions of the Organizational Structure in the Organization

:Required learning outcomes•

.Understanding the concept of organization•

.A statement of the steps of the organizational function •

.Distinguishing between formal and informal organization•

.Statement of the organizational structure•

.Teaching method: Explanation and showing a video film•

.Assessment method: Questions from within the lecture •

Week 6 — 3 hours

.Subject: Administrative levels and scope of supervision•

:Required learning outcomes•

.Understanding the concept of administrative levels •

.Statement of scope of supervision•

.Differentiating between the types of activity grouping bases •

.Teaching method: Explanation and practical demonstration•

.Evaluation method: Preparing a simplified report•

Week 7 — 3 hours

Topic: Authority, its sources, types, and the relationship between • .responsibility and authority

:Required learning outcomes•

.Understanding the concept of validity•

.Differentiating between types of powers •

.PowerPoint Teaching method: Explanation and presentation using•

.Classroom Assessment method: Online test via •

Week 8 — 3 hours

Topic: Administrative centralization and administrative • decentralization, their advantages, and factors that help increase .effectiveness

:Required learning outcomes•

.Understanding the concepts of centralization and decentralization•

.A statement of the methods for preparing organizational charts •

.presentation and case studiesPowerPoint

.Assessment method: Questions from within the lecture •

Week 9 — 3 hours

Subject: Motivation, incentives, and motivation; needs, motives, and• .theories and types of incentives

:Required learning outcomes•

.Understanding the concept of incentives and their importance•

.Statement of needs patterns•

.Differentiating between needs and motives •

.A statement of the types of incentives •

.PowerPoint Teaching method: Explanation and presentation using•

.Assessment method: Questions from within the lecture •

Week 10

.Subject: Second Monthly Exam•

.Teaching method: Exam•

.Assessment method: Examination •

Week 11 — 3 hours

Subject: Leadership: Concept, Importance, Difference between•
.Leader and Manager, Leadership Styles and Theories

:Required learning outcomes•

Understanding the concept of management and its importance, as•
.stated in the outputs section

.Statement of leadership styles•

.Distinguishing between a leader and a manager•

.A statement of the sources of the leader's influence •

.PowerPoint Teaching method: Explanation and presentation using•

.Assessment method: Questions from within the lecture •

Week 12 — 3 hours

.Topic: Control: Concept, Steps, Control Methods, Tools, Types •

:Required learning outcomes•

.Understanding the concept of censorship•

.Statement of the importance of oversight•

.List the stages of the control process •

.A statement of the types of control •

.PowerPoint Teaching method: Explanation and presentation using•

.Classroom Assessment method: Online test via •

Week 13 — 3 hours

:Unit or topic name: The organization's core functions, which include

- .Production management
- .Marketing
- .Human Resources Management
- .Financial management

:Required learning outcomes

,Understanding the organization's core functions, including production .marketing, and people

.Teaching method: Explanation and showing a video film

.Assessment method: Questions from within the lecture

Week 14 — 3 hours

.Unit or topic name: Contemporary challenges facing management

Required learning outcomes: Understanding the contemporary challenges .facing management

.PowerPoint Teaching method: Explanation and presentation using

.Evaluation method: Prepare a simplified report

Week fifteen

- .Unit or topic name: Final exam
- .Teaching method: Final exam
- .Assessment method: Written exam

Course Evaluation .11

Grade	Assessment Type
5	Daily preparation
5	Reports
40	Monthly tests

50 Final exam

100 Total

12. Learning and teaching resources

Required textbooks:

Majed Mohammed, Youssef Ashour, Fares Abu Muammar, Youssef Bahr, Rushdi Wadi, Al-Farra, Management: Concepts and Practices, Fourth Edition, 2009.

Main references (sources):

- Khalil Muhammad Hassan Al-Shammaa, Principles of Management with a Focus on Business Administration, Dar Al-Masira for Publishing and Distribution, Amman, Jordan, 2016.
- A group of authors, translated by Haifa Ali and Iman Naasani, Principles of Management, Hasoub Academy Press, First Edition, Rice University, 2023.

Recommended books and references:

Muhammad Abdul Fattah Mahmoud Al-Maghribi, Principles of Management, Dar Al-Jinan for Publishing and Distribution, Jordan, 2014.

Electronic references and websites:

Course description template

1. Course Name: Sources of Voluntary Obligation.

2. Course code: LMT102.

3. Semester/Year: First/First.

4. Date of description preparation: 12/10/2025.

5. Available attendance formats: In person.

6. Number of credit hours / Number of units:

- Total hours: 4 hours.
- Theory: Two hours.
- Practical: Two hours.

.Number of units: 4 units •

:Name of the course coordinator as it appears in the document .7

:e-mail

Course Objectives .8

First objective: To understand how legal obligations arise

Commitment does not arise from nothing; rather, it must have a legitimate .and specific source

Studying the sources enables the student or legal practitioner to determine the reason for the existence of the obligation: Is it a contract? A tort? A .beneficial act? A law? And so on

Second objective: To differentiate between types of obligations

.Not all obligations arise in the same way

:The study helps in classifying obligations into

Voluntary: such as that which arises from a contract and a unilateral • .will

Involuntary: such as those arising from a harmful act, a beneficial • .act, or the law

Third objective: To understand the implications of each source of obligation

Each source has different legal implications, and studying these implications :helps in

.Defining the rights and obligations of the parties •

.Knowing the legal means to defend or claim rights•

Fourth objective: To apply civil law correctly

Sources of obligation are considered one of the fundamental pillars of any .legal study or professional practice

Teaching and learning strategies .9

Lecture method: Explaining the scientific material to the students in • .detail

.The style of discussion and dialogue•

.Brainstorming technique •

.Assigning the student to prepare reports on the course content•

Course Structure .10

Weeks 1 and 2 — 8 hours

.Name of unit or topic: The nature of the obligation•

:Required learning outcomes•

.The concept of commitment •

.Intellectual schools of thought regarding commitment •

.Method of teaching: Lectures •

.Assessment method: Assignments and an individual online test •

Week 3 — 4 hours

.Unit or topic name: Types of obligation •

,Required learning outcomes: Types and forms of commitment •
.including positive and negative, natural and civic, continuous, and others

.Teaching method: Lecture and explanation•

.Assessment method: Assignments •

Weeks 4 and 5 — 8 hours

Unit or topic name: An Introduction to the Study of Sources of •
.Obligation

:Required learning outcomes•

.Sources of obligation •

.The contract: definition and essential elements•

.Teaching methods: brainstorming, micro-lesson, role-playing•

Assessment methods: oral, written, electronic tests and interactive•
.discussions

Week 6 — 4 hours

- Name of unit or topic: Matters that affect the will.
- Required learning outcomes: Disadvantages of satisfaction.
- Teaching method: discussion and dialogue.
- Assessment method: Oral tests .

Week 7

- Midterm exam.

Week 8 — 4 hours

- Name of unit or subject: Types of things as the subject of obligation.
- Required learning outcomes: categorization of things .
- Teaching method: discussion and dialogue.
- Assessment method: Written test .

Week 9 — 4 hours

- Name of unit or topic: Causal relationship.
- Required learning outcomes:
- Theories of cause .
- The direct cause theory.
- The theory of equivalence of causes.
- Teaching methods: Interactive learning and role-playing .
- Evaluation method: Interactive discussions.

Week 10 — 4 hours

- Unit or topic name: Types of contracts .
- Required learning outcomes:
- Unilateral contracts and bilateral contracts .
- Contracts of exchange and contracts of donation .

.Ongoing and temporary contracts •

.Probabilistic and fixed contracts•

.Teaching method: Mini-lesson•

.Assessment method: Oral tests •

Week 11 — 4 hours

.Name of unit or subject: Real estate sale contract in civil law •

Required learning outcomes: The legal value of customary foreign• .contracts, according to the statement shown in the table

.Teaching method: discussion and dialogue•

.Assessment method: Assignments •

Weeks 12 and 13 — 8 hours

.Name of unit or subject: Contract elements •

:Required learning outcomes•

Penalty for failing to fulfill one of the essential elements of the • .contract

.The absence of any of its essential elements •

.Method of teaching: Lectures •

.Assessment method: Reports and online test •

Weeks 14 and 15 — 8 hours

?Unit or topic name: How does an obligation expire •

:Required learning outcomes•

.Contractual and tortious liabilities •

.Expiration of the obligation and its forms •

.Teaching methods: brainstorming, cooperative learning, role-playing•

.Assessment method: Written test •

Course Evaluation .11

:The distribution of marks out of 100 is as follows

Grade Assessment Type

40 Midterm written exams

The coursework is based on the tasks assigned to the student, including 10 . reports, preparation, and daily tests

50 End-of-term exam

100 Total

12. Learning and teaching resources

:Required textbooks and key references

A Concise Overview of the Theory of Obligation in Iraqi Civil Law, by the :authors

- .Dr. Muhammad Taha Al-Bashir
- .Dr. Abdul Baqi Al-Bakri
- .Dr. Abdul Majeed Al-Hakim

:Electronic references and websites

:YouTube Educational video on -

Course description template

.Course Name: Involuntary Sources of Obligation .1

.LMT106 :Course code .2

.Term/Year: Second/First .3

.Date of description preparation: 12/10/2025 .4

.Available attendance formats: In person .5

:Number of credit hours / Number of units .6

- .Total hours: 4 hours
- .Theory: Two hours
- .Practical: Two hours

.Number of units: 4 units •

Name of the course coordinator .7

:e-mail

Course Objectives .8

First objective: To differentiate between types of obligations

Not all obligations arise in the same way, and studying the sources of :obligation helps to classify obligations into

Voluntary obligations: such as those arising from a contract and a • .unilateral act of will

Involuntary obligations: such as those arising from a harmful act, a • .beneficial act, or the law

Studying the sources also enables the student or legal practitioner to determine the reason for the existence of the obligation, and whether it is a .contract, a tort, a beneficial act, or a law

Second objective: To understand how legal obligations arise

Commitment does not arise from nothing; rather, it must have a legitimate .and specific source

Third objective: To apply civil law correctly

Sources of obligation are considered one of the fundamental pillars of any .legal study or professional practice

Fourth objective: To understand the implications of each source of obligation

Each source has different legal implications, and studying these implications :helps in

.Defining the rights and obligations of the parties •

.Knowing the legal means to defend or claim rights•

Teaching and learning strategies .9

The title of this section appears at the end of page fifty-four, and its details .begin on the following page

Continuation of the description of the course "Involuntary Sources of LMT106 — "Obligation

Teaching and learning strategies .9

- Lecture method: Explaining the scientific material to the students in detail.
- The style of discussion and dialogue.
- Brainstorming technique.
- Assigning the student to prepare reports on the course content.

Course Structure .10

Weeks 1 and 2 — 8 hours

- Unit or topic name: Civil Liability.
- Required learning outcomes:
- Elements of tort liability.
- The mistake.
- Damage.
- Causal relationship.
- The concept of negligence.
- Teaching method: Lectures.
- Assessment method: Assignments and an individual online test.

Week 3 — 4 hours

- Name of unit or topic: Pillars of responsibility.
- Required learning outcomes: The meaning of harm and its types.
- Teaching method: Lecture and explanation.
- Assessment method: Assignments.

Weeks 4 and 5 — 8 hours

.Name of unit or subject: Verification of the elements of tort liability•

:Required learning outcomes•

.The concept of causal relationship•

.Multiple reasons •

.The equivalent cause•

.The effect of establishing tort liability•

.Compensation

.Teaching methods: brainstorming, micro-lesson, role-playing•

Assessment methods: oral, written, electronic tests and interactive• .discussions

Week 6 — 4 hours

.Name of unit or topic: The effect of tort liability and its forms•

:Required learning outcomes•

.The meaning of compensation, its pillars and conditions•

.Responsibility for people •

.The responsibility of the employer for the actions of his employees•

.Teaching method: discussion and dialogue•

.Assessment method: Oral tests •

Week 7

.Midterm exam -

Week 8 — 4 hours

.Unit or topic name: Images of responsibility •

.Required learning outcomes: Responsibility for things•

.Teaching method: discussion and dialogue•

.Assessment method: Written test •

Week 9 — 4 hours

.Unit or topic name: Images of responsibility •

Required learning outcomes: Responsibility for the misuse of• .machines and equipment

.Teaching methods: Interactive learning and role-playing •

.Evaluation method: Interactive discussions•

Week 10 — 4 hours

.Unit or topic name: Images of responsibility •

:Required learning outcomes•

.Responsibility for the animal's actions •

.Responsibility for inanimate objects •

.Personal actions•

.Teaching method: Mini-lesson•

.Assessment method: Oral tests •

Week 11 — 4 hours

.Unit or topic name: Continuation of sources of obligation •

Required learning outcomes: Unjustified enrichment, its meaning• .and components

.Teaching method: discussion and dialogue•

.Assessment method: Assignments •

Weeks 12 and 13 — 8 hours

.Unit or topic name: Expiration of obligation •

:Required learning outcomes•

.Some enrichment applications for no reason•

.Payment of what is not due •

.End of commitment•

.Method of teaching: Lectures •

.Assessment method: Reports and online test •

Weeks 14 and 15 — 8 hours

.Unit or topic name: Expiration of obligation •

.Required learning outcomes: Some ways to fulfill the commitment•

.Teaching methods: brainstorming, cooperative learning, role-playing•

.Assessment method: Written test •

Course Evaluation .11

Grade Assessment Type

40 Midterm written exams

,Yearly work is based on the tasks assigned to the student, including reports
10 . preparation, daily tests, and other activities

50 End-of-term exam

100 Total

Learning and teaching resources .12

:Required textbooks and key references

A Concise Overview of the Theory of Obligation in Iraqi Civil Law, by the
:authors

.Dr. Muhammad Taha Al-Bashir •

.Dr. Abdul Baqi Al-Bakri •

.Dr. Abdul Majeed Al-Hakim •

Course description template

.Course name: Computer .1

NTU1022 :Course code .2

.Semester/Year: First/First .3

.Date of description preparation: 12/10/2025 .4

.Available attendance formats: In person .5

6. Number of credit hours / Number of units:

- Total hours: Two hours.
- Number of units: Two units.
- The distribution of theory and practice is unclear in the extracted text.

7. Name of the course coordinator

e-mail:

8. Course Objectives

First goal:

To equip the learner with the ability to identify the components of a computer system.

Second goal:

The student must be familiar with all the information pertaining to the Windows 10 operating system and its settings.

Third goal:

The learner's familiarity with Microsoft Office programs and their applications in various fields, as these programs help to work more efficiently, increase productivity, and accomplish tasks easily.

9. Teaching and learning strategies

- Theoretical lectures.
- PowerPoint presentation.
- Video films.
- Illustrative aids.
- Practical applications.

10. Course Structure

This section includes all theoretical and practical vocabulary.

Week 1 — 2 hours

- Unit or topic name: Introduction to computers, their types and components.
- Required learning outcomes:
- Identifying the different types of computers.
- Identifying the general components of a computer.
- Teaching method: Theoretical lectures.
- Assessment method: Theoretical tests and daily assignments.

Week 2 — 2 hours

- Name of unit or subject: physical component.
- Required learning outcomes: To gain a detailed understanding of the hardware components of a computer.
- Teaching method: Theoretical lectures.
- Assessment method: Theoretical tests and daily assignments.

Week 2 — Continued

- Subject: The hardware component of a computer.
- Required learning outcomes: To identify in detail the input and output units in a computer, and to discuss examples of them.
- Teaching method: Theoretical lectures.
- Assessment method: Theoretical tests and daily assignments, according to the continuation of the class from the previous page.

Week 3 — 2 hours

. operating systemMicrosoft Windows 10

- Required learning outcomes: To become familiar in detail with the types of operating systems, including Windows 10 and its features.
- Teaching method: Theoretical lectures and practical applications in the laboratory.
- Assessment method: theoretical tests.

Week 4 — 2 hours

- Unit or topic name: Taskbar and notification area.
- Required learning outcomes: To become familiar with the taskbar and its contents.
- Teaching method: Theoretical lectures and practical applications in the laboratory.
- Assessment method: Practical tests.

Week 5 — 2 hours

- Unit or topic name: Start menu.
- Required learning outcomes: To become familiar with the Start menu items and how to change the settings of each item.
- Teaching method: Theoretical lectures and practical applications in the laboratory.
- Assessment method: Daily assignments.

Week 6 — 2 hours

- Unit or topic name: Computer settings (1).
- Required learning outcomes: Changing system and device settings.
- Teaching method: Theoretical lectures and practical applications in the laboratory.
- Assessment method: Practical tests.

