(Human Rights and Democracy Course Description (Level One))

1. Course Name:

Human rights and democracy

2. Course Code:

NTU 100

3. Semester / Year:

First semester of the academic year (2025-2026)

4. Description Preparation Date:

10/2/2026

5. Available Attendance Forms:

Attendance in department halls

6. Number of Credit Hours (Total) / Number of Units (Total)

(30 hours) / (2 units)

7. Course administrator's name (mention all, if more than one name)

Name: Issam Salah El-Din Ali
Email: isam975@ntu.edu.iq

8. Course Objectives

Course Objectives

1. Understanding basic human rights and the principles upon which they are based.
2. Understanding the basic principles and concepts of democracy.
3. Developing critical and analytical thinking skills in the field of human rights and democracy.
4. Promoting the values of respect for human rights and human dignity.
5. Promoting the values of commitment to democratic values and field participation.
6. Enhancing social awareness of the importance of human rights and democracy in society.
7. Promoting personal and professional development through an understanding of human rights a democracy.

9. Teaching and Learning Strategies

Strategy

1. Providing theoretical lectures covering basic human rights concepts.
2. Encouraging group discussions on human rights topics.
3. Organizing practical activities such as simulations and role-playing to enhance understanding of human rights.
4. Collaborating with human rights and community organizations to enhance understanding of human rights.
5. Encouraging students to participate in community activities related to human rights.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	• Understanding the basic principles of human rights • The ability to communicate effectively in the field of human rights • Promoting values of commitment to democratic values and civic participation	The historical development of human rights.	theoretical	Exams
2	2	• Understanding the basic principles of human rights • The ability to communicate effectively in the field of human rights • Promoting commitment to democratic values and civic participation.	Human Rights in Divine Laws with a Focus on Human Rights in Islam	theoretical	Exams
3	2	• Understanding the basic principles of human rights • The ability to communicate effectively in the field of human rights • Promoting commitment to democratic values and civic participation.	Human rights in the Middle Ages and the modern era.	theoretical	Exams
4	2	• Understanding the basic principles of human rights • The ability to communicate effectively in the field of human rights • Promoting commitment to democratic values and civic participation.	Regional recognition of human rights at the European, American, African, Islamic, and Arab levels	theoretical	Exams
5	2	• Understanding the basic principles of human rights • The ability to communicate effectively in the field of human rights • Promoting values of commitment to democratic values and civic participation	Non-governmental organizations and their role in human rights: the International Committee of the Red Cross, Amnesty International, Human Rights Watch, and the Arab Organization for Human Rights	theoretical	Exams
6	2	• Understanding the basic principles of human rights • The ability to communicate effectively in the field of human rights	Human rights in international and regional conventions and national legislation.	theoretical	Exams

		• Promoting commitment to democratic values and civic participation.	Human rights in international conventions: The Universal Declaration of Human Rights		
7	2	• Understanding the basic principles of human rights • The ability to communicate effectively in the field of human rights • Promoting commitment to democratic values and civic participation.	Human rights in regional conventions: the European Convention on Human Rights, the American Convention on Human Rights, and the African Charter on Human Rights.	theoretical	Exams
8	2	• Understanding the basic principles of human rights • The ability to communicate effectively in the field of human rights • Promoting commitment to democratic values and civic participation.	Human rights in national legislation and the Iraqi constitution.	theoretical	Exams
9	2	• Understanding the basic principles of human rights • The ability to communicate effectively in the field of human rights • Promoting commitment to democratic values and civic participation.	Forms of human rights: individual rights, collective rights, generations of human rights. The first generation: civil and political rights (the second generation: economic and social rights).	theoretical	Exams
10	2	• Understanding the basic principles of human rights • The ability to communicate effectively in the field of human rights • Promoting commitment to democratic values and civic participation.	Human rights guarantees and protection at the national level: Constitutional, judicial, and political guarantees	theoretical	Exams
11	2	• Understanding the basic principles of human rights • The ability to communicate effectively in the field of human rights • Promoting commitment to democratic values and civic participation.	Human rights guarantees and protection at the regional and international levels, the role of the United Nations, the role of regional organizations, and the crime of genocide.	theoretical	Exams
12	2	• Understanding the basic principles of human rights	Classification of public freedoms: Basic and individual freedoms:	theoretical	Exams

		• The ability to communicate effectively in the field of human rights • Promoting commitment to democratic values and civic participation.	freedom of security and peace of mind, freedom of movement, personal freedom		
13	2	• Understanding the basic principles of human rights • The ability to communicate effectively in the field of human rights • Promoting commitment to democratic values and civic participation.	Intellectual and cultural freedoms: freedom of opinion, freedom of belief, freedom of education	theoretical	Exams
14	2	• Understanding the basic principles of human rights • The ability to communicate effectively in the field of human rights • Promoting commitment to democratic values and civic participation.	Intellectual and cultural freedoms: freedom of opinion, freedom of belief, freedom of education	theoretical	Exams
15	2	• Understanding the basic principles of human rights • The ability to communicate effectively in the field of human rights • Promoting commitment to democratic values and civic participation.	Economic and social freedoms (freedom of work, freedom of ownership, freedom of trade and industry)	theoretical	Exams

11.Course Evaluation

1- Written assessment (written tests for students) (10 marks).
2- Oral assessment (group discussions + presentations) (10 marks).
3- Daily assessment (daily participation + attendance) (10 marks).
4- Monthly exams + semester exams.
5- Final exams (100 marks).

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Comprehensive View of Human Rights (by Prof. I Muhammad Uthman Shabir)
Main references (sources)	Human Rights, the New Vision (by Dr. Moncef Marzouki) The Book of Concepts and Foundations (by Dr. Salm Kazim Al-Bahdali, Dr. Samah Mahdi Al-Alyawi)
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	• (Scientific Journals) (Human Rights Journal, Democracy Journal) • (E-books) (Project Gutenberg website).

(English Language Course Description 1 (First Level))

1. Course Name:

English Language

2. Course Code:

NTU 101

3. Semester / Year:

First semester of the academic year (2025-2026)

4. Description Preparation Date:

10/2/2026

5. Available Attendance Forms:

Attendance in department halls

6. Number of Credit Hours (Total) / Number of Units (Total)

(30 hours) / (2 units)

7. Course administrator's name (mention all, if more than one name)

Name: Lect. Amjad Ahmed Jasim
Email: amjedahmed@ntu.edu.iq

8. Course Objectives

Course Objectives

1. Improve students' English language skills in reading, writing, speaking, and listening.
2. Enhance students' ability to communicate effectively in English in a variety of contexts.
3. Improve students' English writing skills.
4. Prepare students to work in international environments where English is the primary language.
5. Enhance students' understanding of and ability to communicate with different cultures in English.
6. Encourage students to continuously learn English.
7. Promote students' self-development through the study of English.

9. Teaching and Learning Strategies

Strategy

1- Encourage students to work on practical projects that require the use of English.
2- Use interactive methods such as discussions and practical activities.
3- Enhance English listening skills.
4- Enhance English speaking and reading skills.
5- Conduct ongoing assessment of students through tests, assignments, and projects.
6. Encouraging students to participate in community activities related to human rights.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	• Ability to read and understand technical texts in English. • Ability to communicate effectively with colleagues and clients in English. • Ability to leverage available resources to improve English language skills.	Definition of the basics of the English language	theoretical	Exams

2	2	• Ability to read and understand technical texts in English. • Ability to communicate effectively with colleagues and clients in English. • Ability to leverage available resources to improve English language skills.	Definition of sentence construction in English	theoretical	Exams
3	2	• Ability to read and understand technical texts in English. • Ability to communicate effectively with colleagues and clients in English. • Ability to leverage available resources to improve English language skills.	Simple and continuous present tense	theoretical	Exams
4	2	• Ability to read and understand technical texts in English. • Ability to communicate effectively with colleagues and clients in English. • Ability to leverage available resources to improve English language skills.	Present perfect and perfect continuous tenses	theoretical	Exams
5	2	• Ability to read and understand technical texts in English. • Ability to communicate effectively with colleagues and clients in English. • Ability to leverage available resources to improve English language skills.	Simple and continuous past tense	theoretical	Exams
6	2	• Ability to read and understand technical texts in English. • Ability to communicate effectively with colleagues and clients in English. • Ability to leverage available resources to improve English language skills.	Past perfect and perfect continuous tenses	theoretical	Exams
7	2	• Ability to read and understand technical texts in English. • Ability to communicate effectively with colleagues and clients in English. • Ability to leverage available resources to improve English language skills.	Simple and future continuous tense	theoretical	Exams
8	2	• Ability to read and understand technical texts in English. • Ability to communicate effectively with colleagues and clients in English. • Ability to leverage available resources to improve English language skills.	Future perfect and perfect continuous tenses	theoretical	Exams
9	2	• Ability to read and understand technical texts in English. • Ability to communicate effectively with colleagues and clients in English. • Ability to leverage available resources to improve English language skills.	What question tool	theoretical	Exams