Week 7 — 2 hours

- Unit or topic name: Computer settings (2).
- Required learning outcomes:
- Communication networks and the internet.
- Time and language.
- Updates and security.

- Teaching method: Theoretical lectures and practical applications in the laboratory.

.Assessment method: Practical tests •

Week 8 — 2 hours

.Unit or topic name: Applications on files and programs •

:Required learning outcomes•

.How to handle files and folders •

.Change the way windows are previewed •

.Change some control panel settings •

- Teaching method: Theoretical lectures and practical applications in the laboratory.

.Assessment method: Daily assignments •

Week 9 — 2 hours

.Unit or topic name: Using a word processing application •

- Required learning outcomes: How to use the Word word processor application to process and format documents.

- Teaching method: Theoretical lectures and practical applications in the laboratory.

.Assessment method: Theoretical tests •

Week 10 — 2 hours

.Unit or topic name: Using a spreadsheet application •

- Required learning outcomes: How to use Excel to analyze and process data.

- Teaching method: Theoretical lectures and practical applications in the laboratory.

.Assessment method: Practical tests •

Week 11 — 2 hours

.PowerPoint basics :Unit or topic name •

.Required learning outcomes: How to give a presentation•

Teaching method: Theoretical lectures and practical applications in• .the laboratory

.Assessment method: Daily assignments •

Week 12 — 2 hours

.Unit or topic name: The Internet and the Web •

Required learning outcomes: To become familiar with internet • .networks and their types

.Teaching method: Theoretical lectures•

.Assessment method: Theoretical tests •

Week 13 — 2 hours

.Unit or subject name: Email address •

:Required learning outcomes•

.Understanding what email is•

.The difference between email and traditional mail•

.How to create an email account •

.Teaching method: Theoretical lectures•

.Assessment method: Practical tests •

Week 14 — 2 hours

.Unit or topic name: Cloud computing •

Required learning outcomes: The concept of cloud computing and • .its types

.Teaching method: Theoretical lectures•

.Assessment method: Daily assignments •

Week 15 — 2 hours

• Unit or topic name: Final exam.

• Learning outcomes, teaching method and assessment: Dashes appear in the other boxes.

11. Course Evaluation

Type of assessment:	Theoretical, Practical , Total
First monthly exam	15520
Second monthly exam	15520
Daily exams and report writing	10 —
Study level	50
Final Exam	401050
Total	100

12. Learning and teaching resources

Main references (sources):

• Eng. M. Abou Alela, Windows 10.

• Link to the PDF file from Al-Mustansiriya University website:

Recommended books and references (scientific journals, reports, etc.)

1. PDF file on the University of Basra website:

https://faculty.uobasrah.edu.iq/uploads/teaching/1631085276.pdf

2. Another PDF file on the Al-Mustansiriya University website, appearing in the source on two lines with overlapping letters:

https://uomustansiriyah.edu.iq/media/attachments/94/94_0_02_26!12_15_56_PM.pdf

Course description template

1. Course Name: Democracy and Human Rights.

2. Course code: NTU100.

3. Term/Year: First/Level One.

4. Date the description was prepared: 12/10/2025.

5. Available forms of attendance: Actual attendance in the department's halls.

6. Number of credit hours / Number of units:

- Total hours: Two hours.
- Theory: Two hours.
- Number of units: Two units.

7. Name of course coordinator:

e-mail:

8. Course Objectives

- Understanding the definition and concept of human rights.
- Understanding the social and political reality, and distinguishing between the concepts of rights and duties and the citizen's relationship with the state.
- Understanding the general contexts of countries in implementing human rights.
- To understand the definition and concept of democracy.
- A study of democratic systems around the world, using the United Kingdom as a model.

9. Teaching and learning strategies

- Lectures.
- Open discussions among students.
- Forming student groups and assigning them to prepare reports.
- Displaying films and documentaries using a data projector (Data Show).
- Oral and written tests.

10. Course Structure

Week 1 — 2 hours

- Subject: Human Rights, an overview of the definition and concept.
- Required learning outcomes: Student understanding.
- Teaching method: Theoretical .
- Assessment method: Daily and monthly tests .

Week 2 — 2 hours

- Subject: The history of human rights in ancient civilizations and divine laws.
- Required learning outcomes: Student understanding.
- Teaching method: Theoretical .
- Assessment method: Daily and monthly tests .

Week 3 — 2 hours

- Subject: Human rights in Islam, and women's rights in Islam.
- Required learning outcomes: Student understanding.
- Teaching method: Theoretical .
- Assessment method: Daily and monthly tests .

Week 4 — 2 hours

- Subject: Human rights in theories, philosophies and revolutions.
- Required learning outcomes: Student understanding.
- Teaching method: Theoretical .
- Assessment method: Daily and monthly tests .

Week 5 — 2 hours

- Subject: The French Revolution and the French Declaration of the Rights of Man.
- Required learning outcomes: Student understanding.
- Teaching method: Theoretical .

.Assessment method: Daily and monthly tests •

Week 6 — 2 hours

.Subject: The Bolshevik Revolution and Human Rights•

.Required learning outcomes: Student understanding•

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

.Week: Sixth

.Required learning outcomes: Student understanding•

Subject: Continuation of “The Bolshevik Revolution and Human• .”Rights

Week 7 — 2 hours

.Subject: The Universal Declaration of Human Rights•

.Required learning outcomes: Student understanding•

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 8 — 2 hours

Subject: International organizations working in the field of human• .rights

.Required learning outcomes: Student understanding•

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 9 — 2 hours

.Subject: International recognition of human rights•

.Required learning outcomes: Student understanding•

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 10 — 2 hours

- .Subject: Regional recognition of human rights
- .Required learning outcomes: Student understanding
- .Teaching method: Theoretical
- .Assessment method: Daily and monthly tests

Week 11 — 2 hours

- .Subject: Islamic and Arab recognition of human rights
- .Required learning outcomes: Student understanding
- .Teaching method: Theoretical
- .Assessment method: Daily and monthly tests

Week 12 — 2 hours

- .Subject: Democracy, its definition and concept
- .Required learning outcomes: Student understanding
- .Teaching method: Theoretical
- .Assessment method: Daily and monthly tests

11. Course Evaluation

Assessment Type	Grade
Chapter 1,	15
Chapter Two	15
Activity and participation in lecture	5
Attendance :	5
Final exam	60
Total	100

12. Learning and teaching resources

:Required textbooks

.The textbook•

Human Rights for Human Dignity, Preliminary Document on•
.Cultural, Social and Economic Human Rights, First Edition, 2005

,Economic, Social and Cultural Rights, Geneva and New York•
.United Nations, 2005

:Main references (sources)

Course description template

.Course Name: Arabic Language .1

.NTU103 :Course code .2

.Term/Year: Second/First .3

.Date the description was prepared: 12/10/2025 .4

.Available attendance formats: In person .5

:Number of credit hours / Number of units .6

.Total hours: Two hours •

.Theory: Two hours•

.Number of units: Two units •

:Name of course coordinator .7

:e-mail

Course Objectives .8

The course aims to enable the student to write correctly, as well as to learn the basic rules of the Arabic language, as it is the language used in all .departments and institutions

:The detailed objectives include

The student should become familiar with the rules of the Arabic • .language in general

.To explain the difference between the rules•

- To apply everything he has learned of the rules to his daily writing and speeches.

- To devise the easiest ways to organize the linguistic rule, the method of delivering it, and how to work with it.

9. Teaching and learning strategies

- Theoretical lectures.

- Using educational tools, including presentations and PowerPoint software.

- Summarize the material.

The strategies are completed on the next page with reference to the linguistic application of some literary texts.

Continuation of teaching and learning strategies for the Arabic language course

- The linguistic application of some literary texts.

10. Course Structure

Week 1 — 2 hours

- Name of unit or topic:

- The concept of linguistic errors.

- Rules for writing the closed and open taa.

- Required learning outcomes: The student's understanding of the lesson.

- Teaching method: Theoretical.

- Assessment method: Daily and monthly tests.

Week 2 — 2 hours

- Unit or topic name:

- The long and short alif.

.Solar and lunar letters •

Required learning outcomes: The ability to edit a book free of• .grammatical errors

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 3 — 2 hours

.ظ and ض Name of the unit or topic: The letters•

Required learning outcomes: The ability to communicate effectively• .in the field

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 4 — 2 hours

:Name of unit or topic•

.Writing the hamza•

.The hamza of connection and separation •

.The medial hamza•

.The final hamza•

Required learning outcomes: The ability to edit a book free of• .grammatical errors

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 5 — 2 hours

.Unit or topic name: Punctuation marks •

Required learning outcomes: The student's understanding of the• .lesson

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 6 — 2 hours

- The name of the unit or subject: the noun and the verb and the difference between them.

- Required learning outcomes: The student's understanding of the lesson.

- Teaching method: Theoretical.

- Assessment method: Daily and monthly tests.

Week 7 — 2 hours

- Name of unit or topic: Objects.

- Required learning outcomes: Developing students' speaking and writing abilities; and complementing

Week 7 — 2 hours (continued)

- Name of unit or topic:

- The object.

- The absolute object.

- The object of purpose.

- The adverbial accusative.

- Required learning outcomes: Developing students' abilities to speak and write correctly.

- Teaching method: Theoretical.

- Assessment method: Daily and monthly tests.

Week 8 — 2 hours

- Name of unit or topic: Number.

- Required learning outcomes: Recognizing the parts of speech, as stated in the outputs section.

- Teaching method: Theoretical.

- Assessment method: Daily and monthly tests.

Week 9 — 2 hours

- .Unit or topic name: Applications of common linguistic errors
- Required learning outcomes: To identify examples of books that contain linguistic errors.
- .Teaching method: Theoretical
- .Assessment method: Daily and monthly tests

Week 10 — 2 hours

- .Unit or topic name: Applications of common linguistic errors
- Required learning outcomes: Understanding the concept of the integrity of the Arabic language.
- .Teaching method: Theoretical
- .Assessment method: Daily and monthly tests

Week 11 — 2 hours

- :Name of unit or topic
- .The meanings of prepositions
- .The rule of the alif al-farqah
- .The rule of Noon and Tanween
- Required learning outcomes: To identify examples of books that contain linguistic errors.
- .Teaching method: Theoretical
- .Assessment method: Daily and monthly tests

Week 12 — 2 hours

- .Unit or topic name: Formal aspects of administrative discourse
- Required learning outcomes: Understanding the concept of the integrity of the Arabic language.
- .Teaching method: Theoretical
- .Assessment method: Daily and monthly tests

Week 13 — 2 hours

- .Name of unit or subject: The language of administrative discourse
- Required learning outcomes: Understanding the concept of the integrity of the Arabic language.
- .Teaching method: Theoretical
- .Assessment method: Daily and monthly tests

Week 14 — 2 hours

- .Name of unit or subject: The language of administrative discourse
- Required learning outcomes: To recognize the importance of the role of the Arabic language in understanding administrative communications.
- .Teaching method: Theoretical
- .Assessment method: Daily and monthly tests

Week Fourteen — Continued

- Required learning outcomes: To recognize the importance of the role of the Arabic language in understanding administrative communications.
- .Assessment method: Daily and monthly tests

Week 15 — 2 hours

- .Unit or topic name: Practical applications of management books
- Required learning outcomes: Identifying the most common linguistic errors in correspondence.
- .Teaching method: Theoretical
- .Assessment method: Daily and monthly tests

Course Evaluation .11

:Course assessment methods include the following

- .Daily and monthly tests
- Completing the exercises within the lecture and being assigned external tasks.

.Discussions and dialogue•

.This page does not provide a numerical breakdown of the evaluation scores

Learning and teaching resources .12

:Required textbooks

.A method for addressing common linguistic errors -

:Main references (sources)

.Mustafa Al-Ghalayini, Compiler of Arabic Lessons -

:Recommended books and references

Hassan bin Ali Al-Kafrawi, Explanation of the text of Al-• .Ajrumiyyah

.Ibn Aqil, Ibn Aqil’s commentary on Ibn Malik’s Alfiyya•

Course description template

.Course Name: English Language .1

.NTU101 :Course code .2

.Semester/Year: First/First .3

.Date the description was prepared: 12/10/2025 .4

.Available attendance formats: In person .5

:Number of credit hours / Number of units .6

.Total hours: Two hours •

.Theory: Two hours•

.Number of units: Two units •

:Names of the course coordinators .7

•

:e-mail

:First goal

Developing the student's skills in listening, speaking, reading and writing in .English in an integrated way

:Second goal

To enhance the student's ability to understand, analyze, and comprehend the .meanings of general and academic English texts

:Third goal

To enable the student to communicate effectively orally and in writing in .diverse life, academic and professional situations

:Fourth goal

Enriching the student's vocabulary and grammar skills and enabling them to .use these skills in correct and clear expression

:Fifth goal

,Developing students' skills in academic writing, such as paragraph writing .essay writing, and reports

8. Course Objectives (continued)

:Goal six

Enhancing students' self-confidence in using English in discussions and .presentations

:Goal seven

Preparing students to use English in specialized studies and scientific .references in the future

9. Teaching and learning strategies

- Lecture method: Explaining the scientific material to the students in .detail
- .The style of discussion and dialogue
- .Brainstorming technique
- .Assigning the student to prepare reports on the course content

10. Course Structure

The first and second weeks — two hours as stated in the hours column

- Name of unit or topic: Introduction to the English language course, and the first lecture.
- Required learning outcomes:
- Understanding texts written in general and academic English, and extracting the main ideas and subtle details.
- To verbally express his thoughts and opinions in English using correct and appropriate vocabulary and linguistic structures.
- Method of teaching: Lectures.
- Assessment method: Assignments and an individual online test.

Week 3 — 2 hours

- Unit or topic name: Methods and types of self-introduction in English.
- Required learning outcomes:
- Use basic phrases to introduce yourself correctly and clearly, such as name, age, nationality, occupation, and hobbies.
- Introducing himself verbally in life and academic situations in a tactful and organized manner.
- Teaching method: Lecture and explanation.
- Assessment method: Assignments.

Weeks four and five — two hours as stated in the hours column

- Unit or topic name: Plural of nouns in English.
- Required learning outcomes: To distinguish between singular and plural nouns in English.
- Teaching methods: brainstorming, micro-lesson, role-playing.
- Assessment methods: oral, written, electronic tests and interactive discussions.

Weeks 4 and 5 — Continued

Assessment methods are supplemented, and include written and electronic tests and interactive discussions.

Week 6 — 2 hours

- Unit or topic name: Numbers in English.
- Required learning outcomes:
- Reading and writing basic numbers from 1 to 100 or more correctly in English.
- Pronounce numbers correctly in everyday conversation.
- Using numbers in simple sentences to express age, time, date, quantities, phone numbers, and prices.
- Teaching method: discussion and dialogue.
- Assessment method: Oral tests.

Week 7

- Midterm exam.

Week 8 — 2 hours

- Unit or topic name: Countries and nationalities in English.
- Required learning outcomes:
- To learn the names of a number of countries in English and spell them correctly.
- Distinguishing between the name of the country and the nationality in terms of usage and function in the sentence.
- Teaching method: discussion and dialogue.
- Assessment method: Written test.

Week 9 — 2 hours

- Unit or topic name: Prepositions in the English language.
- Required learning outcomes:

- Distinguishing between the different uses of prepositions in sentences according to context.
- Forming simple sentences that contain the appropriate prepositions.
- Teaching methods: Interactive learning and role-playing.
- Evaluation method: Interactive discussions.

Week 10 — 2 hours

- Unit or topic name: Possessive adjectives in English.
- Required learning outcomes:
- Identifying the basic possessive adjectives in English:
  - my
  - your
  - his
  - her
  - its
  - our
  - their
- Distinguishing between pronouns and possessive adjectives in terms of usage and meaning.
- Teaching method: Mini-lesson.
- Assessment method: Oral tests.

Week 11 — 2 hours

- Unit or topic name: Family vocabulary in English.
- Required learning outcomes:
- Pronounce and spell family vocabulary correctly.
- Understanding vocabulary and using it in real-life situations, such as introducing or describing the family to others.

.Teaching method: discussion and dialogue•

.Assessment method: Assignments •

Course Structure (continued) .10

Weeks twelve and thirteen — two hours as stated in the hours column

.Unit or topic name: Time in English•

:Required learning outcomes•

.Reading and writing time in English using different formats •

.Pronounce time correctly in everyday conversation•

.Method of teaching: Lectures •

.Assessment method: Reports and online test •

Weeks 14 and 15 — 2 hours as stated in the hours column

.Unit or topic name: Comprehensive general review •

:Teaching methods•

.Brainstorming •

.Cooperative learning •

.Role-playing •

.Assessment method: Written test •

Course Evaluation .11

Grade	Assessment Type
30	Midterm written exams
10	Yearly work, including reports, preparation, daily tests, and tasks assigned to the student.
60	End-of-term exam
100	Total

Learning and teaching resources .12

:Main references (sources)

.Headway Plus Beginner -

:Recommended books and references

.English Grammar in Use -

:Electronic references and websites

The electronic references box appears, but no specific link or additional .source is shown

Level Two

Course description template

.Course Name: Enforcement Law .1

.LMT200 :Course code .2

.Semester/Year: First/Second .3

.Date the description was prepared: 12/10/2025 .4

.Available attendance formats: In person .5

:Number of credit hours / Number of units .6

.Total hours: 3 hours •

.Theory: One hour•

.Practical: Two hours•

.Number of units: 3 units •

:Names of the course coordinators .7

.A•

Email: Course Objectives

:First goal

The student will learn that laws are divided into two types: procedural laws and substantive laws, and that the enforcement law is one of the formal .procedural laws

The procedures must be adhered to and followed in their sequence and in the ,manner stipulated by law, and within the legally specified deadlines .otherwise the right holder will lose his right

:Second goal

Knowing the organizational structure of the Execution Directorate, and the directorate's tasks and powers, as it is the entity that applies the Execution .Law

:Third goal

Knowing the organizational structure of the Execution Directorate, and the directorate's tasks and powers, as it is the entity that applies the Execution .Law

.The second and third goals are repeated in the same document

:Fourth goal

Familiarity with the formal procedures that must be followed to execute the .writ of execution

:Fifth goal

Knowing the mechanism for obtaining the right established in the executive .document through enforcement means

:An additional goal was scored without a separate number

Understanding the mechanism for distributing the proceeds of the execution .to the creditors

Teaching and learning strategies .9

Teaching and learning strategies .9

:The strategies in the document are numbered from (7) to (10)

- Lecture method: Explaining the scientific material to the students in .detail
- .The style of discussion and dialogue
- .Brainstorming technique
- .Assigning the student to prepare reports on the course content

Course Structure .10

Week 1 — 3 hours

.Name of unit or topic: Objectives of the Enforcement Law•

:Required learning outcomes•

Definition of the enforcement law and the foundations upon which it• .is based

.Foundations of the enforcement law •

.Objectives of the Enforcement Law•

.Method of teaching: Lectures •

.Assessment method: Assignments and an individual online test •

Weeks 2 and 3 — 6 hours

.Unit or subject name: Executive bonds •

:Required learning outcomes•

.Characteristics of the executive instrument•

.Types of executive instruments•

.Conditions for both the court ruling and the enforcement documents •

.Teaching method: Lecture and explanation•

.Assessment method: Assignments •

Week 4 — 3 hours

.Unit or topic name: Types of implementation •

:Required learning outcomes•

.Consensual implementation •

.Forced enforcement•

.Enforcement procedures •

:Teaching methods•

.Brainstorming •

.The mini-lesson•

.Role-playing •

:Evaluation methods•

.Oral tests •

.Written tests •

.Online tests •

.Interactive discussions•

Weeks 5 and 6 — 6 hours

.Unit or topic name: Means of enforcement •

:Required learning outcomes•

.Using the help of the police forces•

.Preventing the debtor from traveling•

.Physical coercion•

.Teaching method: discussion and dialogue•

.Assessment method: Oral tests •

Week 7

.Midterm exam -

Weeks 8 and 9 — 6 hours

,Unit or subject name: Suspension of execution, delay of execution •
.and seizure

:Required learning outcomes•

.Definition of stay of execution and delay of execution•

Cases of delay in the implementation of court rulings and•
.enforcement documents

.Definition of the reservation and its conditions•

.Teaching method: discussion and dialogue•

.Assessment method: Written test •

Weeks 9 and 10 — 6 hours

Unit or subject name: Seizure of movable assets held by the • .debtor and by third parties

:Required learning outcomes•

.Definition of movable property•

.Procedures for seizing movable assets •

.Procedures for selling movable assets •

.Teaching methods: Interactive learning and role-playing •

.Evaluation method: Interactive discussions•

Week 9 is mentioned within two overlapping groups in the original table: the .eighth and ninth, then the ninth and tenth

Week 11 — 3 hours

.Unit or subject name: Real estate asset seizure •

:Required learning outcomes•

.Definition of property•

.Procedures for reserving property•

.Teaching method: Mini-lesson•

.Assessment method: Oral tests •

Week 12 — 3 hours

.Unit or topic name: Sale of property •

.Required learning outcomes: Procedures for selling real estate•

.Teaching method: discussion and dialogue•

.Assessment method: Assignments •

Week 13 — 3 hours

- Name of unit or subject: Proceeds of execution and their distribution to creditors and privilege rights.

- Required learning outcomes:
- Defining the outcome of implementation.
- Mechanism for distributing the proceeds of implementation.
- Creditors' privileged rights.
- Method of teaching: Lectures.
- Assessment method: Reports and online test.

Weeks 14 and 15 — 6 hours

- Name of unit or topic:
- Practical issues in distributing the proceeds of implementation.
- Prescription and its types.
- Appealing the decisions of the bailiff.
- Required learning outcomes:
- Practical examples of distributing the proceeds of implementation.
- Definition of prescription, its suspension and interruption.
- Methods of appealing decisions made by the bailiff.
- Teaching methods: brainstorming, cooperative learning, role-playing.
- Assessment method: Written test.

11. Course Evaluation

Assessment Type	Grade
Midterm written exams	40
Yearly work, including reports, preparation, daily tests, and tasks assigned to the student.	10
End-of-term exam	50
Total	100

12. Learning and teaching resources

Main references (sources):

- Saber Taha and Abdul Kadhim Faris Al-Maliki, Explanation of the provisions of the Iraqi Execution Law No. 45 of 1980.
- Dr. Adam Wahib Al-Nadawi, Provisions of the Execution Law, Baghdad University Press, 1983.
- Dr. Ammar Saadoun Hamed Al-Mashhadani, Explanation of the Execution Law, 2013.

Recommended books and references:

Legal books in the field of enforcement law, and academic legal journals that deal with enforcement law topics.

Course description template

1. Course Name: Real Estate Registration Law.
2. Course code: LMT204.
3. Term/Year: Second/Second.
4. Date the description was prepared: 12/10/2025.
5. Available attendance formats: In person.
6. Number of credit hours / Number of units:
   - Total hours: 3 hours.
   - Theory: One hour.
   - Practical: Two hours.
   - Number of units: 3 units.
7. Names of the course coordinators:
   - A
   - e-mail:
8. Course Objectives

:First goal

The student should be aware of the importance of registering real estate ownership in the real estate registration department, so that the property ,owner can use it as collateral to obtain bank loans, to conclude sales deals .or to establish commercial or investment contracts

:Second goal

The student's knowledge of registration and examination procedures and .administrative structures

Teaching and learning strategies .9

- Lecture method: Explaining the scientific material to the .students in detail

- .The style of discussion and dialogue

- .Cooperative learning method

- .Assigning the student to prepare reports on the course content

- .Brainstorming technique

Course Structure .10

The course structure table begins at the end of page seventy-seven and :contains the following columns

| Hours | Required Learning Outcomes | Unit or Topic Name | Week Teaching Method | Assessment Method

Course Structure .10

Weeks 1 and 2 — 6 hours

- Unit or topic name: Introduction to real estate registration and its .development

- :Required learning outcomes

- .Introduction to real estate registration and its development

- .Director of the General Real Estate Registration

- .The real estate registry

.Personal documents, files, and maps•

.Method of teaching: Lectures •

.Assessment method: Assignments and oral tests •

Week 3 — 3 hours

.Unit or topic name: Types of real estate registration systems •

:Required learning outcomes•

.Real estate registration systems and their types •

.Jurisdiction of the Real Estate Registration Directorate•

.Types of real estate transactions •

.Teaching method: Lecture and explanation•

.Assessment method: Assignments •

Weeks 4 and 5 — 6 hours

.Unit or topic name: Types of real estate transactions •

:Required learning outcomes•

.Types of real estate and the meaning of real estate transactions•

Types of real estate transactions and their registration in the Real•
.Estate Registration Department

.Real estate records and their legal status •

.Registration in alternative records and correction•

:Teaching methods•

.Brainstorming •

.Role-playing •

:Evaluation methods•

.Oral tests •

.Written tests •

Weeks 6 and 7 — 6 hours

- .Unit or topic name: Types of maps
- :Required learning outcomes
- .The file and its legal ruling
- .Maps, their legal status and types
- .Recording and preliminary editing
- .Renewal registration and its procedures
- .Endorsement and its procedures
- .Teaching method: discussion and dialogue
- .Assessment method: Oral tests

Week 8 — 3 hours

- Unit or subject name: Formal real estate registration procedures.
- :Required learning outcomes
- .Formal registration procedures
- .Initial registration procedures
- .Submitting the registration application
- .Teaching method: discussion and dialogue
- .Assessment method: Written test

Weeks 9 and 10 — 6 hours

- .Unit or subject name: Transaction inspection and audit
- :Required learning outcomes
- .Initial registration procedures
- Examining the file, bonds, and documents upon which the transaction depends.
- .Verify the agency or legal document
- .Disclosure and certification

- .income tax
- .Pay the fee
- :Teaching methods
- .Cooperative learning
- .Role-playing
- .Evaluation method: Interactive discussions

Week 11 — 3 hours

- .Unit or topic name: Registration transaction audit
- :Required learning outcomes
- .Register
- .Documentation
- .Transaction auditing
- .Teaching method: Mini-lesson
- .Assessment method: Oral tests

Week 12 — 3 hours

- Name of unit or subject: Formation of audit bodies and issuance of bonds.
- :Required learning outcomes
- .Establishing decentralized audit bodies
- Formation of the Real Estate Registration Department bodies and their duties.
- .Issuance of the bond, its contents and its ruling
- .Teaching method: discussion and dialogue
- .Assessment method: Assignments

Week 13 — 3 hours

- .Unit or topic name: Types of invalidation

- Required learning outcomes:
- Voiding the registration.
- Methods of invalidation.
- Effects of invalidation.
- Method of teaching: Lectures.
- Assessment methods: Reports and oral tests.

Week 14 — 3 hours

- Unit or topic name: Procedures for registration by proxy.
- Required learning outcomes:
- Procedures for registration by proxy.
- Registration based on an agency.
- Registration based on a legal document, a legal inheritance certificate, or a document issued from outside Iraq.
- Teaching methods:
- Brainstorming.
- Cooperative learning.
- Role-playing.
- Assessment method: Written test.

Week 15 — 3 hours

- Name of unit or subject: Registration in the name of the legal entity.
- Required learning outcomes: Registration in the name of the Arab or foreign legal entity.
- Teaching methods:
- Role-playing.
- Brainstorming.
- Evaluation methods:

.Written tests •

.Oral tests •

Course Evaluation .11

Grade	Assessment Type
40	Midterm written exams
10	Yearly work, including reports, preparation, daily tests, and tasks assigned to the student.
50	End-of-term exam
100	Total

Learning and teaching resources .12

:Main references (sources)

The main references box appears, but it does not include a clear name of a specific book or author.

:Recommended books and references

.Legal books in the field of real estate registration •

Legal academic journals that deal with real estate registration • and annulment procedures.

Course description template

.Course Title: Crimes of the Ba'ath Regime in Iraq .1

.NTU203 :Course code .2

.Semester/Year: First/Second .3

.Date the description was prepared: 12/10/2025 .4

.Available attendance formats: In person .5

:Number of credit hours / Number of units .6

.Total hours: Two hours •

.Theory: Two hours•

.Number of units: Two units •

:Names of the course coordinators .7

m•

:e-mail

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Course Objectives .8

Understanding the concept of crimes committed by the Ba'ath• .regime in Iraq

.Introducing the student to the different categories of crimes •

.Introducing the student to the types of crimes •

Teaching and learning strategies .9

Lecture method: Explaining the scientific material to the students in • .detail

.The style of discussion and dialogue•

.Brainstorming technique •

.Assigning the student to prepare reports on the course content•

Course Structure .10

Weeks 1 and 2 — 4 hours

Unit or topic name: An introduction to the concept of crimes, their • .divisions and types

Required learning outcomes: Defining the concept of crime• .linguistically and technically, and the categories and types of crimes

.Method of teaching: Lectures •

.Assessment method: Assignments •

Week 3 — 2 hours

Unit or topic name: Psychological and social crimes and their • .effects

- Required learning outcomes: Psychological crimes, their mechanisms and effects.

- Teaching method: Lecture and explanation.

- Assessment method: oral test.

Weeks 4 and 5 — 4 hours

- Unit or topic name: Social crimes.

- Required learning outcomes: Militarization of society and the position of the Ba'athist regime.

- Teaching method: discussion and dialogue.

- Evaluation method: Interactive discussions.

10. Course Structure (continued)

The text extracted from this page is interspersed in some of the table columns, so I am moving the topics and details that can be read, highlighting the parts that do not appear clearly.

Next topic: Human rights violations

- Unit or topic name: Violations.

- Required learning outcomes: Human rights violations.

- Teaching method: Brainstorming.

- Assessment method: Written test.

Mid-year exam

The table shows a separate item entitled “Half the Year”, within the sequence of weeks, but the week number is unclear in the extracted text.

Next topic: Political and military violations

- Unit or topic name: Political and military violations.

- Required learning outcomes: References to the decisions of the Ba'athist regime, its prisons and agencies appear, but some words are incomplete.

- Teaching method: Lecture.

.Assessment method: Assignments •

Next topic: Environmental crimes

.Unit or topic name: Environmental crimes •

,Required learning outcomes: References to war and radiation appear•
.but the text does not allow for the selection of the full phrase

.Teaching method: Discussion•

.Evaluation method: Reports •

Next topic: Environmental crimes

.Unit or topic name: Environmental crimes •

Required learning outcomes: References to marshes, orchards, and•
.projects appear, with some words missing

.Teaching method: Brainstorming•

.Assessment method: oral test •

Next topic: Mass grave crimes

.Unit or topic name: Mass grave crimes •

Required learning outcomes: References to genocide, the time•
.period, and genocidal crimes in Iraq

.Teaching method: Lecture and explanation•

.Assessment method: Assignments •

I did not put numbers for weeks or hours for these topics because their positions are not clearly legible in the extracted text, and I do not want to .add uncertain information to your document

Course Evaluation .11

Grade Assessment Type

30 Midterm written exams

Yearly work, including reports, preparation, daily tests, and tasks assigned to 10 .the student

60 End-of-term exam

100 Total

12. Learning and teaching resources

- Course name: Principles of Economics.
- Course code: TIN201.

3. Term/Year: Second/Second.

4. Date the description was prepared: 12/10/2025.

5. Available attendance formats: In person.

6. Number of credit hours / Number of units:

- Total hours: 3 hours.
- Theory: Two hours.
- Practical: One hour.
- Number of units: 3 units.

7. Name of course coordinator:

e-mail:

8. Course Objectives

First goal:

The student will be able to learn about the concept of economics and related concepts.

Second goal:

The student will be able to expand his intellectual capacity to understand economic theories and scientific disciplines in economics.

Third goal:

The course content is designed to provide an introduction to and in-depth exploration of the following topics:

- Understanding human needs.

.Understanding the economic problem•

.The concept of demand, its determinants and elasticity•

.How to differentiate between demand and supply at different levels•

.Understanding the concept of production and production costs•

Laying the foundations for understanding the basics of economic • .theory in different economic sectors, including trade

:Identifying the types of markets, including •

.Competition •

.Monopoly •

.Oligocrity•

.Monopolistic competition •

Identifying the financial and monetary aspects related to economic • .activity

Teaching and learning strategies .9

First strategy: The method of delivering lectures

Giving lectures directly (in person) to students, i.e., direct interaction with .students

The second strategy: the discussion method

Exchanging ideas; ideas increase with the exchange of information, which .enriches the discussion process

The third strategy: the exploration method

,This method helps develop creativity and scientific thinking in the learner .and builds his self-confidence through exploration

Fourth strategy: Brainstorming method

Providing a free and open environment that encourages all students to participate, welcomes new ideas from their intellectual stock, and is praised .by the instructor if it is appropriate for our society

The rest of the data for the Principles of Economics course is completed on the following page.