10	2	• Ability to read and understand technical texts in English. • Ability to communicate effectively with colleagues and clients in English. • Ability to leverage available resources to improve English language skills.	Why question tool	theoretical	Exams
11	2	• Ability to read and understand technical texts in English. • Ability to communicate effectively with colleagues and clients in English. • Ability to leverage available resources to improve English language skills.	where question tool	theoretical	Exams
12	2	• Ability to read and understand technical texts in English. • Ability to communicate effectively with colleagues and clients in English. • Ability to leverage available resources to improve English language skills.	when question tool	theoretical	Exams
13	2	• Ability to read and understand technical texts in English. • Ability to communicate effectively with colleagues and clients in English. • Ability to leverage available resources to improve English language skills.	How to combine in English	theoretical	Exams
14	2	• Ability to read and understand technical texts in English. • Ability to communicate effectively with colleagues and clients in English. • Ability to leverage available resources to improve English language skills.	Job and workplace	theoretical	Exams
15	2	• Ability to read and understand technical texts in English. • Ability to communicate effectively with colleagues and clients in English. • Ability to leverage available resources to improve English language skills.	Comprehensive review	theoretical	Exams

11.Course Evaluation

1- Written assessment (written tests for students) (10 marks).
2- Oral assessment (group discussions + presentations) (10 marks).
3- Daily assessment (daily participation + attendance) (10 marks).
4- Monthly exams + semester exams.
5- Final exams (100 marks).

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Headway Beginner Student’s Book ,Liz and John Soars
Main references (sources)	Textbooks

	1. English textbooks for diploma students: Books specifically designed for diploma students, such as "English for Specific Purposes" or "Technical English." 2. General English textbooks: Books covering general Engl language skills, such as "Headway" or "English File."
Recommended books and references (scientific journals, reports...)	

(Computer Principles 1 (First Level) Course Description)

1. Course Name:
Computer Principles /1
2. Course Code:
NTU 102
3. Semester / Year:
First semester of the academic year (2025-2026)
4. Description Preparation Date:
10/2/2026
5. Available Attendance Forms:
Attendance in department halls
6. Number of Credit Hours (Total) / Number of Units (Total)
(30 hours) / (2 units)
7. Course administrator's name (mention all, if more than one name)
Name: Aya Sami Ridha Email: aya_sami12@ntu.edu.iq
8. Course Objectives
Course Objectives 1- Learn to use various software programs such as word processors, spreadsheets, and presentations. 2- Learn the basics of programming using various programming languages. 3- Learn how to use the internet effectively for research and communication. 4- Understand basic computer concepts such as hardware and software components. 5- Understand cybersecurity principles and how to protect data. 6- Learn how to use computers in a technical work environment. 7- Prepare students to work in various technical environments. 8- Learn how to leverage technology to improve professional performance.
9. Teaching and Learning Strategies
Strategy 1- Using technology in the teaching and learning process, such as using educational software and electronic resources 2- Using practical methods such as laboratories and projects. 3- Explaining theoretical lectures using a data show. 4- Using interactive activities such as short quizzes via Google Forms. 5- Encouraging students to learn through practical activities and laboratories.

6- Scientific reports. Google Meet. Department YouTube.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	• Understanding how different operating systems work. • Understanding the basics of programming using different programming languages. • The ability to apply acquired technical skills to practical projects. • The ability to apply cybersecurity practices in the workplace.	Introduction to computers: their generations, components: hardware and software (software and application programs)	Practical + Theoretical	Exams
2	2	• Understanding how different operating systems work. • Understanding the basics of programming using different programming languages. • The ability to apply acquired technical skills to practical projects. • The ability to apply cybersecurity practices in the workplace.	Windows XP Operating System: Concept of Windows, Features, Basic Requirements, System Operation	Practical + Theoretical	Exams
3	2	• Understanding how different operating systems work. • Understanding the basics of programming using different programming languages. • The ability to apply acquired technical skills to practical projects. • The ability to apply cybersecurity practices in the workplace.	Desktop components, icon concept, mouse activity handling	Practical + Theoretical	Exams
4	2	• Understanding how different operating systems work. • Understanding the basics of programming using different programming languages. • The ability to apply acquired technical skills to practical projects. • The ability to apply cybersecurity practices in the workplace.	The importance and components of the task bar, using Start to access programs, the concept of loaded tasks, exiting the system and turning off the computer.	Practical + Theoretical	Exams
5	2	• Understanding how different operating systems work. • Understanding the basics of programming using different programming languages. • The ability to apply acquired technical skills to practical projects. • The ability to apply cybersecurity practices in the workplace.	The concept of a window for any program and identifying its main components, dealing with "My Computer", "My Documents", and "Recycle Bin"	Practical + Theoretical	Exams
6	2	• Understanding how different operating systems work. • Understanding the basics of programming using different programming languages.	Understanding the window for any program and identifying its main components, and dealing with "My Computer," "My	Practical + Theoretical	Exams