10. Course Structure

Week 1 — 3 hours

- Name of unit or topic: Economics and Human Needs.
- Required learning outcomes:
- The concept of economics.
- The concept of human needs and their characteristics.
- Maslow's hierarchy of human needs.
- Teaching method: Lecture and explanation.
- Assessment method: Assignments and an individual online test.

Weeks 2 and 3 — 6 hours

- Name of unit or topic: The economic problem.
- Required learning outcomes:
- Characteristics of the economic problem.
- The pillars of the economic problem.
- Patterns for solving economic problems.
- Teaching method: Lecture and explanation.
- Assessment method: Assignments.

Week 4 — 3 hours

- Unit or topic name: Request.
- Required learning outcomes:
- The concept of demand.
- The law of demand.
- Order schedule.
- The demand curve.

.Factors affecting demand•

Teaching methods: explanation, questions and answers, and • .discussion

Assessment methods: oral, written, electronic tests and interactive• .discussions

Weeks 5 and 6 — 6 hours

.Unit or topic name: Demand flexibility •

:Required learning outcomes•

.Price elasticity of demand •

.Income demand elasticity•

.Cross-elasticity of demand •

.Methods for calculating demand elasticities •

Teaching method: Explanation and solving mathematical problems• with the student's participation in solving problems related to flexibility on .the board

.Assessment methods: daily exam and homework •

Week 7

.Midterm exam -

Weeks 8 and 9 — 6 hours

.Name of unit or topic: Presentation•

:Required learning outcomes•

.The law of supply and the factors affecting supply•

.Display schedule and display flexibility •

.Types of elasticities and methods of calculating them •

Teaching method: Explanation with drawing on the board, questions• .and answers and discussion

.Assessment methods: daily exam and homework •

Week 10 — 3 hours

- .Unit or topic name: Production
- :Required learning outcomes
- .The concept of production
- .Forms of production
- .Factors of production
- .Teaching method: Delivering the lecture through presentation
- .Evaluation method: Interactive discussions

Weeks 11 and 12 — 6 hours

- .Unit or topic name: Production costs and revenues
- :Required learning outcomes
- .The concept of costs and their types
- .Method of calculating costs
- .The concept of revenue and its types
- .Teaching method: Explanation with written rules
- .Assessment method: Oral tests

Week 13 — 3 hours

- .Unit or topic name: Markets
- :Required learning outcomes
- .Types of markets
- .Market characteristics
- .Teaching method: Explanation with examples of markets
- .Assessment method: Assignments

Week 14 — 3 hours

- .Name of unit or subject: Money

:Required learning outcomes•

.The concept of money•

.Types of money •

.Functions of money •

.Method of teaching: Lectures •

.Assessment methods: Reports and online testing •

Week 15 — 3 hours

.Name of unit or subject: Public Finance •

:Required learning outcomes•

.The concept of public finance•

.Public finance tools •

.Teaching methods: brainstorming, cooperative learning, role-playing•

.Assessment method: Written test •

Course Evaluation .11

Grade	Assessment Type
40	Midterm written exams
10	Yearly work, including reports, preparation, daily tests, and tasks assigned to the student.
50	End-of-term exam
100	Total

Learning and teaching resources .12

:Main references (sources)

Majid Khalil Hussein, Abdul Ghafour Ibrahim Ahmed, Principles of • .Economics, Dar Zahran, 2008

,Dr. Saeed Ali Al-Obaidi, Economics of Public Finance, Dar Dijla • .Amman, 2011

:Recommended books and references

.Economic books in the field of economic principles •

.Academic journals that deal with economic topics •

Course description template

.Course Name: Administrative Law .1

.LMT203 :Course code .2

.Semester/Year: First/Second .3

.Date the description was prepared: 12/10/2025 .4

.Available attendance formats: In person .5

:Number of credit hours / Number of units .6

.Total hours: 4 hours •

.Theory: Two hours•

.Practical: Two hours•

.Number of units: 4 units •

:Names of the course coordinators .7

•

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:e-mail

Course Objectives

:First goal

To understand the concept of administrative law and its associated .principles, as well as its relationship to other branches of law

:Second goal

.The student should understand the importance of administrative law

:Third goal

Enabling the student to learn about the legal rules that regulate and govern .the work of administrative institutions in the country

:Fourth goal

,Introducing the student by highlighting key concepts of administrative law :which are

- .Public facility
- .Administrative control
- .Public service
- .Public funds
- .The administrative decision
- .The administrative contract
- .Other concepts

:Fifth goal

To provide the student with knowledge of how administrative decisions are made, the principles governing administrative contracts, the meaning of public facilities, the relationship of the employee to public service, and to .understand the theories that have been said regarding these concepts

9. Teaching and learning strategies

- Lecture method: Explaining the scientific material to the students in .detail
- .The style of discussion and dialogue
- .Brainstorming technique
- .Assigning the student to prepare reports on the course content

10. Course Structure

Weeks 1 and 2 — 8 hours

- Name of unit or topic: Introduction to the study of administrative .law
- :Required learning outcomes

.Definition of administrative law •

.Defining his identity and sources •

.Distinguishing it from other branches of law•

.Defining its basis and scope of application •

.Method of teaching: Lectures •

.Assessment method: Assignments and an individual online test •

Week 3 — 4 hours

.Unit or topic name: Administrative system •

:Required learning outcomes•

.Definition of a legal entity•

.Introducing the different types of administrative systems•

Identifying the administrative organization currently in place in the • .Republic of Iraq

.Teaching method: Lecture and explanation•

.Assessment method: Assignments •

Weeks 4 and 5 — 8 hours

.Name of unit or subject: Administrative activity •

:Required learning outcomes•

.Definition of administrative control•

.Distinguishing between its elements, means, and limits•

.Definition of a public facility•

.Defining the concept of a public utility •

Defining the types of public facilities, the principles governing • .them, and the methods of managing them

:Teaching methods•

.Brainstorming •

.The mini-lesson•

.Role-playing •

:Evaluation methods•

.Oral tests •

.Written tests •

.Online tests •

.Interactive discussions•

Week 6 — 4 hours

.Unit or topic name: Public Administration Means •

:Required learning outcomes•

.Definition of a public employee•

Distinguishing between the methods of his selection and the• relationship that connects him to the administration, and the entity .responsible for appointment in Iraq

.Defining the duties and rights of employees•

.Teaching method: discussion and dialogue•

.Assessment method: Oral tests •

Week 7

.Midterm exam -

Week 8 — 4 hours

.Name of unit or subject: Public employee•

:Required learning outcomes•

.The ability to understand and know who a public employee is•

Identifying the most important methods for selecting him and the • .correct adaptation of his relationship with the state

.The ability to distinguish between employees' rights and duties•

.Teaching method: discussion and dialogue•

.Assessment method: Written test •

Week 9 — 4 hours

Name of unit or topic: Disciplinary penalties imposed on a public• .employee

:Required learning outcomes•

.Introducing disciplinary penalties•

.Defining the mechanism for imposing it •

.Understanding how to challenge it•

.Teaching methods: Interactive learning and role-playing •

.Assessment method: Interactive discussions •

Week 10 — 4 hours

.Name of unit or subject: Termination of the functional relationship •

:Required learning outcomes•

.Identifying the ways in which the functional relationship ends •

.Distinguishing between the ways in which it is terminated•

.Teaching method: Mini-lesson•

.Assessment method: Oral tests •

Week 11 — 4 hours

.Name of unit or subject: Federal Public Service Council•

:Required learning outcomes•

.Introducing the council and its structure•

.Clarifying its tasks and objectives •

Exercising and assessing his powers, according to the wording in • .the document

.Teaching method: discussion and dialogue•

.Assessment method: Assignments •

Weeks 12 and 13 — 8 hours

.Name of unit or subject: Public funds •

:Required learning outcomes•

.Definition of public funds•

.Identifying ways to protect it •

.Method of teaching: Lectures •

.Assessment methods: Reports and online testing •

Weeks 14 and 15 — 8 hours

.Name of unit or subject: Public Administration Works •

:Required learning outcomes •

Defining the administrative decision and identifying its elements and• .components

Distinguishing between types of administrative decisions and the • .circumstances under which they end

Definition of the administrative contract and the criterion for• .distinguishing it

Identifying the most important methods for concluding • .administrative contracts

Distinguishing between the methods of termination of administrative• .contracts

:Teaching methods•

.Brainstorming •

.Cooperative learning •

.Role-playing •

.Assessment method: Written test •

Course Evaluation .11

Grade	Assessment Type
40	Midterm written exams
10	Yearly work, including reports, preparation, daily tests, and tasks assigned to the student.
50	End-of-term exam
100	Total

12. Learning and teaching resources

12. Learning and Teaching Resources (continued)

Main references (sources):

- Dr. Maher Saleh Alawi Al-Jubouri, The Mediator in Administrative Law, University of Mosul, 2009.
- Dr. Mohi El-Din Al-Qaisi, Principles of Public Administrative Law, Beirut, 2003.
- Dr. Majed Ragheb Al-Helou, Administrative Judiciary, Alexandria, 2024.

Recommended books and references:

- Legal books in the field of administrative law.
- Academic legal journals that deal with topics of administrative law.

Electronic references and websites:

Link to an instructional video on YouTube:

https://www.youtube.com/watch?v=V3nv5jRr-YI

Course description template

1. Course Name: Administrative Judiciary.
2. Course code: LMT208.
3. Term/Year: Second/Second.
4. Date the description was prepared: 12/10/2025.

.Available attendance formats: In person .5

:Number of credit hours / Number of units .6

.Total hours: 4 hours •

.Theory: Two hours•

.Practical: Two hours•

.Number of units: 4 units •

:Names of the course coordinators .7

•

:e-mail

Course Objectives .8

:First goal

Understanding the concept of administrative justice and its associated .principles, as well as its relationship to other branches of law

:Second goal

.The student should understand the importance of administrative justice

:Third goal

Enabling the student to learn about the legal rules that regulate and govern .the work of administrative institutions in the country

:Fourth goal

Introducing the student to the concepts of administrative justice, annulment .action, and legitimacy

:Fifth goal

To provide the student with knowledge of how the cancellation decision is .issued and the principles related to its legitimacy

Teaching and learning strategies .9

Lecture method: Explaining the scientific material to the students in • .detail

.The style of discussion and dialogue•

.Brainstorming technique •

.Assigning the student to prepare reports on the course content•

Course Structure .10

Weeks 1 and 2 — 8 hours

.Unit or topic name: The legitimacy of administrative justice •

:Required learning outcomes•

.The principle of legitimacy•

.Sources of the principle of legitimacy •

.Written and unwritten sources •

.Method of teaching: Lectures •

.Assessment method: Assignments and an individual online test •

Week 3 — 4 hours

.Name of unit or topic: Principle of legitimacy•

:Required learning outcomes•

.Balancing the principle of legitimacy •

.Discretionary power •

.Exceptional circumstances and the theory of acts of sovereignty •

.Teaching method: Lecture and explanation •

.Assessment method: Assignments •

Weeks 4 and 5 — 8 hours

Name of unit or subject: Oversight of administrative actions and• .judicial oversight

:Required learning outcomes•

.Oversight of management actions•

.Judicial oversight of administrative actions •

- The emergence of the French, Egyptian and Iraqi administrative judiciary.

:Teaching methods-

- Brainstorming.
- The mini-lesson.
- Role-playing.

:Evaluation methods-

- Oral tests.
- Written tests.
- Online tests.
- Interactive discussions.

Week 6 — 4 hours

- Name of unit or subject: Administrative Judiciary.

:Required learning outcomes-

- Organization of the State Consultative Council.
- Non-judicial functions.
- Organizing the powers of the Shura Council.
- Teaching method: discussion and dialogue.
- Assessment method: Oral tests.

Week 7

- Midterm exam.

Week 8 — 4 hours

- Unit or topic name: Annulment proceedings.

:Required learning outcomes-

- Conditions for accepting a claim for annulment.
- Annulment proceedings.

.Conditions related to administrative work •

.Conditions for an annulment lawsuit •

.Teaching method: discussion and dialogue•

.Assessment method: Written test •

Week 9 — 4 hours

.Name of unit or subject: Grounds for appeal against cancellation•

:Required learning outcomes•

.Grounds for appeal against annulment

.Lack of jurisdiction defect•

.Teaching methods: Interactive learning and role-playing •

.Evaluation method: Interactive discussions•

Week 10 — 4 hours

.Name of unit or topic: Form and procedure defect•

:Required learning outcomes•

.The concept of form defects and procedures•

.Defect of violating the law and defect of the premises •

.Teaching method: Mini-lesson•

.Assessment method: Oral tests •

Week 11 — 4 hours

.Name of unit or subject: Grounds for appeal in an annulment lawsuit•

Required learning outcomes: The reason for the defect, as shown in•
.the outcomes section

.Teaching method: discussion and dialogue•

.Assessment method: Assignments •

Weeks 12 and 13 — 8 hours

.Name of unit or topic: Defect of cause•

:Required learning outcomes•

.The flaw of abusing power •

.The flaw of violating the law •

.Method of teaching: Lectures •

.Assessment methods: Reports and online testing •

Weeks 14 and 15 — 8 hours

.Unit or topic name: Procedures for filing an annulment lawsuit •

:Required learning outcomes•

.The consequences of filing a lawsuit for annulment•

.Effects of the annulment ruling •

:Teaching methods•

.Brainstorming •

.Cooperative learning •

.Role-playing •

.Assessment method: Written test •

Course Evaluation .11

Grade	Assessment Type
40	Midterm written exams
10	Yearly work, including reports, preparation, daily tests, and tasks assigned to the student.
50	End-of-term exam
100	Total

Learning and teaching resources .12

:Main references (sources)

Dr. Maher Saleh Alawi Al-Jubouri, The Mediator in Administrative • .Law, University of Mosul, 2009

,Dr. Mohi El-Din Al-Qaisi, Principles of Public Administrative Law •
.Beirut, 2003

,Dr. Majed Ragheb Al-Helou, Administrative Judiciary, Alexandria •
.2024

:Recommended books and references

.Legal books in the field of administrative law •

Academic legal journals that deal with topics of administrative •
.justice

Course description template

.Course Name: Criminal Procedure Law .1

.LMT205 :Course code .2

.Semester/Year: First/Second .3

.Date the description was prepared: 12/10/2025 .4

.Available attendance formats: In person .5

:Number of credit hours / Number of units .6

.Total hours: 5 hours •

.Theory: Two hours•

.Practical: 3 hours•

.Number of units: 5 units •

:Name of course coordinator .7

:e-mail

Course Objectives .8

:First goal

After graduation, the student will be able to work in all fields related to
.crime, from courts and legal departments to investigative agencies

:Second goal

The student will be able to understand the investigation procedures, which will facilitate his work in government departments, especially while working .in investigative committees

:Third goal

The student will be able to understand legal texts and instructions, and to .analyze and explain these texts

Teaching and learning strategies .9

.YouTube Displaying videos from •

.Discussion •

.Delivering the lecture using traditional and electronic methods •

.Group or cooperative learning •

.Role-playing •

.Google Classroom Oral, written and electronic tests via •

Course Structure .10

.The table includes all theoretical and practical vocabulary

Week 1 — 5 hours

Name of unit or subject: Criminal Procedure Law and Criminal• .Proceedings

:Required learning outcomes•

.Knowledge of the Code of Criminal Procedure•

.Understanding the features of the law•

.Method of teaching: traditional and electronic •

.Assessment method: Oral tests •

Week 1 — 5 hours (continued from previous page)

Name of unit or subject: Criminal Procedure Law and Criminal• .Proceedings

:Required learning outcomes •

- Understanding the features of the Code of Criminal Procedure and its relationship to civil litigation.
- .Knowledge of the criminal case, its basis and nature
- Analyzing the similarities and differences between criminal and civil cases.
- Method of teaching: Traditional and electronic, as mentioned on the previous page.
- .Assessment method: Oral, written and electronic tests

Week 2 — 5 hours

- .Name of unit or subject: Initiating criminal proceedings
- :Required learning outcomes
- .Understanding the means of initiating criminal proceedings
- .Knowing which entities have the right to move it
- Analysis of legal texts for crimes that may only be prosecuted upon a complaint from the victim or his legal representative.
- .Applying these texts to the facts
- :Teaching methods
- .Brainstorming
- .Cooperative learning
- .Role-playing
- :Evaluation methods
- .Oral tests
- .Written tests
- .Online tests

Week 3 — 5 hours

- .Name of unit or subject: Complaint
- :Required learning outcomes

- Understanding the rules that must be followed in filing a complaint, including the rules regarding multiple victims or multiple defendants.
- Applying these rules to the facts.
- Knowing the circumstances under which the right to file a complaint is forfeited.
- Teaching methods:
  - Brainstorming.
  - Cooperative learning.
  - Role-playing.
- Evaluation methods:
  - Oral tests.
  - Written tests.
  - Online tests.

Week 4 — 5 hours

- Unit or topic name: Investigation and evidence collection phase.
- Required learning outcomes:
  - Knowledge of the investigation phase.
  - Knowledge of the judicial control authority.
  - Understanding the tasks of authority at this stage.
  - Applying these tasks to real-life situations.
- Teaching methods:
  - Brainstorming.
  - Cooperative learning.
  - Role-playing.
- Evaluation methods:

.Oral tests •

.Written tests •

.Online tests •

Week 4 — Continued

Understanding the tasks of the judicial control authority during the• .investigation and evidence collection phase

.Applying these tasks to real-life situations•

.Assessment method: Oral, written and electronic tests •

Week 5 — 5 hours

.Unit or topic name: Reporting crimes •

:Required learning outcomes•

.Understanding the information•

.Knowing the people who are responsible for the reporting task•

.Applying this to the facts•

.Analyzing some decisions•

:Teaching methods•

.Brainstorming •

.Cooperative learning •

.Role-playing •

:Evaluation methods•

.Oral tests •

.Written tests •

.Online tests •

Week 6 — 5 hours

.Unit or topic name: Preliminary investigation stage •

:Required learning outcomes•

.Understanding the preliminary investigation stage and its importance•

Understanding the basic rules of investigation and the authorities• .responsible for it

.Understanding the procedures for a preliminary investigation •

.Practically implementing these procedures•

.Understanding how to hear witnesses•

.Practically apply this•

:Teaching methods•

.Brainstorming •

.Cooperative learning •

.Role-playing •

:Evaluation methods•

.Oral tests •

.Written tests •

.Online tests •

Week 7 — 5 hours

Unit or topic name: Procedures for investigating crimes, both those • .witnessed and those not witnessed

:Required learning outcomes•

.Defining crimes that are witnessed and those that are not witnessed•

.Understanding inspection•

.Practically apply this•

.Learning how to interrogate the accused•

.Practically apply this•

.Understanding the investigation of events•

:Teaching methods•

.Brainstorming •

.Cooperative learning •

.Role-playing •

:Assessment methods •

.Oral tests •

.Written tests •

.Online tests •

Week 8 — 5 hours

.Name of unit or subject: Decisions issued by the investigating judge•

:Required learning outcomes•

Knowing the decisions issued by the judge in the event of• .terminating the case

.Understanding the circumstances surrounding these decisions•

.Applying this to the facts•

.Knowing how to refer a case to court•

:Teaching methods•

.Brainstorming •

.Cooperative learning •

.Role-playing •

:Evaluation methods•

.Oral tests •

.Written tests •

.Online tests •

Week 9 — 5 hours

.Name of unit or subject: Criminal Courts•

:Required learning outcomes•

.Knowledge of the types of criminal courts•

.Understanding its functions and structure•

:Teaching methods•

.Brainstorming •

.Cooperative learning •

.Role-playing •

:Evaluation methods•

.Oral tests •

.Written tests •

.Online tests •

Week 10 — 5 hours

.Unit or topic name: Trial phase •

:Required learning outcomes•

.Knowledge of trial procedures and general rules•

.Practically apply this•

.Understanding the decisions issued by the court•

.Analyzing and evaluating the decisions issued by the court•

:Teaching methods•

.Brainstorming •

.Cooperative learning •

.Role-playing •

:Evaluation methods•

.Oral tests •

.Written tests •

.Online tests •

Weeks 11 and 12 — 5 hours each week

- Name of unit or topic: The stage of appealing criminal judgments.
- Required learning outcomes:
  - Knowledge of the methods of appealing criminal judgments.
  - Applying these methods to the facts.
  - Understanding the importance of appeals and their types.
- Teaching methods:
  - Brainstorming.
  - Cooperative learning.
  - Role-playing.
- Evaluation methods:
  - Oral tests.
  - Written tests.
  - Online tests.

Week 13 — 5 hours

- Name of unit or subject: Forensic evidence.
- Required learning outcomes:
  - Knowledge of forensic evidence.
  - Understanding how to examine a crime scene.
  - Applying this to the facts.
- Teaching methods:
  - Brainstorming.
  - Cooperative learning.
  - Role-playing.
- Evaluation methods:

.Oral tests •

.Written tests •

.Online tests •

Week 14 — 5 hours

.Unit or subject name: Certificate •

:Required learning outcomes•

.Knowledge of the certificate•

.Understanding the general rules for hearing witnesses•

.Practically apply this•

:Teaching methods•

.Brainstorming •

.Cooperative learning •

.Role-playing •

:Evaluation methods•

.Oral tests •

.Written tests •

.Online tests •

Week 15 — 5 hours

.Unit or topic name: Review •

:Required learning outcomes•

.Knowledge of the rules of procedure•

.Applying the information to facts •

:Teaching methods•

.Brainstorming •

.Cooperative learning •

.Role-playing •

:Evaluation methods•

.Oral tests •

.Written tests •

.Online tests •

Course evaluation

The title “Course Evaluation” appears in the document numbered (10), after .the course structure table

Grade	Assessment Type
20	Practical in-person exam
20	In-person theoretical exam
10	The activity includes a written or electronic exam, reports, role-playing, and .group work
50	Final exam
100	Total

Learning and teaching resources .13

:Required textbooks

,The document contains the following instruction: “Remember all textbooks ”.if any

:Main references (sources)

,Abdul Amir Al-Akeeli, Salim Harba, Principles of Criminal Trials • .Part One and Part Two, Baghdad, 1981

Dr. Raouf Obeid, Principles of Criminal Procedure, Part One and • .Part Two, Cairo, 1993

Dr. Mahmoud Mahmoud Mustafa, Explanation of the Criminal • .Procedure Law, Cairo, 1999

.Criminal Procedure Law No. 23 of 1971, as amended•

1. Course Name: Civil Procedure Law,

2. Course code: LMT202.

3. Semester/Year: First/Second.

4. Date the description was prepared: 12/10/2025.

5. Available attendance formats: In person.

6. Number of credit hours / Number of units:

- Total hours: 4 hours.
- Theory: Two hours.
- Practical: Two hours.
- Number of units: 4 units.

7. Names of the course coordinators:

- A

e-mail:

Course Objectives

First goal:

The student should know the most important rules of the Civil Procedure Law and the basic principles of the judiciary, know the guarantees of litigation, the types of courts, the procedures for filing a civil lawsuit, and be familiar with the procedures that must be followed when pleading before civil courts.

Second goal:

The student should be able to distinguish between first-instance courts, second-instance courts, and the Court of Cassation, the cases that each level considers, and the jurisdiction of single-instance courts.

Third goal:

The student should organize the practical models adopted in the courts, which explain the procedures adopted for a person to claim his right from another before the judiciary, and the agency in litigation and its types.

:Fourth goal

Learn about the procedures for issuing judgments by the courts of first and second instance and the Court of Cassation, and the methods of appealing them.

9. Teaching and learning strategies

- Lecture method: Explaining the scientific material to the students in detail.
- The style of discussion and dialogue.
- Brainstorming technique.

The rest of the strategies are detailed on the next page.

— Continuation of the description of the Civil Procedure Law course LMT202

9. Teaching and Learning Strategies (continued)

- Pre- and post-tests.
- Assigning the student to prepare reports on the course content.

10. Course Structure

Week 1 — 4 hours

- Unit or topic name: Civil Procedure Law.
- :Required learning outcomes
- Definition of the Civil Procedure Code.
- The historical development of the rules of civil procedure.
- The basic principles of justice.
- Provisions for litigation.
- Teaching method: Lecture.
- Assessment methods: assignments, oral and written tests.

Week 2 — 4 hours

.Unit or topic name: Types and levels of civil courts •

:Required learning outcomes•

.First instance courts and their formation•

.Second-instance courts and their formation •

.The Federal Court of Cassation and its bodies•

.Teaching method: Lecture•

.Assessment methods: Written and oral tests •

Week 3 — 4 hours

.Name of unit or subject: Jurisdiction of civil courts •

:Required learning outcomes•

.Job specialization •

.Specific area of expertise•

.Spatial jurisdiction •

.Teaching method: Lecture•

.Assessment methods: oral and written tests and brainstorming•

Weeks 4 and 5 — 8 hours

.Name of unit or topic: Theory of Litigation •

:Required learning outcomes•

.Definition of the lawsuit and its elements•

.Conditions for accepting the lawsuit •

.Procedures for filing and evaluating a civil lawsuit •

.Contents of the lawsuit petition •

.How to organize a lawsuit petition •

.Teaching method: Lecture•

Evaluation methods: discussion, dialogue, brainstorming, and• .preparing a practical portfolio

Week 6 — 4 hours

- Name of unit or subject: Notification form, its contents and notification procedures.
- Required learning outcomes:
- Definition of the notification form.
- Contents of the notification form.
- The people who make the report.
- Reporting procedures.
- Teaching method: Lecture.
- Evaluation methods: explanation, questions and answers, discussion, and preparation of a practical portfolio.

Week 7

- Midterm exam.

Week 8 — 4 hours

- Unit or topic name: Pleading procedures.
- Required learning outcomes:
- Agency in dispute.
- The presence and absence of the opponents and how the session is managed.
- The system of the session and hearing the case.
- Teaching method: Lecture.
- Assessment methods: discussion, dialogue, and written test.

Week 9 — 4 hours

- Unit or topic name: Defenses.
- Required learning outcomes:
- Types of defenses.

.How to present arguments to the court •

.Teaching method: Lecture•

,Assessment methods: explanation, questions and answers•
.discussion, and testing

Week 10 — 4 hours

Name of unit or subject: The incidental lawsuit and the inclusion of•
.a third party

:Required learning outcomes•

.The incidental, joined, and counter-claim •

.The entry and inclusion of a third party in the lawsuit •

.Conditions for the incidental lawsuit •

.Teaching method: Lecture•

.Assessment method: Oral tests •

Week 11 — 4 hours

.Unit or topic name: Emergency circumstances in the case •

:Required learning outcomes•

.The proceedings were suspended•

.Interruption of the pleading •

.Withdrawal and invalidation of the lawsuit petition •

.Teaching method: Lecture•

.Assessment methods: discussion, dialogue, and assignments •

Weeks 12 and 13 — 8 hours

Name of unit or topic: The ruling, its issuance procedures and its•
.effects

:Required learning outcomes•

.Defining the ruling and its conditions•

.Procedures for issuing a verdict•

.Court expenses •

.Court fees•

.Legal aid and its types •

.Teaching method: Lecture•

Assessment methods: explanation, discussion, questions and • .answers, and testing

Weeks 14 and 15 — 8 hours

.Unit or topic name: Methods of appealing judgments •

:Required learning outcomes•

.Objection to a default judgment•

.Appeal •

.Discrimination

.Correcting the discriminatory decision

.Retrial •

.Interference from others •

Teaching methods: lecturing, brainstorming, and cooperative • .learning

.Assessment method: Written test •

Course Evaluation .11

Grade	Assessment Type
40	Midterm written exams
10	Yearly work, including reports, preparation, daily tests, and tasks assigned to .the student
50	End-of-term exam
100	Total

12. Learning and teaching resources

Main references (sources):

1. Abdul Rahman Allam, Explanation of the Civil Procedure Law No. 83 of 1969, Baghdad.

Main references (sources):

- Abdul Rahman Allam, Explanation of the Civil Procedure Law No. 83 of 1969, Baghdad. (Continuation of the previous reference).
- Sadiq Haider, Explanation of the Civil Procedure Law No. 83 of 1969, Baghdad.
- Dr. Medhat Al-Mahmoud, Explanation of the Civil Procedure Law No. 83 of 1969, Baghdad, 2005.

Recommended books and references

The recommended references section states:

- Legal books in the field of administrative law.
- Academic legal journals that deal with topics of civil procedure law.

Course description template

The data for the Evidence Law course begins on page 102.

Course description template

1. Course Name: Law of Evidence.
2. Course code: LMT206.
3. Term/Year: Second/Second.
4. Date the description was prepared: 12/10/2025.
5. Available attendance formats: In person.
6. Number of credit hours / Number of units:

- Total hours: 3 hours.
- Theory: Two hours.

.Practical: One hour•

.Number of units: 3 units •

:Names of the course coordinators .7

•

.

:e-mail

•

Course Objectives .8

:First goal

:Understanding legally recognized means of proof, such as

.The certificate•

.Declaration •

.right•

.Circumstantial evidence•

.Writing•

.And other means of proof•

:Second goal

Understanding how to present evidence in court in accordance with legal .rules and procedures

:Third goal

Identifying who bears the burden of proof in a legal dispute, whether it is the .plaintiff or the defendant

:Fourth goal

Ensuring the protection of the rights and legal positions of individuals by .proving them with admissible evidence

:Fifth goal

.Supporting the judiciary in reaching the truth and fairly resolving disputes

Teaching and learning strategies .9

- Lecture method: Explaining the scientific material to the students in detail.
- .The style of discussion and dialogue
- .Brainstorming technique
- .Assigning the student to prepare reports on the course content

Course Structure .10

The course structure table begins at the bottom of the page and includes the following columns:

| Week | Unit or Topic Name | Required Learning Outcomes | Hours | Teaching Method | Assessment Method

Course Structure .10

Weeks 1 and 2 — 6 hours

- Name of unit or topic: Introduction to the study of the law of evidence.
- Required learning outcomes:
- .The concept of the law of evidence
- .Objectives of the Law of Evidence
- .The foundations of the law of evidence
- .Method of teaching: Lectures
- .Assessment method: Assignments and an individual online test

Week 3 — 3 hours

- .Unit or topic name: Judicial evidence
- Required learning outcomes: Judicial evidence and the role of the judge therein.
- .Teaching method: Lecture and explanation

.Assessment method: Assignments •

Weeks 4 and 5 — 6 hours

.Name of unit or subject: the subject of the proof•

:Required learning outcomes•

.Conditions for proving the legal fact •

.Procedures for establishing proof•

:Teaching methods•

.Brainstorming •

.The mini-lesson•

.Role-playing •

:Evaluation methods•

.Oral tests•

.Written tests •

.Online tests •

.Interactive discussions •

Week 6 — 3 hours

.Name of unit or topic: Means of proof•

Required learning outcomes: Confession, questioning, and their• .practical applications

.Teaching method: discussion and dialogue•

.Assessment method: Oral tests •

Week 7

.Midterm exam -

Week 8 — 3 hours

.Name of unit or topic: Means of proof•

.Required learning outcomes: Certificate•

.Teaching method: discussion and dialogue•

.Assessment method: Written test •

Week 9 — 3 hours

.Name of unit or topic: Means of proof•

Required learning outcomes: Evidence, the validity of judicial• .rulings and their applications

:Teaching methods•

.Interactive learning

.Role-playing •

.Evaluation method: Interactive discussions•

Week 10 — 3 hours

.Name of unit or topic: Means of proof•

.Required learning outcomes: The concept of the right•

.Teaching method: Mini-lesson•

.Assessment method: Oral tests •

Week 11 — 3 hours

.Name of unit or topic: Means of proof•

Required learning outcomes: The decisive and complementary oath• .and their procedures

.Teaching method: discussion and dialogue•

.Assessment method: Assignments •

Weeks 12 and 13 — 6 hours

.Name of unit or topic: Means of proof•

.Required learning outcomes: Inspection as evidence of proof•

.Teaching method: Lectures •

:Evaluation methods•

.Reports •

.Online test •

Weeks 14 and 15 — 6 hours

.Name of unit or topic: Means of proof•

Required learning outcomes: Experience as evidence of proof and• .how to conduct it

:Teaching methods•

.Brainstorming •

.Cooperative learning •

.Role-playing •

.Assessment method: Written test •

Course Evaluation .11

Grade	Assessment Type
40	Midterm written exams
10	Yearly work, including reports, preparation, daily tests, and tasks assigned to .the student
50	End-of-term exam
100	Total

Learning and teaching resources .12

:Main references (sources)

.Abdul Rahman Allam, Explanation of the Civil Procedure Law No • .of 1969, Baghdad, 1990 83

Sadiq Haider, Explanation of the Civil Procedure Law No. 83 of• .Baghdad ,1969

Dr. Medhat Al-Mahmoud, Explanation of the Civil Procedure Law • .No. 83 of 1969, Baghdad, 2005

These references pertain to the Civil Procedure Law in their titles, but they are included among the sources of the Evidence Law course in the .document, and therefore I have kept them as they were

:Recommended books and references

- .Legal books in the field of evidence law
- .Scientific journals and reports related to the course

Course description template

.1 .Course Name: E-Business Management

.2 .TIN200 :Course code

.3 .Semester/Year: First/Second

.4 .Date the description was prepared: 12/10/2025

.5 .Available attendance formats: In person

.6 :Number of credit hours / Number of units

- .Total hours: 3 hours
- .Theory: One hour
- .Practical: Two hours
- .Number of units: 3 units

.7 :Name of course coordinator

:e-mail

.8 Course Objectives

:First goal

Understanding the basic concepts of e-business and distinguishing it from e- .commerce

:Second goal

Understanding the digital infrastructure and technologies used in managing .e-business

:Third goal

Analyzing and implementing business strategies in the electronic environment.