		• The ability to apply acquired technical skills to practical projects. • The ability to apply cybersecurity practices in the workplace.	Documents," and "Recycle Bin."		
7	2	• Understanding how different operating systems work. • Understanding the basics of programming using different programming languages. • The ability to apply acquired technical skills to practical projects. • The ability to apply cybersecurity practices in the workplace.	Learn about My Computer in terms of disks, folders, and files, and how to format floppy disks.	Practical + Theoretical	Exams
8	2	• Understanding how different operating systems work. • Understanding the basics of programming using different programming languages. • The ability to apply acquired technical skills to practical projects. • The ability to apply cybersecurity practices in the workplace.	Copy folders and files, deal with the Recycle Bin, and how to delete and retrieve files through what the Recycle Bin provides in this aspect	Practical + Theoretical	Exams
9	2	• Understanding how different operating systems work. • Understanding the basics of programming using different programming languages. • The ability to apply acquired technical skills to practical projects. • The ability to apply cybersecurity practices in the workplace.	Benefit from the “Control Panel” programs: such as the “Mouse” icon, the “Display” icon, how to change the desktop layout, control the screen saver, change the appearance and colors of the window menus, and the “Remove & Add program” icon for adding and deleting programs.	Practical + Theoretical	Exams
10	2	• Understanding how different operating systems work. • Understanding the basics of programming using different programming languages. • The ability to apply acquired technical skills to practical projects. • The ability to apply cybersecurity practices in the workplace.	Use the "Run" option to directly execute programs, as well as switch to the system (MS-Dos) command and handle its commands.	Practical + Theoretical	Exams
11	2	• Understanding how different operating systems work. • Understanding the basics of programming using different programming languages. • The ability to apply acquired technical skills to practical projects. • The ability to apply cybersecurity practices in the workplace.	Use the entertainment program “Window Media Player” to play movies.	Practical + Theoretical	Exams

12	2	• Understanding how different operating systems work. • Understanding the basics of programming using different programming languages. • The ability to apply acquired technical skills to practical projects. • The ability to apply cybersecurity practices in the workplace.	Benefit from additional programs "Accessories" such as the "Calculator"	Practical + Theoretical	Exams
13	2	• Understanding how different operating systems work. • Understanding the basics of programming using different programming languages. • The ability to apply acquired technical skills to practical projects. • The ability to apply cybersecurity practices in the workplace.	Working with Paint software to create, save, and retrieve drawings using the commands it provides	Practical + Theoretical	Exams
14	2	• Understanding how different operating systems work. • Understanding the basics of programming using different programming languages. • The ability to apply acquired technical skills to practical projects. • The ability to apply cybersecurity practices in the workplace.	Working with the Notepad and Wordpad windows for writing, saving, retrieving, and printing text, and changing the print style and formatting.	Practical + Theoretical	Exams
15	2	• Understanding how different operating systems work. • Understanding the basics of programming using different programming languages. • The ability to apply acquired technical skills to practical projects. • The ability to apply cybersecurity practices in the workplace.	Learn how to get help and its different methods	Practical + Theoretical	Exams

11.Course Evaluation

1- Written assessment (written tests for students) (10 marks).
2- Oral assessment (group discussions + presentations) (10 marks).
3- Daily assessment (daily participation + attendance) (10 marks).
4- Monthly exams + semester exams.
5- Final exams (100 marks).

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- Computer Principles (by Dr. Fadhel Jawad Al-Dhalimi) 2- Computer Networks and Information Security (by Dr. A Abdullah Muhammad)
Main references (sources)	Reference Books 1- Computer Dictionary (Robert C. Martin) 2. The Complete Programming Book (Stephen Jobs)
Recommended books and references (scientific journals, reports...)	

Electronic References, Websites	1- Repl.it: A website that allows users to write and run code i an interactive environment. 2- Stack Overflow: A website containing questions and answ about programming.