Fourth goal:

Familiarity with the legal and security aspects related to online business.

Fifth goal:

Developing practical skills that qualify the student to deal with digital business environments and the modern labor market.

9. Teaching and learning strategies

First strategy: Interactive lecture

Explaining the scientific content while engaging the student through questions and discussion.

The second strategy: presentations

Use PowerPoint presentations or visual aids to explain concepts and clarify information.

9. Teaching and Learning Strategies (continued)

Study third strategy: Case

Analyzing real-world situations or problems from the e-business environment.

Fourth strategy: Classroom discussions

Encouraging dialogue and exchange of opinions among students about course topics.

Fifth strategy: Project-Based Learning

Assigning students practical projects that reflect real-world applications.

Strategy Six: Brainstorming

Stimulating creativity through the generation of collective ideas and solutions.

Seventh strategy: Simulation and real-life examples

Providing practical scenarios for simulating the electronic work environment.

Strategy Eight: Cooperative Learning (Teamwork)

Forming small groups to work on shared tasks to develop collaboration skills.

Course Structure .10

Week 1 — 3 hours

- Unit or topic name: Course introduction, learning objectives, course content.
- Required learning outcomes: To familiarize the student with the course.
- Teaching method: Lectures.
- Assessment method: Assignments and an individual online test.

Week 2 — 3 hours

- Unit or topic name: E-business Management.
- Required learning outcomes: The concept of e-management.
- Teaching method: Lecture and explanation.
- Assessment method: Assignments.

Week 3 — 3 hours

- Unit or topic name: Elements and components of e-business management.
- Required learning outcomes: Understanding the elements and components of e-business management.
- Teaching method: Lecture and explanation.
- Assessment methods: oral, written, electronic tests and interactive discussions.

Week 4 — 3 hours

- Unit or topic name: E-business management functions.

- Required learning outcomes: Understanding the basic functions of e-business management.
- Teaching method: discussion and dialogue.
- Assessment method: Oral tests.

Week 5 — 3 hours

- Unit or topic name: Electronic Management Application.
- Required learning outcomes: The steps necessary to implement e-management.
- Teaching method: discussion and dialogue.
- Assessment method: Written test.

Week 6 — 3 hours

- Unit or topic name: Organizational implications of implementing e-government.
- Required learning outcomes: The most important organizational implications of implementing e-management.
- Teaching method: Interactive learning.
- Evaluation method: Interactive discussions.

Weeks 7 and 8 — 3 hours as stated in the hours column

- Unit or topic name: E-commerce.
- Required learning outcomes: The concept of e-commerce.
- Teaching method: Mini-lesson.
- Assessment method: Oral tests.

Weeks 9 and 10 — 3 hours as stated in the hours column

- Unit or topic name: The electronic market.
- Required learning outcomes: The concept of the electronic market.
- Method of teaching: Lectures.
- Assessment methods: Reports and online testing.

Week 11 — 3 hours

- Unit or topic name: Online store.
- Required learning outcomes: The concept of an online store.
- Teaching method: discussion and dialogue.
- Assessment method: Written test.

Week 12 — 3 hours

- Unit or topic name: Electronic payment systems.
- Required learning outcomes: The concept and methods of electronic payment systems.
- Teaching method: Interactive learning.
- Evaluation method: Interactive discussions.

Weeks 13, 14, and 15 — 3 hours as indicated in the hours column

- Unit or topic name: E-government.
- Required learning outcomes: The concept of e-government.
- Teaching method: Lecture and explanation.
- Assessment method: Oral tests.

11. Evaluation

The grade is distributed out of 100 as follows:

Assessment Type	Grade
Midterm written exams	40
Annual work is based on the tasks assigned to the student, including reports, daily preparation, tests, and other assignments	10
Final exam	50
Total	100

12. Sources of Education and Learning

Main references (sources):

- Ghaleb Yassin Saad, Electronic Management, Al-Yazouri Scientific Group for Publishing and Distribution, Amman, Jordan, 2017.

:Recommended books and references

- Mazhar Shaaban Al-Ani, Electronic Business: An Administrative-Technological Perspective, Al-I'sar Al-Ilmi Publishing and Distribution House, Amman, Jordan, 2016.

Course description template

1. Course Name: Legal Readings in English.

2. Course code: LMT207.

3. Term/Year: Second/Second.

4. Date the description was prepared: 12/10/2025.

5. Available attendance formats: In person.

6. Number of credit hours / Number of units:

- Total hours: 3 hours.
- Theory: One hour.
- Practical: Two hours.
- Number of units: 3 units.

7. Name of course coordinator:

e-mail:

8. Course Objectives

"The title "Course Objectives" appears with the word "Objectives" underneath, but there are no objectives written in this box in the extracted text of the document."

9. Teaching and learning strategies

First strategy: The lecture method

Explaining the scientific material's vocabulary to students in detail.

The second strategy: the discussion and dialogue method

.Adopting discussion and dialogue within the teaching and learning process

Third strategy: Brainstorming technique

.Using brainstorming techniques within teaching and learning strategies

Fourth strategy: Report writing

.The student is tasked with preparing reports on the course content

Week 1 — 3 hours

- .Unit or topic name: The judicial system in Iraq
- Required learning outcomes: To familiarize the student with the legal system in Iraq.
- .Method of teaching: Lectures
- .Assessment method: Assignments and an individual online test

Week 2 — 3 hours

- .Unit or topic name: Civil Court and Types of Civil Courts
- .Required learning outcomes: The concept of the civil legal court
- .Teaching method: Lecture and explanation
- .Assessment method: Assignments

Week 3 — 3 hours

- .Name of unit or subject: Primary Courts
- Required learning outcomes: Presentation of all types of civil courts in Iraq.
- .Teaching method: Lecture and explanation
- :Evaluation methods
- .Oral tests
- .Written tests
- .Online tests

.Interactive discussions•

Week 4 — 3 hours

.Name of unit or subject: Personal Status Court•

Required learning outcomes: The concept of the Personal Status• .Court

.Teaching method: discussion and dialogue•

.Assessment method: Oral tests •

Week 5 — 3 hours

.Name of unit or subject: Labor Court•

.Required learning outcomes: The concept of the labor court•

.Teaching method: discussion and dialogue•

.Assessment method: Written test •

Week 6 — 3 hours

.Name of unit or subject: Personal Status Court•

.Required learning outcomes: The concept of personal materials•

.Teaching method: Interactive learning •

.Assessment method: Interactive discussions •

Week 7 — 3 hours

.Name of unit or subject: Court of Appeal•

.Required learning outcomes: Definition of the Court of Appeal•

.Teaching method: Mini-lesson•

.Assessment method: Oral tests •

Week 8 — 3 hours

Week 9 — 3 hours

.Name of unit or subject: Court of Cassation •

.Required learning outcomes: Definition of the Court of Cassation•

.Method of teaching: Lectures •

.Assessment methods: Reports and online testing •

Week 10 — 3 hours

.Name of unit or subject: Criminal Courts •

Required learning outcomes: Presentation of all types of criminal• .courts

:Teaching methods•

.Brainstorming •

.Cooperative learning •

.Role-playing •

Evaluation method: A separate evaluation box does not appear• .clearly for this week in the extracted text

Week 11 — 3 hours

.Name of unit or subject: Judicial Authority •

Required learning outcomes: Understanding the meaning of judicial• .authority

.Teaching method: discussion and dialogue•

.Assessment method: Written test •

Week 12 — 3 hours

.Name of unit or topic: Original and supplementary penalties•

Required learning outcomes: Knowledge of what constitutes original• .and additional penalties

.Teaching method: Interactive learning •

.Evaluation method: Interactive discussions•

Week 13 — 3 hours

.Unit or topic name: Corporal punishments •

• Required learning outcomes: Understanding the meaning of physical punishment.

• Teaching method: Lecture and explanation.

• Assessment method: Oral tests.

Week 14 — 3 hours

• Unit or topic name: Financial penalties.

• Required learning outcomes: Understanding the meaning of financial penalties.

• Teaching method: Lecture and explanation.

• Assessment method: Oral tests.

Week 15 — 3 hours

- Required learning outcomes: To familiarize the student with the legal system in Iraq.

11. Evaluation

The grade is distributed out of 100 as follows:

Assessment Type	Grade
Midterm written exams	40
Annual work is based on the tasks assigned to the student, including reports, daily preparation, tests, and other assignments	10
Final exam	50
Total	100

12. Sources of Education and Learning

Main references (sources):

- Medhat Mahmoud, 2004, JUDICIAL SYSTEM IN IRAQ.

Recommended books and references:

- Review of the Legislation Regulating Judicial Affairs in IRAQ.

New course description template

1. Course Name: Principles of Public Finance.

2. Course code: TIN202.

3. Term/Year: Second/Second.

4. Date the description was prepared: 12/10/2025.

5. Available attendance formats: In person.

6. Number of credit hours / Number of units:

- Total hours: 3 hours.
- Theory: One hour.
- Practical: Two hours.
- Number of units: 3 units.

7. Names of the course coordinators:

-

.

e-mail:

-

8. Course Objectives

- Understanding and knowledge of public finance and its principles.
- Explanation of the state's public expenditures and revenues.
- Analysis of public loans and public taxes.
- Evaluating the state's financial policies.
- Evaluating the state's general budget.

9. Teaching and learning strategies

The title of this section appears at the end of the page, and its details are given on the following page.

— Continuation of the description of the Principles of Public Finance course TIN202

9. Teaching and learning strategies

- Lecture method: Explaining the scientific material to the students in detail.
- Discussion and dialogue.
- Brainstorming.
- Preparing reports on the course content.

10. Course Structure

Week 1 — 3 hours

- Unit or topic name: The concept of public finance and financial legislation.
- Required learning outcomes:
- Defining the concept of public finance according to the traditional concept.
- Defining public finance according to the modern concept.
- The relationship between public finance and other sciences.
- The difference between public finance and private finance.
- Method of teaching: Lectures.
- Assessment method: Assignments and an individual online test.

Week 2 — 3 hours

- Name of unit or topic: General Theory of Public Finance.
- Required learning outcomes:
- Public expenditures.
- The concept of public expenditure and its characteristics.
- Pillars of public expenditure.
- Public spending rules.

.Teaching method: Lecture and explanation•

.Evaluation method: Interactive discussions•

Week 3 — 3 hours

.Name of unit or topic: General Theory of Public Finance•

:Required learning outcomes•

.Images of public expenditure •

.Salaries and related matters •

.Prices of government purchases•

.Subsidies •

.Public debt installments and interest•

:Teaching methods•

.Brainstorming •

.The mini-lesson•

.Role-playing •

:Evaluation methods•

.Oral tests •

.Written tests •

.Online tests •

Week 4 — 3 hours

.Name of unit or topic: General Theory of Public Finance•

:Required learning outcomes•

.Division of public expenditures•

.The phenomenon of increasing public spending •

.The real reasons for the increase in public spending•

.Apparent reasons for increased public spending•

.Teaching method: discussion and dialogue•

.Assessment method: Oral tests •

Week 5 — 3 hours according to the schedule pattern, with the number .unclear in the extracted text

.Name of unit or subject: Public revenues •

:Required learning outcomes•

.Revenue from state property (domain)•

.Public domain•

.Private domain•

.Fees •

.Definition of drawing and its characteristics •

.The legal basis for imposing the fee•

.Distinguishing the fee from other public revenues •

.Rules for determining the drawing •

.Methods of collecting fees•

.Teaching method: Interactive learning •

.Evaluation method: Interactive discussions•

Week 6 — 3 hours

.Name of unit or subject: Public revenues •

:Required learning outcomes•

.Public loan •

.Definition of public loan•

.Characteristics of public loans•

.Types of public loans •

.Teaching method: discussion and dialogue•

.Assessment method: Written test •

Week 7 — 3 hours

- .Name of unit or subject: Public revenues
- :Required learning outcomes
- .The legal classification of the public loan
- .The technical organization of the public loan
- .Methods of issuing public loans
- .Methods of settling the public loan
- .Emergency circumstances related to the public loan
- :Teaching methods

.Interactive learning

- .Role-playing
- .Evaluation method: Interactive discussions

Week 8 — 3 hours

- .Name of unit or subject: Public revenues
- :Required learning outcomes
- .Definition of tax
- .Tax characteristics
- .Distinguishing the tax from other public revenues

Week 8 — Continued from the previous page

- .Name of unit or subject: Public revenues
- :Required learning outcomes
- .Distinguishing the tax from other public revenues
- .The basis for imposing the tax
- .Taxation rules
- .Scope of application of the tax

- Evaluation method: Interactive discussions, as shown in the continuation of the table.

Week 9 — 3 hours

- Name of unit or subject: Public revenues.
- Required learning outcomes:
- Tax classifications.
- Tax rate.
- Problems facing the tax system.
- Teaching method: discussion and dialogue.
- Assessment method: Assignments.

Week 10 — 3 hours

- Name of unit or subject: General Budget.
- Required learning outcomes:
- Definition of the general budget.
- The legal nature of the general budget.
- General budget rules.
- Annual budgeting rule.
- Method of teaching: Lectures.
- Assessment methods: Reports and online testing.

Week 11 — 3 hours

- Name of unit or subject: General Budget.
- Required learning outcomes:
- Budget unit rule.
- The general rule of the general budget.
- The principle of balancing the general budget.
- The principle of transparency in the general budget.

.Teaching method: Cooperative learning •

.Assessment method: Interactive discussions within groups •

Week 12 — 3 hours

.Name of unit or subject: General Budget •

:Required learning outcomes•

.Stages of the general budget •

.The general budget preparation phase •

.The stage of approving the general budget •

.The general budget implementation phase •

.Teaching method: Cooperative learning •

.Assessment method: Written test •

Week 13 — 3 hours

.Name of unit or subject: General Budget •

.Required learning outcomes: Monitoring the general budget•

.Teaching method: Brainstorming•

.Assessment method: Group discussions •

Week 14 — 3 hours

.Name of unit or subject: General Budget •

.Teaching method: Role-playing•

.Evaluation method: Collaborative groups•

Week fifteen

A comprehensive review of the vocabulary and topics covered in the• .course

.Studying practical case studies to apply the concepts •

Course Evaluation .11

:The distribution of marks out of 100 is as follows

Grade	Assessment Type
40	Midterm written exams
10	Yearly work, including reports, preparation, daily tests, and tasks assigned to the student.
50	End-of-term exam
100	Total

12. Learning and teaching resources

Suggested sources:

- Dr. Qabas Hassan Awad Al-Badrani, Principles of Public Finance, Ibn Al-Atheer Publishing House, Mosul, 2005.
- Dr. Raed Ahmed Naji, Principles of Public Finance, Dar Al-Atik Publishing, Baghdad, 2011.

Recommended books and references:

- Legal books related to public finance.
- Legal academic journals that deal with topics of public finance and the general budget.
- Scientific journals and reports.

Beginning of a new course description template

1. Course Name: Professional Ethics.
2. Course code: NTU204.
3. Term/Year: Second/Second.
4. Date the description was prepared: 12/10/2025.
5. Available attendance formats: In person.
6. Number of credit hours / Number of units:
   - Total hours: Two hours.
   - Theory: Two hours.
   - Number of units: Two units.