(Course Description: Arabic Language / 1)

1. Course Name:
Arabic Language
2. Course Code:
NTU 103
3. Semester / Year:
First semester of the academic year (2025-2026)
4. Description Preparation Date:
10/2/2026
5. **Available Attendance Forms**:
In-person, in the department's classrooms
6. Number of Credit Hours (Total) / Number of Units (Total)
(30 hours) / (2 units)
7. Course administrator's name (mention all, if more than one name)
Name: Lect. Amjad Ahmed Jassim Email: amjedahmed@ntu.edu.iq
8. Course Objectives
Course Objectives 1- Strengthening Arabic cultural identity and appreciation for the Arabic language. 2- Writing technical reports and scientific articles in Arabic. 3- Developing oral and written communication skills in Arabic. 4- Improving professional communication and teamwork skills.

5- Teaching students correct language usage and avoiding common mistakes.
6- Teaching proper use of punctuation marks.

9. Teaching and Learning Strategies

Strategy

1- Using interactive methods through discussions and scientific activities.
2- Utilizing electronic learning methods and online resources.
3- Continuous assessment through tests, assignments, and projects.
4- Enhancing student motivation by providing a stimulating learning environment.
5- Providing constructive feedback to improve student performance

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	• Effective oral communication in the workplace. • Understanding technical and chemical language. • Writing technical reports and scientific articles.	Introduction to linguistic errors	Theoretical with visual aids	Exams
2	2	• Effective oral communication in the workplace. • Understanding technical and chemical language. • Writing technical reports and scientific articles.	Rules for writing alif (long/short forms)	Theoretical with visual aids	Exams
3	2	• Effective oral communication in the workplace. • Understanding technical and chemical language. • Writing technical reports and scientific articles.	الضاد والظاء	Theoretical with visual aids	Exams
4	2	• Effective oral communication in the workplace. • Understanding technical and chemical language. • Writing technical reports and scientific articles.	Writing Hamza (ء)	Theoretical with visual aids	Exams
5	2	• Effective oral communication in the workplace. • Understanding technical and chemical language. • Writing technical reports and scientific articles.	Punctuation marks	Theoretical with visual aids	Exams

6	2	• Effective oral communication in the workplace. • Understanding technical and chemical language. • Writing technical reports and scientific articles.	Noun vs. Verb differentiation	Theoretical with visual aids	Exams
7	2	• Effective oral communication in the workplace. • Understanding technical and chemical language. • Writing technical reports and scientific articles.	Objects in sentences	Theoretical with visual aids	Exams
8	2	• Effective oral communication in the workplace. • Understanding technical and chemical language. • Writing technical reports and scientific articles.	Numbers	Theoretical with visual aids	Exams
9	2	• Effective oral communication in the workplace. • Understanding technical and chemical language. • Writing technical reports and scientific articles.	Applications of common language errors	Theoretical with visual aids	Exams
10	2	• Effective oral communication in the workplace. • Understanding technical and chemical language. • Writing technical reports and scientific articles.	Nūn and Tanwīn	Theoretical with visual aids	Exams
11	2	• Effective oral communication in the workplace. • Understanding technical and chemical language. • Writing technical reports and scientific articles.	Formal aspects of administrative writing	Theoretical with visual aids	Exams
12	2	• Effective oral communication in the workplace. • Understanding technical and chemical language. • Writing technical reports and scientific articles.	Meanings of prepositions	Theoretical with visual aids	Exams
13	2	• Effective oral communication in the workplace. • Understanding technical and chemical language. • Writing technical reports and scientific articles.	Solar and lunar letters	Theoretical with visual aids	Exams

14	2	• Effective oral communication in the workplace. • Understanding technical and chemical language. • Writing technical reports and scientific articles.	Tied and elongated Tā' (ت، ة)	Theoretical with visual aids	Exams
15	2	• Effective oral communication in the workplace. • Understanding technical and chemical language. • Writing technical reports and scientific articles.	Open Tā' (ت)	Theoretical with visual aids	Exams

11.Course Evaluation

1- Written assessment (written tests for students) (10 marks).
2- Oral assessment (group discussions + presentations) (10 marks).
3- Daily assessment (daily participation + attendance) (10 marks).
4- Monthly exams + semester exams.
5- Final exams (100 marks).