:Name of course coordinator .7

:e-mail

The course objectives and strategies are further detailed on the following .page

— Continuation of the description of the Professional Ethics course NTU204

Course Objectives .8

Understanding and comprehending the subject of professional ethics in order to educate employees about the customs and traditions in the work environment, and to work on accepting self-criticism in order to correct .deviations and evaluate performance

Teaching and learning strategies .9

- Giving lectures and explaining the scientific material to the student .in detail
- .Discussion and dialogue about vocabulary related to the topic

Course Structure .10

Week 1 — 2 hours

- :Name of unit or topic
- .The concept of ethics and its origin
- .Defining ethics linguistically and technically
- .General rules of ethics
- :Required learning outcomes
- .Gaining knowledge and a deep understanding of ethical principles
- Developing the ability to apply these principles in professional .practice
- Promoting awareness of the importance of ethics in a healthy and .sustainable society

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 2 — 2 hours

:Unit or topic name •

.Sources of professional ethics •

.Moral values and their definition •

Highlighting the positive ethical values and the results of applying • .them for the individual and society

.The importance of ethics•

Required learning outcomes: The student's understanding of the• .lesson

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 3 — 2 hours

:Name of unit or topic•

Distinguishing between professional ethics and rules of professional• .conduct

:Required learning outcomes•

.Promoting ethical awareness•

.Developing positive behaviors •

.Building a cohesive society •

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 4 — 2 hours

:Name of unit or topic•

.The concept of work and its importance to the individual and society•

.Work, profession, work behaviors and their elements •

.The difference between work, profession, and craft•

.The standards upon which the profession is based•

:Required learning outcomes•

.Understanding the importance of work•

Acquiring the skills and knowledge necessary for the job •
.market

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

:Required learning outcomes

.Acquiring the skills and knowledge necessary for the job market -

:Unit or topic name — Continued

.The standards upon which the profession is based -

:Evaluation method

.Daily and monthly tests -

Week 5 — Beginning

:The topic for week five begins at the end of the page

.Professional ethics and the positive returns of adhering to them •

.Characteristics of professional ethics•

Week 5 — 2 hours

:Name of unit or topic•

Professional ethics and the positive returns of adhering to them, as •
.started on the previous page

.Characteristics and attributes of professional ethics•

.An acceptable level of professional ethics•

- Required learning outcomes: The student's understanding of the lesson.
- Teaching method: Theoretical.
- Assessment method: Daily and monthly tests.

Week 6 — 2 hours

- Unit or topic name: Values related to professional ethics.
- Required learning outcomes: The student acquires a set of knowledge, skills, and behaviors that enable him to perform his tasks responsibly, honestly, and truthfully.
- Teaching method: Theoretical.
- Assessment method: Daily and monthly tests.

Week 7 — 2 hours

- Unit or topic name: Levels of building and consolidating professional ethics.
- Vocabulary:
- Cognitive mental level.
- The emotional level.
- Behavioral performance level.
- Required learning outcomes: The student's understanding of the lesson.
- Teaching method: Theoretical.
- Assessment method: Daily and monthly tests.

Week 8 — 2 hours

- Name of unit or topic:
- Means and methods of establishing professional ethics.
- Promoting awareness of social responsibility.
- The impact of professional behavior on society.

- Required learning outcomes: Developing critical thinking skills and ethical decision-making abilities.

- Teaching method: Theoretical.

- Assessment method: Daily and monthly tests.

Week 9 — 2 hours

- Unit or topic name: Internal and external challenges and their impact on professional ethics.

- Vocabulary: Includes a range of challenges and issues, the most important of which are:

  - Rapid technological changes.

  - The diversity of the students and their different backgrounds.

  - Teaching method: Theoretical.

  - Assessment method: Daily and monthly tests.

In the Learning Outcomes section for week nine, the phrase “includes a range of challenges and issues, the most important of which” appears, followed by the examples mentioned above.

Week 10 — 2 hours

- Name of unit or topic: The basic principles of professional ethics.

- Vocabulary:

  - Commitment to the public.

  - Commitment to the employer.

  - A third clause begins with the word “commitment”, and its wording is completed on the following page.

- Required learning outcomes: The student's understanding of the lesson.

  - Teaching method: Theoretical.

  - Assessment method: Daily and monthly tests.

Week 10 — Continued from the previous page

The page continues with the statement regarding the fundamental principles of professional ethics, specifically:

- Commitment to the profession.

This statement is a continuation of the third item that began on page 117.

Page 118 does not contain new vocabulary or independent additional data; the text that appears on it is limited to the continuation of this item from the table.

Week 11 — 2 hours

- Name of unit or topic:
- Loyalty and belonging to the institution.
- Commitment to the employer.
- Commitment to the profession.
- Adherence to professional conduct rules and ethics related to the job.
- Required learning outcomes: Adherence to professional and ethical standards.
- Teaching method: Theoretical.
- Assessment method: Daily and monthly tests.

Week 12 — 2 hours

- Name of unit or topic:
- Ethics of the legal profession.
- Definition of the legal profession.
- Qualities of a lawyer.
- Conditions for practicing the legal profession.
- Required learning outcomes: The student's understanding of the lesson.
- Teaching method: Theoretical.
- Assessment method: Daily and monthly tests.

Week 13 — 2 hours

- Name of unit or topic: Professional conduct guidelines for the practice of law.
- Required learning outcomes:
- The lawyer's understanding of his ethical and legal obligations towards his clients, colleagues, the judiciary and society as a whole.
- The lawyer must be aware of the rules that govern his professional conduct.
- To adhere to these rules in all its dealings and practices.
- Teaching method: Theoretical.
- Assessment method: Daily and monthly tests.

Week 14 — 2 hours

- Unit or topic name: The legal responsibility of the lawyer.
- Required learning outcomes: The student's understanding of the lesson.
- Teaching method: Theoretical.
- Assessment method: Daily and monthly tests.

11. Course Evaluation

The document included the following evaluation methods:

- Daily and monthly tests.
- Solving exercises within the lecture and being assigned external tasks.
- Discussions and dialogue.

Note: No numerical grades were distributed across these methods on the page.

12. Learning and teaching resources

The sources section begins with the title:

.Required textbooks (curriculum books, if available)

The title of this section is completed on page 120, while the reference lists .appear on page 121

Main references (sources)

Ahmed Badr, The Cognitive Integration of Information and Library .1 .Science, Cairo: Dar Gharib for Printing, Publishing and Distribution

Mustafa Fahim, Professional, Educational and Ethical Preparation of .2 .School and Public Library Specialists, Cairo: Dar Al-Fikr Al-Arabi, 2010

Abdul Hadi Muhammad Fathi, Information Ethics in Libraries and .3 Information Centers, available online on 22/02/2022, at the following :address

http://www.arbcin.net/arabiall/2000/1.html

Ben Jami Bilal, Ethical and Legal Problems Raised About the Internet: A .4 Field Study, Professors Registered in Research Laboratories at Mentouri .University Constantine, 2022

Abu Al-Housh Mahmoud Bakr, Modern Technology in Information and .5 .Libraries, Cairo: Dar Al-Fajr, 2021

Recommended books and references

Al-Rifai Abdul Majeed, Ethics of the Information Society: The Problem .1 and the Solution, Arabic 3000, available online on 22/02/2022, at the :following address

http://www.arbcin.net/arabia3000/2.2001.htm

Muhammad Al-Fatih Mahmoud, Professional Ethics, Hamithra .2 .Publishing and Translation House, 2019

,Othman Siddiq Ismail, Professional Ethics Between Theory and Practice .3 .2022

.Professional ethics .3

Course description template

.Course Name: Investment Law .1

.LMT211 :Course code .2

.Semester/Year: First/Second .3

.Date the description was prepared: 12/10/2025 .4

.Available attendance formats: In person .5

:Number of credit hours / Number of units .6

.Total hours: 4 hours •

.Theory: Two hours•

.Practical: Two hours•

.Number of units: 4 units •

:Name of course coordinator .7

:e-mail

Course Objectives .8

First objective: Understanding the legal framework for investment

Understanding the laws and regulations that govern the rights and• .obligations of investors

,Knowledge of the authorities responsible for regulating investment• .such as national investment bodies

Second objective: To encourage local and foreign investment

.Studying the legal mechanisms aimed at attracting foreign investors •

Knowledge of the incentives and facilities granted, such as tax• .exemptions or legal guarantees against confiscation

Third objective: Protecting investors' rights

Understanding the legal safeguards for the investor against• .nationalization or administrative abuse

:Identifying methods for resolving investment disputes, including •

.Arbitration •

.Local judiciary •

.International arbitration centers •

Goal 4: Supporting economic development

Analyzing how the law contributes to achieving sustainable • .development and employment

.Supporting investment projects that promote local economic growth •

Fifth objective: To create a safe and stable investment environment

Studying texts that provide transparency and confidence in the • .market

…Ensuring legislative stability for investors to reduce•

Course Objectives (continued) .8

Fifth objective: To create a safe and stable investment environment

:The page continues the statement that began on page 122

.Ensuring legislative stability for investors to reduce legal risks -

Goal 6: To strengthen the rule of law in economic relations

Linking investment to the rule of law and combating corruption and • .bureaucracy

Establishing the foundations for fair relations between the state and• .investors

Teaching and learning strategies .9

Lecture method: Explaining the scientific material to the students in • .detail

.The style of discussion and dialogue•

.Brainstorming technique •

Preparing reports: Assigning the student to prepare reports on the• .course content

Course Structure .10

Weeks 1 and 2 — 8 hours

.Unit or topic name: Introduction to the study of investment law •

:Required learning outcomes•

.Definition of investment law•

:Clarifying concepts related to investment, including •

.The investor•

.The investment project•

.Investment funds •

.Method of teaching: Lectures •

:Evaluation methods•

.Duties •

.An individual online test•

Week 3 — 4 hours

.Unit or topic name: Investment conditions •

Required learning outcomes: A statement of the general and specific•
.conditions for investment in current Iraqi laws and comparative laws

.Teaching method: Lecture and explanation•

.Assessment method: Assignments •

Weeks 4 and 5 — 8 hours

.Name of unit or subject: Investment activity•

,Required learning outcomes: Explanation of investment models•
:including

.Oil investment •

.Tourism investment •

:Teaching methods•

.Brainstorming •

.The mini-lesson•

.Role-playing •

:Evaluation methods•

.Oral tests•

.Written tests •

.Online tests •

.Interactive discussions •

Week 6 — 4 hours

.Unit or topic name: The importance of industrial investment •

.Required learning outcomes: Industrial investment•

.Teaching method: discussion and dialogue•

.Assessment method: Oral tests •

Week 7

.Midterm exam -

.The rest of the course content is completed on the following page

LMT211 — Continuation of the structure of the Investment Law course

Week 8 — 4 hours

Unit or topic name: The legal framework for working with the • .investor

:Required learning outcomes•

.The mechanism for contracting with the investor•

.The first method: direct contracting•

.Teaching method: discussion and dialogue•

.Assessment method: Written test •

Week 9 — 4 hours

.Unit or topic name: Method of selecting the investor •

.Required learning outcomes: Tenders and auctions •

:Teaching methods•

.Interactive learning

.Role-playing •

.Evaluation method: Interactive discussions•

Week 10 — 4 hours

Unit or topic name: Requirements for concluding the investment • .contract

.Required learning outcomes: General terms of contract •

.Teaching method: Mini-lesson•

.Assessment method: Oral tests •

Week 11 — 4 hours

.Unit or topic name: Investment companies •

:Required learning outcomes•

.The nature of the investor's legal personality•

.Types of investment companies •

.Teaching method: discussion and dialogue•

.Assessment method: Assignments •

Weeks 12 and 13 — 8 hours

Unit or topic name: Investment funds and their importance in • .achieving development

:Required learning outcomes•

.The importance and role of investment funds•

.Types of investment funds •

.Its management methods •

.Method of teaching: Lectures •

:Evaluation methods•

.Reports •

.Online test •

Weeks 14 and 15 — 8 hours

Unit or topic name: Comparative legislation and method of • .investment termination

Required learning outcomes: Investment contract termination• .mechanism

:Teaching methods•

.Brainstorming •

.Cooperative learning •

.Role-playing •

.Assessment method: Written test •

Course Evaluation .11

Grade	Assessment Type
40	Midterm written exams
10	Yearly work, including reports, preparation, daily tests, and tasks assigned to .the student
50	End-of-term exam
100	Total

Learning and teaching resources .12

:Main references (sources)

.Dr. Qaisar Yahya Jaafar, Al-Wafi in explaining the Investment Law •

.Dr. Tariq Kazem Ajil, explained the Investment Law •

:Recommended books and references

The recommended books and references section appears, along with a brief .description of scientific journals and reports, without a clear additional list

Course description template

1. Course Name: Sales Contract.

2. Course code: LMT210.

3. Semester/Year: First/Second.

4. Date the description was prepared: 12/10/2025.

5. Available attendance formats: In person.

6. Number of credit hours / Number of units:

- Total hours: 4 hours.
- Theory: Two hours.
- Practical: Two hours.
- Number of units: 4 units.

7. Name of course coordinator:

e-mail:

8. Course Objectives

First goal:

The student should learn the legal mechanisms for concluding a sales contract.

Second goal:

The student should be able to know how to protect the rights of the contracting parties in a sales contract, and the legal penalties resulting from each party's breach of its obligation to implement the contract.

9. Teaching and learning strategies

- Giving lectures and explaining the scientific and practical material to the student in detail.
- Practical training on concluding and executing a sales contract.

.Student groups •

Course Structure .10

Week 1 — 4 hours

.Unit or topic name: Definition of named contracts •

:Required learning outcomes•

.The legal definition of named contracts•

.Division of named contracts and unnamed contracts•

.Method of teaching: Lectures •

:Evaluation methods•

.Duties •

.An individual online test•

Week 2 — 4 hours

Name of unit or subject: Distinguishing the sales contract from • .other contracts

:Required learning outcomes: Distinguishing a sales contract from•

.The gift•

.The deposit•

.The will•

.Inheritance•

.Teaching method: Lecture and explanation•

.Assessment method: Assignments •

Week 3 — 4 hours

.Name of unit or subject: Characteristics of the sales contract •

:Required learning outcomes•

.A sales contract is a consensual contract•

.A compensation contract •

.A contract binding on both parties•

.A non-continuing contract •

:Teaching methods•

.Brainstorming •

.The mini-lesson•

.Role-playing •

:Evaluation methods•

.Oral tests•

.Written tests •

.Online tests •

.Interactive discussions •

Week 4 — 4 hours

.Name of unit or subject: Elements of a sales contract •

:Required learning outcomes•

.Satisfaction •

.The shop•

.the reason•

.Formalities in some contracts•

.Teaching method: discussion and dialogue•

.Assessment method: Oral tests •

Week 5 — 4 hours

.Name of unit or topic: Definition of some terms in civil law•

:Required learning outcomes•

.Ideals and values •

.Assignment and involvement•

.Distinguishing these terms from a sales contract•

.Teaching method: Lecture and explanation•

.Assessment method: Assignments •

Weeks 6 and 7 — 8 hours

.Unit or topic name: Introduction to the seller's obligations •

:Required learning outcomes•

.Transfer of ownership•

.Delivery of the sale•

.Teaching method: discussion and dialogue•

.Assessment method: Written test •

Week 8 — 2 hours

.Unit or topic name: Midterm test -

No additional independent learning outcomes, teaching methods, or .assessments appear in the table for this week

Weeks 9 and 10 — 8 hours

.Unit or topic name: Seller's obligations •

:Required learning outcomes•

.Guarantee of exposure and entitlement •

.Guarantee against hidden defects•

.Teaching method: discussion and dialogue•

.Assessment method: Assignments •

Week 11 — 4 hours

.Unit or topic name: Introduction to the buyer's obligations •

Required learning outcomes: The buyer's commitment to paying the• .price

.Method of teaching: Lectures •

- Evaluation methods:
  - Reports.
  - Online test.

Week 12 — 4 hours

- Unit or topic name: Buyer's obligations.
- Required learning outcomes: Commitment to paying sales expenses.
- Teaching methods:
  - Brainstorming.
  - Cooperative learning.
  - Role-playing.
- Assessment method: Written test.

Week 13 — 4 hours

- Unit or topic name: Sale of disputed rights.
- Required learning outcomes: Commitment to delivering the sale.
- Teaching method: discussion and dialogue.
- Assessment method: Assignments.

Week 14 — 4 hours

- Unit or topic name: Guardians and agents selling and buying for themselves.
- Required learning outcomes: Parents selling and buying for themselves.
- Method of teaching: Lectures.
- Evaluation methods:
  - Reports.
  - Online test.

Week 15 — 4 hours

• Unit or topic name: Sale of disputed rights.

• Required learning outcomes: Agents selling and buying for themselves.

• Teaching methods:

• Brainstorming.

• Cooperative learning.

• Role-playing.

• Assessment method: Written test.