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	*Technical Writing in Arabic* – Dr. Abdullah Abdul Wahhab Al-Bataineh *Oral Communication in Arabic* – Dr. Mohammed bin Atiyah bin Issa
Main references (sources)	*Dictionary of Technical Terms in Arabic* – Prof. Dr. Abbas Hassan *Technical Lexicon* – Prof. Dr. Mohammed bin Abdulaziz bin Abdul Latif
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Virtual Library Arabic language websites on the internet

(Description of the sports course (first level))

1. Course Name:

the sports course

2. Course Code:

NTU 104

3. Semester / Year:

First semester of the academic year (2025-2026)

4. Description Preparation Date:

10/2/2026

5. Available Attendance Forms:

In-person, in the department’s classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)

(30 hours) / (2 units)

7. Course administrator's name (mention all, if more than one name)

Name: Yordan Nijat Bahjat
Email:

8. Course Objectives

Course Objectives

1- Strengthening Arabic cultural identity and appreciation for the Arabic language.
2- Writing technical reports and scientific articles in Arabic.
3- Developing oral and written communication skills in Arabic.
4- Improving professional communication and teamwork skills.
5- Teaching students correct language usage and avoiding common mistakes.
6- Teaching proper use of punctuation marks.

7- Teaching and Learning Strategies

Strategy

1- Introduce students to major sports laws and skills.
2- Promote sportsmanship, cooperation, and fair competition.
3- Develop physical and athletic skills.
4- Apply practical methods through training and exercises.

8- Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	• Develop student skills in sports. • Apply concepts via diverse exercises. • Prepare to join institute/university teams.	Definition, importance, and types of sports	Theoretical + Practical	Exams
2	2	• Develop student skills in sports. • Apply concepts via diverse exercises. • Prepare to join institute/university teams.	Body movement mechanisms and common sports injuries	Theoretical + Practical	Exams
3	2	• Develop student skills in sports. • Apply concepts via diverse exercises. • Prepare to join institute/university teams.	Types of sports and societal benefits	Theoretical + Practical	Exams
4	2	• Develop student skills in sports. • Apply concepts via diverse exercises. • Prepare to join institute/university teams.	Muscle tests, joint ranges, basic emergency procedures, injury identification	Theoretical + Practical	Exams

5	2	• Develop student skills in sports. • Apply concepts via diverse exercises. • Prepare to join institute/university teams.	Basic skills and international rules of table tennis	Theoretical + Practical	Exams
6	2	• Develop student skills in sports. • Apply concepts via diverse exercises. • Prepare to join institute/university teams.	Basic swimming skills, Baghdad pool visit, video presentation	Theoretical + Practical	Exams
7	2	• Develop student skills in sports. • Apply concepts via diverse exercises. • Prepare to join institute/university teams.	Handball basics and international rules, athletics	Theoretical + Practical	Exams
8	2	• Develop student skills in sports. • Apply concepts via diverse exercises. • Prepare to join institute/university teams.	International sports laws: individual & team skill application	Theoretical + Practical	Exams
9	2	• Develop student skills in sports. • Apply concepts via diverse exercises. • Prepare to join institute/university teams.	Continued: International sports laws and skills	Theoretical + Practical	Exams
10	2	• Develop student skills in sports. • Apply concepts via diverse exercises. • Prepare to join institute/university teams.	Rules and practical application of football	Theoretical + Practical	Exams
11	2	• Develop student skills in sports. • Apply concepts via diverse exercises. • Prepare to join institute/university teams.	Basic football skills, managing sports events and laws	Theoretical + Practical	Exams
12	2	• Develop student skills in sports. • Apply concepts via diverse exercises. • Prepare to join institute/university teams.	Practical applications in managing championships	Theoretical + Practical	Exams
13	2	• Develop student skills in sports. • Apply concepts via diverse exercises. • Prepare to join institute/university teams.	Cultural competitions and mind games like chess	Theoretical + Practical	Exams
14	2	• Develop student skills in sports. • Apply concepts via diverse exercises. • Prepare to join institute/university teams.	Continued: chess and similar activities	Theoretical + Practical	Exams
15	2	• Develop student skills in sports. • Apply concepts via diverse exercises. • Prepare to join institute/university teams.	Participation in sports festivals, painting, and exhibitions	Theoretical + Practical	Exams

9- Course Evaluation

1- Daily attendance with appropriate sportswear.
2- Practical exams aligned with lecture topics.
3- Oral, practical, and theoretical exams.
4- Final exams.

10- Learning and Teaching Resources

Required textbooks (curricular books, if any)	*Curriculum for the Physical Education Course* (in Arabic)
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	