11. Course Evaluation

Assessment Type	Grade
Midterm written exams	40
Yearly work, including reports, preparation, daily tests, and tasks assigned to the student.	10
End-of-term exam	50
Total	100

12. Learning and teaching resources

Main references (sources):

• Jaafar Muhammad Jawad Al-Fadhli, The Concise Guide to Named Contracts (Sale, Lease, Contracting), Third Edition, Dar Ibn Al-Atheer, University of Mosul.

• Dr. Osama Muhammad Othman Khalil, A Concise Guide to Named Contracts (Sale, Insurance, Lease), Second Edition, Dar Al-Rushd, 2021.

Recommended books and references:

• Legal books in the field of civil law.

• Academic legal journals that deal with topics of civil law.

Second: A new course description template

.Course Name: English Language .1

.NTU200 :Course code .2

.Term/Year: Second/Second .3

.Date the description was prepared: 12/10/2025 .4

.Available attendance formats: In person .5

:Number of credit hours / Number of units .6

- .Total hours: Two hours
- .Theory: Two hours
- .Number of units: Two units

:Names of the course coordinators .7

-

:e-mail

- Course Objectives

:First goal

Engaging students in the English language and developing their language .skills, especially with regard to English terminology

:Second goal

Introducing the student to correct reading and writing in English in terms of .spelling and correct grammar

:Third goal

.Enabling the student to pronounce English words correctly

:Fourth goal

Explaining the differences in English tenses to the student so that they can .use them accurately

:Fifth goal

,Developing students' skills in academic writing, such as paragraph writing .essay writing, and reports

:Goal six

Increase the student's self-confidence in using the English language in .conversation

:Goal seven

Enabling the student to use specialized vocabulary in English in the .accounting department

,The phrase “Accounting Department” is included in the same document even though the course description is found within the academic program of .the Department of Legal Management Techniques

Teaching and learning strategies .9

- Lecture method: Explaining the scientific material to the students in .detail
- .The style of discussion and dialogue
- .Brainstorming technique
- Preparing reports: Assigning the student to prepare reports on the .course content

Course Structure .10

Weeks 1 and 2 — 4 hours

- ,Name of unit or topic: Introduction to the English language course .the lecturer, and the nature of the scientific material
- :Required learning outcomes
- Understanding texts written in general and academic English, and .extracting the main ideas and subtle details
- To verbally express his thoughts and opinions in English using .correct and appropriate vocabulary and linguistic structures
- .Teaching method: Lectures
- :Evaluation methods
- .Duties

.An individual online test•

Week 3 — 2 hours

.Name of unit or topic: Simple Present Tense•

:Required learning outcomes•

Use basic phrases to introduce yourself correctly and clearly, such as • .name, age, nationality, occupation, and hobbies

Introducing himself verbally in life and academic situations in a• .tactful and organized manner

.Teaching method: Lecture and explanation•

.Assessment method: Assignments •

Weeks 4 and 5 — 4 hours

.Name of unit or topic: Present Continuous Tense•

Required learning outcomes: Using the present continuous tense in• .more than one sentence

:Teaching methods•

.Brainstorming •

.The mini-lesson•

.Role-playing •

:Evaluation methods•

.Oral tests•

.Written tests •

.Online tests •

.Interactive discussions •

Week 6 — 2 hours

Unit or topic name: The difference between the present simple tense • .and the present continuous tense

- Required learning outcomes: The student should know the difference between the present continuous and the present simple tenses.
- Teaching method: discussion and dialogue.
- Assessment method: Oral tests.

Week 7

- Midterm exam.

Week 8 — 2 hours

- Unit or topic name: Parts of speech in English.
- Required learning outcomes: No clear, independent text appears in this box.
- Teaching method: discussion and dialogue.
- Assessment method: Written test.

Week 9 — 2 hours

- Unit or topic name: Interrogative tools.
- Required learning outcomes: Distinguishing between the different uses of interrogative tools.
- Teaching methods:

Interactive learning.

- Role-playing.
- Evaluation method: Interactive discussions.

Week 10 — 2 hours

- Unit or topic name: Words with more than one meaning, with examples.
- Required learning outcomes:

- Identifying the characteristics of ownership.
- Exploring words that have more than one meaning.
- Teaching method: Mini-lesson.

.Assessment method: Oral tests •

Week 11 — 2 hours

.Unit or topic name: Linking tools •

:Required learning outcomes•

.Using tools in multiple sentences •

,Much and Many or, Anyme and The difference between•
.according to the text that appears in the document

.Teaching method: discussion and dialogue•

.Assessment method: Assignments •

The wording of the comparison clause in English for week eleven is inconsistent in the extracted text; therefore, I have quoted the apparent .words and have not assumed an alternative wording

Weeks 12 and 13 — 4 hours

.Name of unit or subject: Countable and uncountable nouns •

Required learning outcomes: Knowing the difference between•
.countable and uncountable nouns

.Method of teaching: Lectures •

:Evaluation methods•

.Reports •

.Online test •

Weeks 14 and 15 — 4 hours

.Unit or topic name: Comprehensive general review •

.(Quiz) Required learning outcomes: Quick test•

:Teaching methods•

.Brainstorming •

.Cooperative learning •

.Role-playing •

.Assessment method: Written test •

Course Evaluation .11

:The distribution of marks out of 100 is as follows

Grade	Assessment Type
30	Midterm written exams
10	Yearly work, including reports, preparation, daily tests, and tasks assigned to the student.
60	End-of-term exam
100	Total

Learning and teaching resources .12

:Main references (sources)

.Headway Pre-Intermediate -

:Recommended books and references

.English Grammar in Use -

Second: A new course description template

.Course Name: Arabic Language .1

.NTU202 :Course code .2

.Semester/Year: First/Second .3

.Date the description was prepared: 12/10/2025 .4

.Available attendance formats: In person .5

:Number of credit hours / Number of units .6

.Total hours: Two hours •

.Theory: Two hours•

.Number of units: Two units •

:Name of course coordinator .7

d

:e-mail

Course Objectives .8

The course aims to enable the student to write correctly, as well as to learn the basic rules of the Arabic language and the grammatical positions of .words, as it is the language used in all departments and institutions

:Detailed objectives

- The student should become familiar with the rules of the Arabic language in general.
- .To explain the difference between the rules
- To apply everything he has learned of the rules to his daily writing and speeches.
- To devise the easiest ways to organize the linguistic rule, the method of delivering it, and how to work with it.

Teaching and learning strategies .9

- .Theoretical lectures
- :Using educational tools, including
  - .Presentations
  - .PowerPoint
  - .Summarize the material
  - .The linguistic application of some literary texts

Course Structure .10

Week 1 — 2 hours

- .The name of the unit or topic: the subject and predicate
- Required learning outcomes: The student's understanding of the positions of the subject and predicate.
- .Teaching method: Theoretical
- .Assessment method: Daily and monthly tests

Week 2 — 2 hours

- The name of the unit or topic: the verb, the subject, and the object.
- Required learning outcomes: The student's understanding of the difference between a verb, a noun, and a particle.
- Teaching method: Theoretical.
- Assessment method: Daily and monthly tests.

Week 3 — 2 hours

- Name of the unit or topic: Intransitive and transitive verbs.
- Required learning outcomes: Knowledge of the meaning of intransitive and transitive verbs.
- Teaching method: Theoretical.
- Assessment method: Daily and monthly tests.

Week 4 — 2 hours

- Unit or topic name: Pronouns.
- Required learning outcomes: The student should understand pronouns and their categories.
- Teaching method: Theoretical.
- Assessment method: Daily tests.

Week 4 — Continued from the previous page

- Assessment method: Daily and monthly tests.

Week 5 — 2 hours

- Name of unit or topic: Original diacritical marks.
- Required learning outcomes: The student's understanding of the original grammatical markers.
- Teaching method: Theoretical.
- Assessment method: Daily and monthly tests.

Week 6 — 2 hours

.Name of unit or topic: Sub-diacritical marks •

Required learning outcomes: The student should be able to identify•
.the sub-marks of declension

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 7 — 2 hours

.Name of unit or topic: The Five Verbs•

Required learning outcomes: The student should understand how to•
.form the five verbs

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 8 — 2 hours

.Name of the unit or topic: Conjunctions and their meanings •

Required learning outcomes: The student should be able to identify•
.conjunctions

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 9 — 2 hours

.Name of the unit or topic: Conjunctions and their meanings •

Required learning outcomes: The student should be able to identify•
.conjunctions and their meanings

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 10 — 2 hours

.Name of the unit or topic: Number and counted noun•

Required learning outcomes: The student should be able to•
.recognize numbers and how to write them

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 11 — 2 hours

.Name of the unit or topic: Number and counted noun•

Required learning outcomes: The student should be able to•
.recognize numbers and how to write them

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 12 — 2 hours

.’Name of unit or topic: Hamzat al-Wasl and Hamzat al-Qat•

.Required learning outcomes: How to write the hamza•

.Teaching method: Theoretical •

Evaluation method: Daily and monthly tests, and the evaluation box•
.is completed on the next page

Week 12 — Continued

.Assessment method: Daily and monthly tests -

Week 13 — 2 hours

.Name of unit or subject: Administrative letter •

Required learning outcomes: The student should be able to identify•
.how to write an administrative letter

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 14 — 2 hours

.Name of unit or subject: The language of administrative discourse •

Required learning outcomes: The student should be able to identify•
.how to write an administrative letter

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Week 15 — 2 hours

.Unit or topic name: Some common linguistic errors •

Required learning outcomes: The student should be able to identify• .linguistic errors

.Teaching method: Theoretical •

.Assessment method: Daily and monthly tests •

Course Evaluation .11

:The document included the following evaluation methods

.Daily and monthly tests •

Completing the exercises within the lecture and being assigned • .external tasks

.Discussions and dialogue•

No specific numerical scores are shown for each assessment method on this .page

Learning and teaching resources .12

:Required textbooks

.A method for addressing common linguistic errors -

:Main references (sources)

.Mustafa Al-Ghalayini, Compiler of Arabic Lessons •

Hassan bin Ali Al-Kafrawi, Explanation of the text of Al-• .Ajrumiyyah

.Ibn Aqil, Ibn Aqil’s commentary on Ibn Malik’s Alfiyya•

Learning and Teaching Resources (continued) .12

Second: A new course description template

.Course Name: Commercial Law .1

.LMT201 :Course code .2

.Term/Year: Second/Second .3

.Date the description was prepared: 12/10/2025 .4

.Available attendance formats: In person .5

:Number of credit hours / Number of units .6

- .Total hours: 3 hours
- .Theory: One hour
- .Practical: Two hours
- .Number of units: 3 units

:Name of course coordinator .7

:e-mail

Course Objectives .8

:First goal

The student will learn the definition of a merchant and commercial .companies

:Second goal

The student will be able to become familiar with the conditions for acquiring the status of a merchant and to distinguish between partnerships and .corporations

:Third goal

Developing students' abilities to discuss and analyze in order to understand .business work and how to distinguish it from civil work

.Teaching and learning strategies and course structure begin on the next page

Teaching and learning strategies .9

- Lecture method: Explaining the scientific material to the students in .detail

.The style of discussion and dialogue•

.Brainstorming technique •

Preparing reports: Assigning the student to prepare reports on the• .course content

Course Structure .10

Week 1 — 3 hours

.Unit or topic name: The concept of business •

:Required learning outcomes•

.Understanding the meaning of business•

List and explain the theories that have defined the concept of • .business

A statement of the advantages and disadvantages of each theory in • .order to arrive at an accurate definition of business

.Teaching method: Lecture and explanation•

.Assessment method: Assignments and an individual online test •

Week 2 — 3 hours

Name of unit or topic: Types of business activities in Islamic• .jurisprudence

Required learning outcomes: A statement of the formal, mixed, and• .subsidiary business activities introduced by the Commercial Law

:Teaching methods•

.Brainstorming •

.The mini-lesson•

.Role-playing •

.Assessment method: Assignments •

Week 3 — 3 hours

- Unit or topic name: Types of business activities in Iraqi commercial law.
- Required learning outcomes: The student should organize a diagram that illustrates the types of businesses.
- Teaching method: discussion and dialogue.
- Evaluation methods:
- Oral tests.
- Written tests.
- Online tests.
- Interactive discussions.

Week 4 — 3 hours

- Unit or topic name: The concept of a merchant and the conditions for acquiring the status of a merchant.
- Required learning outcomes:
- Understanding the meaning of "merchant".
- A statement of the differences and similarities between the term "merchant" and other terms, including:
- The pampering.
- Commission-based agent.
- Teaching method: Midterm exam, as stated in the teaching method section of the table.
- Assessment method: Oral tests.

The phrase "Midterm Test" appeared in the "Teaching Method" section for the fourth week, so I copied it according to its position in the extracted text without modification.

Week 5 — 3 hours

- Unit or topic name: The duties of a merchant.
- Required learning outcomes:

.Definition of the commercial register and its types •

.Registration in the commercial register •

.How to choose a business name •

.Teaching method: discussion and dialogue•

.Assessment method: Written test •

Week 6 — 3 hours

.Unit or topic name: Commercial books and types of competition •

:Required learning outcomes•

.Organize a diagram to illustrate the types of commercial books •

.Keeping commercial books •

.Refrain from unfair competition •

:Teaching methods•

.Interactive learning

.Role-playing •

.Assessment method: Written test •

Week 7 — 3 hours

Unit or topic name: The concept of companies, their importance and • .development

:Required learning outcomes•

.Understanding the concept of companies•

Understanding how companies develop according to the legislation• .specific to companies in Iraqi law

.Teaching method: Mini-lesson•

.Evaluation method: Interactive discussions•

Week 8

.Unit or topic name: Midterm test •

.Teaching method: discussion and dialogue•

.Assessment method: Oral tests •

Week 9 — 3 hours

.Unit or topic name: Company definition and characteristics •

Required learning outcomes: To identify the intrinsic and general• .characteristics of a company contract

.Method of teaching: Lectures •

.Assessment method: Assignments •

Week 10 — 3 hours

.Unit or topic name: Types of commercial companies •

Required learning outcomes: The student should be able to explain• .the types of companies

:Teaching methods•

.Brainstorming •

.Cooperative learning •

.Role-playing •

:Evaluation methods•

.Reports •

.Online test •

Week Eleven

.Unit or topic name: Capital companies and partnerships •

Required learning outcomes: The student should be able to• .distinguish between capital companies and partnerships

.Teaching method: Lecture and explanation•

.Assessment method: Written test •

The number of hours for the eleventh week is not clearly visible in the .extracted text

Week 13 — 3 hours

- Name of unit or topic:
- Membership in the company.
- Requirements for establishing a company and the procedures for its establishment in the Iraqi Companies Law.
- Required learning outcomes: The student should be able to identify the company's membership requirements and how it was established.
- Teaching methods:
- Brainstorming.
- Cooperative learning.
- Role-playing.
- Evaluation methods:
- Duties.
- An individual online test.

Week 14 — 3 hours

- Name of unit or topic:
- The concept of a company name.
- Subscription.
- Capital.
- Procedures for changing the company name.
- Disposing of shares and stakes by selling or mortgaging them.
- Required learning outcomes: Knowledge of the meaning of the name, its characteristics, how to change it, and the procedures for dealing with shares and stakes.
- Teaching method: discussion and dialogue.
- Assessment method: Assignments.

Week fifteen

- Unit or topic name: Corporate management and methods of dissolution.
- Required learning outcomes:
- The student should organize a plan of the methods of company dissolution in Iraqi law.
- Identifying the types of devices that run companies.
- Teaching method: Lecture and explanation.
- Assessment methods:
- Oral tests.
- Written tests.
- Online tests.
- Interactive discussions.

The number of hours is not shown in the extracted text for this page.

11. Course Evaluation

The distribution of marks out of 100 is as follows:

Assessment Type	Grade
Midterm written exams	40
Yearly work includes reports, preparation, daily tests, and other tasks assigned to the student.	10
End-of-term exam	50
Total	100

12. Learning and teaching resources

Main references (sources):

- Dr. Akram Yamalki, A Concise Explanation of Iraqi Commercial Law, Second Edition, Al-Ani Press, Baghdad.

:Recommended books and references

- Legal books in the field of commercial law.
- Academic legal journals that deal with topics of commercial law.

- Dr. Kamel Abdul Hussein Al-Baldawi, Commercial Companies in Iraqi Law, Dar Al-Kutub for Printing and Publishing, University of Mosul.
- Farouk Ibrahim Jassim, A Summary of Commercial Companies, First Edition, Al-Halabi Publications, Beirut, 2021.
- Dr. Fawzi Muhammad Sami, Commercial Companies, Dar Al-Thaqafa, Amman.